

Annual Education Results Report 2023-2024



SUMMARY

GROWING IN FAITH TOGETHER

Focusing on spiritual, mental and physical health and wellness are priorities of Medicine Hat Catholic. This past year we implemented the collaborative response model. Working with all our division administrators and school learning support teachers has given us the opportunity to learn and develop new ways of supporting our division students.

Our division puts a lot of time and effort into communicating with our stakeholders and receiving their feedback. As a board, we continue to take that feedback, results from the AERR as well as our core values as a Catholic school division and focus on our strategic priorities: **Catholicity**, **Health & Wellness**, **Quality Teaching & Learning** as well as our **New Division School - Holy Trinity Academy**

DIVISION PROFILE

- 4 Elementary Schools ELP - Grade 6
- 1 Elementary School ELP - Grade 5
- 1 Elementary School ELP - Grade 6
Dual-Track English/French Immersion
- 1 Middle School 7-9 Fine Arts Academy
and English/French Immersion Dual Track
- 1 Middle School 6-9 Sports Academy
- 1 High School 10-12 English & French
Immersion Dual Track

- 104 English as an Additional Language (EAL) Learners
- 224 FNMI students
- 50 International Students
- 155 FTE Certified Staff
- 143 FTE Non-Certificated Staff

2969 students

PARENT & COMMUNITY ENGAGEMENT

Each school prepares a plan annually that reflects the strategic priorities and goals of the division but is specific to their school. Plans are presented to parents/guardians at school council meetings as well as shared digitally with other stakeholders in the community. Stakeholder engagement from staff, students and families are essential for developing these plans. Our division uses surveys, information nights, staff/parent association meetings as well as emails/social media to engage with all stakeholders (staff, parents/guardians, students and community members).

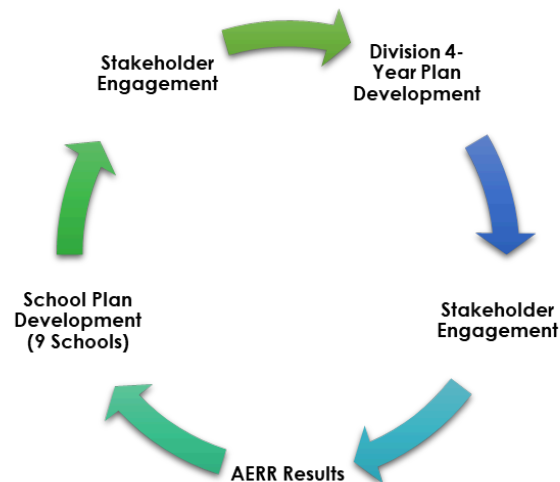
School plans can be found on our division website:

[MHCBE School Plans](#)


2024-2025



DIVISION STRATEGIC PRIORITIES



MHCBE STUDENTS SUCCEED!



In the majority of measurement categories Medicine Hat Catholic Board of Education outperformed the provincial average. We are especially proud of achieving “very high” status in the following categories: drop-out rate, lifelong learning, program of studies, safe and caring and school improvement. This is due to the efforts of staff, students and parents. We are truly blessed to have such a tremendously effective relationship between these groups. By setting high expectations and then having a commitment to exceed those expectations, our jurisdiction continues to lead the province in many areas.

WEBSITE AND DOCUMENT LINKS

[2023-2024 CMR Plan](#)

[2023-2024 IMR Plan](#)

[Audited Financial Statements](#)

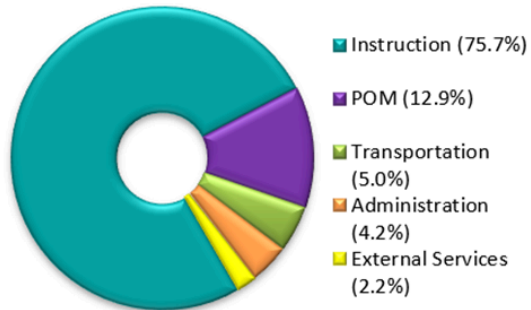
[Four-Year Education Plan 2024-2028](#)

[Annual Education Results Report 2023-2024](#)



AUDITED FINANCIAL STATEMENTS

Spending by Program 2023-24



For the 2023-24 fiscal year ended August 31, 2024, the division had an operating deficit of \$367,000 which was greater than the \$166,000 deficit forecasted in the budget. At the end of the 2023-24 fiscal year, the division’s accumulated operating surplus was \$1,881,000 including school generated funds. Total division revenues were \$38.8 million dollars in 2023-24 compared to \$37.2 million

in 2022-23. The increase of \$1.6 million is related to an increase in enrollment, additional grants announced and greater investment revenue from higher rates. Total division expenditures were \$39.1 million in 2023-24 compared to \$36.6 million in 2022-23. This increase of \$2.5 million is a function of an increase in certificated and non-certificated staffing, transportation expenses, contracted services provided under Learning Services and a greater amount of expenses at the school level. For additional information please see the Division's 2023-24 Audited Financial Statements on the division’s [website](#).

LEARNING SUPPORTS

2023-2024 was the year of implementation of the new student service support system. Our learning services team engaged with Kurtis Hewson from Jigsaw Learning to bring the collaborative response model to our division.

Included in the restructuring of the learning services department was the addition of learning support teachers at each school. These support teachers work with classroom teachers to help them with teaching strategies and student success. Learning support teachers help to create greater continuity by establishing common supports and services and increasing well-being and mental health supports.

MHCBE utilizes an inclusive approach in our division to support all students. Inclusion is a way of thinking and acting that allows every individual to feel accepted, valued and safe.

