



St. Patrick's School School Plan



2021-2022

INTRODUCTION

St. Patrick's School was originally constructed in 1952 and established on the riverside of Medicine Hat. During the year of 1982, St Patrick's school was then moved to the southridge side of the city and opened November 19th. The original gymnasium is now our current school library, along with many more added classrooms that can sustain an enrollment of up to 500 students.

This year St. Patrick's school will reach 70 years of age. Our mission continues to provide a dynamic catholic education, focusing on literacy and numeracy. Our vision is a safe and caring environment where students feel safe and maintain a high standard of academic achievement and Christ-like behavior.



MESSAGE FROM OUR PRINCIPAL

St. Patrick's School consists of Early Learning Programs (ELP), Kindergarten, Grades 1-5, and ranges within the ages of 3-11 years old. We are extremely proud of our amazing students, staff, and parent community. For over twenty years our school and community have supported the Accelerated Reading Program (AR) because of how much it builds a love of reading within our students. This year we continue to support many components of Literacy and Numeracy in support of AB Education and government assessments for grades 1-3, Close The Gap. These assessment scores, results, and interventions will be shared with parents as information and funding is received.

This year we also plan to focus on the "communion of community" by inviting students, staff, and parents to participate in school and our local parish activities that help to connect faith and education. Many of the strategic platforms intended to support these connections will be through the use of Google Meet/Classrooms and our School Facebook. We invite and encourage all of you to share in the many blessings and gifts that God has given you with all of us. We strive to promote opportunities of teamwork, cooperation and interaction to help connect all of our school and community stakeholders.

As always, we are tremendously grateful for the support and understanding of our students, staff, and parents with respect towards ongoing changes of COVID and school guidelines that help to keep all of us safe. In the words of Saint Teresa, "prayer in action is love, love in action is service."



Mr. Pisoni (Vice Principal)

Mr. Unreiner (Principal)

MEDICINE HAT CATHOLIC BOARD OF EDUCATION

Medicine Hat Catholic Board of Education is a publicly funded school division with over 2600 students in 9 schools: 6 elementary schools, 2 junior high schools and 1 high school.

Medicine Hat is located in Southeastern Alberta and is known as communities of choice. Also known as the sunniest city in Canada, Medicine Hat offers a low cost of living, many amenities and is an ideal place to raise a family.

Our school division ensures the integrity and enhancement of Catholic education. We are a faith-based community that strives to inspire and prepare our students to pray, to learn, to work, to live fully and serve God in one another. Our schools are immersed in faith, offering liturgies, masses, and many celebrations throughout the school year including "Faith Development Days" that enrich the lives of students, our parents and our staff.

Our division offers quality Catholic education with a focus on academic achievement and success for all students.

Our schools operate as professional learning communities through school success teams that promote effective schools in safe and caring environments. We offer strong core academic programming, diverse and inclusive fine arts programming, French immersion, comprehensive co-curricular programming and academy programming in fine arts and sports.

MISSION, VISION AND VALUES

Our Mission

In partnership with family, church and community, we provide Catholic education of the highest quality to our students.

Our Vision

A gospel-centered community committed to learning excellence, Christian service, living Christ.

Our Motto

"Showing the Face of Christ to All"

Our Principles of Practice

In our ministry we are called, always and everywhere, to:

- Model Christ
- Prayer
- Service
- Strive for Excellence

Our Values

We believe that Catholic education is a ministry that is at the heart of the church.

In our ministry, we value and celebrate:

- Teaching and living our Catholic faith.
- Our Catholic traditions.
- Our ability to offer a full range of educational programs for all students.
- The uniqueness of each child.

What do Medicine Hat Catholic schools represent?



Staff, students and families working together,
under our faith, with quality education as our foundation.

ENROLLMENT TRENDS

Grade	21-22	20-21	19-20	18-19	17-18	16-17	15-16	14-15	13-14	12-13
K	73	68	63	64	66	48	59	62	60	62
1	76	64	65	73	48	60	57	56	69	70
2	70	68	67	44	65	53	55	69	69	68
3	73	74	48	63	67	63	63	69	78	67
4	81	52	61	79	73	63	65	77	67	70
5	59	67	81	71	64	65	69	65	80	60
Total	432	393	385	394	383	352	368	398	423	397

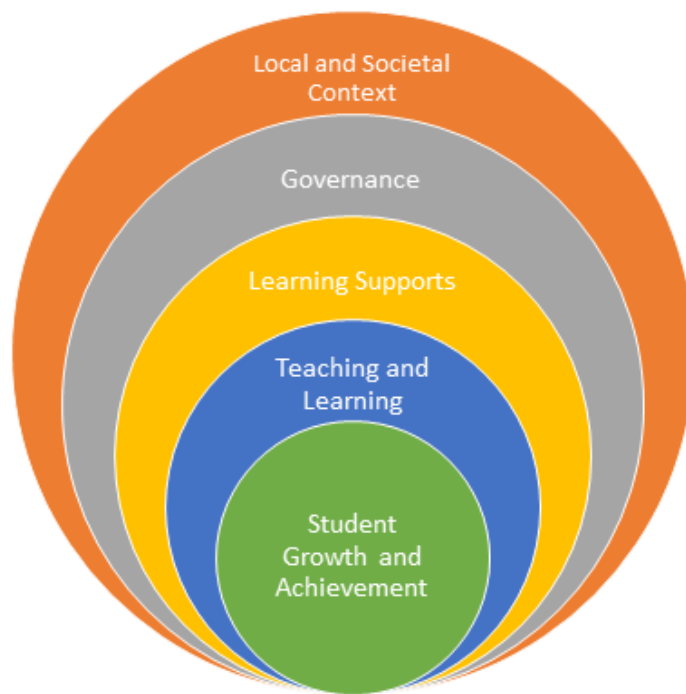
ASSURANCE

Assurance in the education system happens when community members, system stakeholders and education partners engage across five domains:

1. Student Growth and Achievement
2. Teaching and Leading
3. Learning Supports
4. Governance
5. Local and Societal Context

For the purposes of this document, a domain is an area of activity where education partners have specific responsibilities that they are accountable for and provide assurance about. Fundamentally, assurance is reflected in what the public understands, perceives and knows about student growth and achievement, where the quality of the daily interaction between teacher and student is paramount. Assuring the public that the education system is successfully supporting student growth and achievement requires engagement and thoughtful action across all five domains.

Student growth and achievement is the primary purpose of the education system and is the core outcome domain for the assurance framework. The domains of Teaching and Leading, Learning Supports and Governance support and enable Student Growth and Achievement. Local and Societal Context, while a separate domain, operates across and is integrated into the others. For the purposes of description, the domains are considered discrete and separate. However, in practice, they overlap and are interconnected and interdependent, as depicted in the graphic below:



ENGAGEMENT & ACCOUNTABILITY PILLAR Results (2021)

Education Measures	Current Results	Previous Year	Alberta Current Results
1. Student Learning Engagement	86.3		85.6
2. Citizenship	93.2	90.5	83.2
3. Education Quality	94.1	96.3	89.6
4. Welcoming, Caring, Respectful and Safe	94.7		87.8
5. Learning Environments	94.7		87.8
6. Access to Supports and Services	81.5		82.6
7. Parental Involvement	77.4	84.8	79.5

Successful Data:

1. *Learning environment* is welcoming, caring, respectful and safe.
 - a. 8 out 9 measures were above 93%
 - b. Do you feel like you belong...students = 87%
2. Has the *school improved or stayed the same* over the past three years
 - a. Parents = 35% improved 57% same and 9 % declined
 - b. Teachers = 25% improved 63% same and 13% don't know

3. *Students are safe at school*, learn the importance of caring for others (respect), and are treated fairly at school.
 - a. Parents = 94% average for all 5 measures
 - b. Students = 94% average for all 5 measures (2 year average)

STEP #1: Staff Discussion of 2021 AERR Data (October 18, 2021 PD Day):

Rank from 1-6 of most to least important	Students are safe on way to school	Students are engaged with learning	Parental Involvement	Student personal help and services	Access to community assessments and services	Students model active citizenship
Kindergarten	6	2	3	4	1	5
Grade 1	6	1	3	4	5	2
Grade 2	6	1	4	2	3	5
Grade 3	6	1	3	5	4	2
Grade 4	6	1	4	2	5	3
Grade 5	6	1	4	2	3	5
Total (avg)	36	7	21	19	20	22

STEP #2: Collaborate with Parent Council (October 19 PC Meeting):

- Update and share school staff goals above
- Parent discussion of “Parental Involvement” and moving forward with ways to connect parents with the school, with their teacher, and with one another as a school community.
 - Review current school communications: AR program, HomeConnect, RAZ kids, Agenda, Google Classrooms, Volunteer Activities, School Facebook, Class Dojo, and PowerSchool Emails
 - Strategies Moving Forward:
 - Hybrid parent council meetings (In-person and Virtually with Google Meet)
 - Increase parent participation and engagement with Parent Council Facebook page

STRATEGIC PRIORITIES



Catholicity



Quality Teaching
and Learning



Health and Wellness

1	Catholicity	A communion of School and Community involvement both virtually and in person (assemblies, mass, celebrations, etc.).
2	Health and Wellness	Building connections and support with school and community stakeholders (EverActive, Parent Council, etc...).
3	Quality Teaching and Learning	Division and School wide PD opportunities that promote student and teacher engagement.

SCHOOL GOALS AND IMPLEMENTATION SPECIFICS



Catholicity

Goal #1:

- ☐ Student participation with virtual assemblies
- ☐ Integrating faith and weekly assembly messages into all subjects (literacy) and daily student incidents
- ☐ Pandarrifice Recognitions: recognizing "citizenship" and panda traits (caring, gentle, and patience) in others - students, staff, and parents



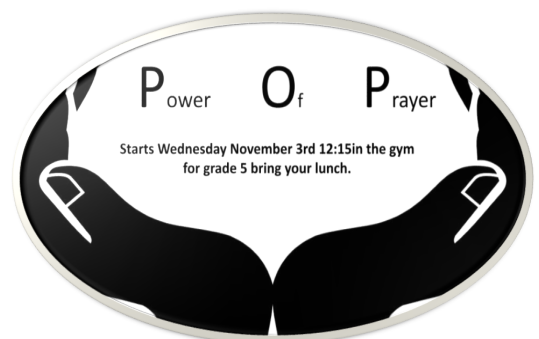
Goal #2

- ☐ Parent engagement with the school and one another
 - ☐ Parent Facebook Page update & weekly connections
- ☐ Hybrid parent council meetings (in-person and virtual)



Goal #3

- ☐ POP - The Power Of Prayer
 - ☐ Mr. Pisoni meeting with all grade levels to discuss Q and A's about our faith and to pray with one another

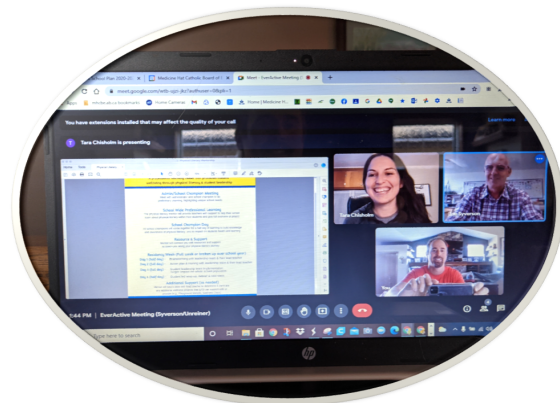




Health and Wellness

Goal #1:

- ☐ Registered as “EverActive School”...1 of 5 in Medicine Hat
- ☐ Tara Chisholm, supporting healthy school communities
 - ☐ 3 weeks of recess training with gr. 5 leadership
 - ☐ Micro-Session PD with staff on Nov. 8, 2021
(Enhancing Emotional/Social Well Being)
- ☐ Afternoon “Sneaky Recess/DPA”...every day (15 minutes/day)



Goal #2:

- ☐ Lunch in the office with Mr. Pisoni and Mr. Unreiner
 - ☐ Learning names and Building relationships
 - ☐ Make connections and check in on wellness



Goal #3

- ☐ Parent Council request for teachers to help connect to the classroom
 - ☐ Student and family collaboration
(Google Slideshow)
 - ☐ Classroom videos shared in Google Classroom



Outcomes:

1. *Medicine Hat Catholic Board of Education students are successful.*
2. *First Nations, Metis and Inuit students in Medicine Hat Catholic Board of Education are successful.*
3. *Medicine Hat Catholic Board of Education has excellent teachers, school leaders and school authority leaders.*
4. *Medicine Hat Catholic Board of Education is well governed and managed.*

Health and Wellness Components





Quality Teaching and Learning

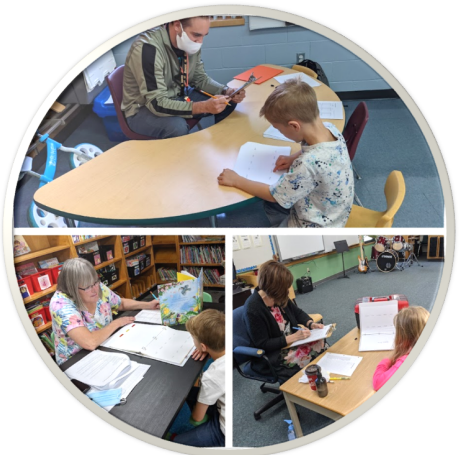
Goal #1:

- ☐ Parent council support of Document Cameras for all Teachers
 - ☐ Modelling current technology
 - ☐ Student engagement - participation



Goal #2

- ☐ "Close the Gap" - provincial AB Education grant
 - ☐ Literacy and Numeracy assessments (CC3 & LENS)
 - ☐ Provide intervention supports for COVID learning disruptions
 - ☐ Grade 2 & 3, end of September
 - ☐ Grade 1, beginning of December



Goal #3

- ☐ Student Success and Inclusion
 - ☐ Continue to research and support inclusive education within all subject areas
 - ☐ Connect with parents and colleagues for NEW classroom strategies that support student regulation and engagement



RESPONDING TO ACCOUNTABILITY PILLAR RESULTS

SCHOOL PLAN

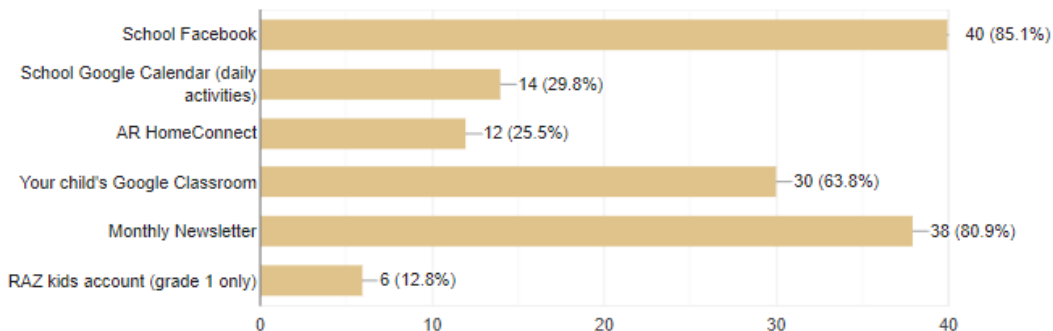
Annual School Improvement SURVEY (9 questions = 2 minutes)

Every year we review community data collected from last years survey results done by grade 4 and 5 students, teachers, and parents. We then discuss this research with our staff and parent council to focus on education measures that help to improve St. Patrick's School. This year our school goals are student engagement, active citizenship, and parental involvement. The next slide provides current details of each.

Your input is greatly needed and appreciated. Thank you!

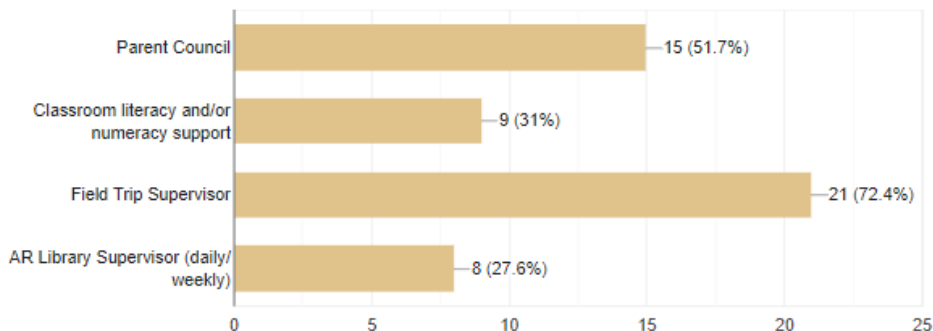
Which school communication platforms are you connected with? May select more than one.

47 responses



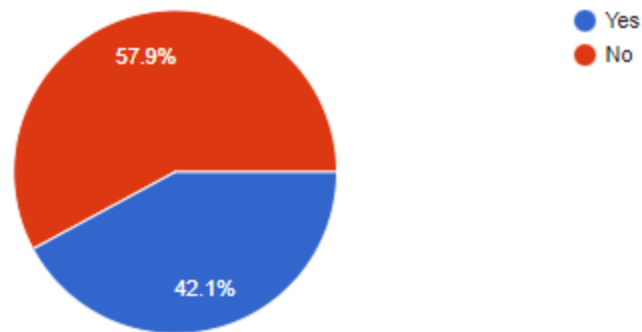
Which school activity would you be interested in volunteering for?

29 responses



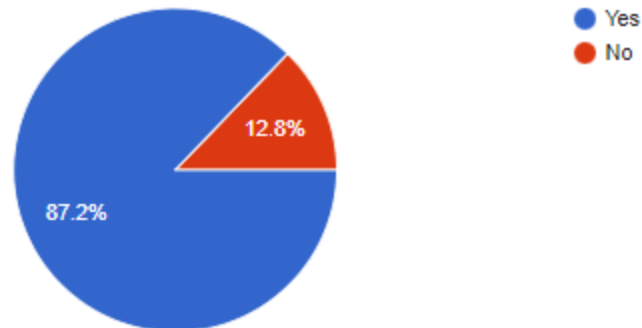
In order to volunteer, have you completed the school volunteer forms and provided the school your criminal information and intervention checks?

38 responses



Parent Council would like to organize a "treat day" for you child on special calendar days purchased through Munch A Lunch with approx. costs of \$2, or less (ex: St. Patrick's Day cookie). Would you support this activity?

47 responses



Parent Council is always open to new fundraising ideas. Please share any ideas and provide your name and number for contact (something that is profitable and manageable).

5 responses

Raffles always seem to do well as well

I like supporting local businesses as much as possible.

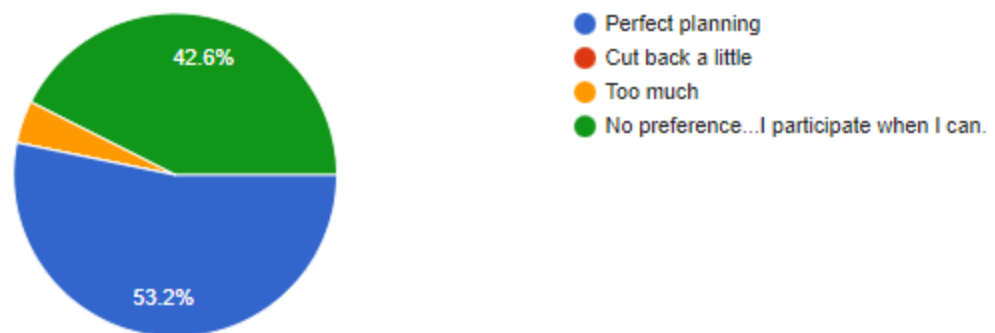
Mom's Pantry

Cash calendar with kids art work

Work a bingo

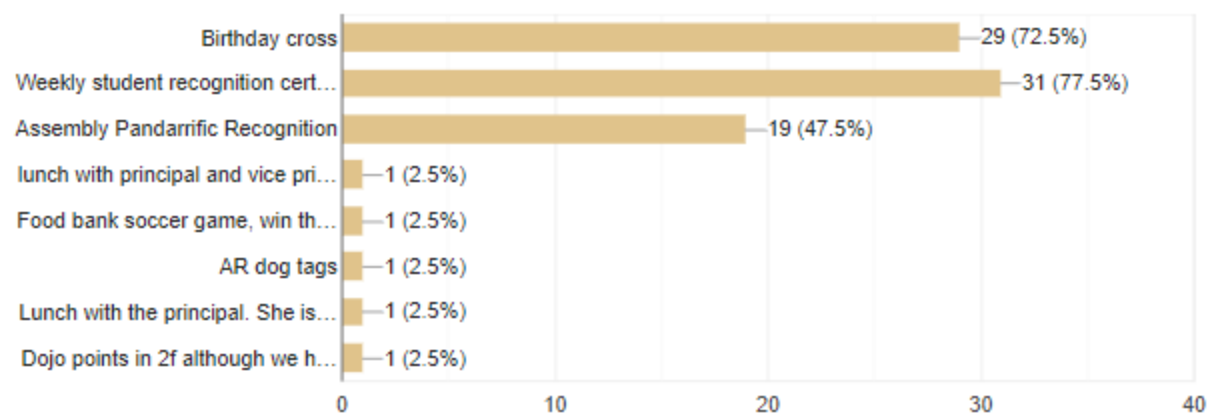
We currently have a variety of school fundraisers that are intentionally scheduled and not overlapped throughout the school year. Please let us know your thoughts?

47 responses



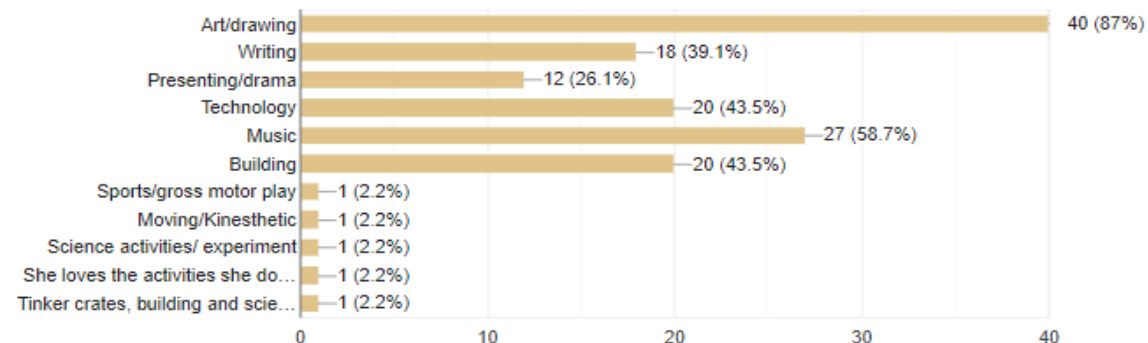
Briefly share with us the engaging activities that your child shares with you at home (current and previous years). May select more than one.

40 responses



You know your child best. Which engaging classroom strategies work best for your child that showcase his/her talents? May select more than one.

46 responses



All classrooms are inclusive with many different students that have individual needs and gifts. What are engaging strategies that help your child to focus best in the classroom that work at home?

15 responses

Being able to fiddle / move

Patience, kindness and praise

one on one support

Structure and discipline

Fun learning and visualization

clearly identified instructions

Limited access to screens/tech for better socialization, concentration and sleep.

Power through the to-do list & have extra outdoor time

She's had a really great exotic so far both years

School Strategies by Measure

Indicators of Success

Safe and Caring Schools	<ul style="list-style-type: none"> - Alberta Results are 87.8% and St. Patrick's School is 94.7% - As a staff, we have committed ourselves to daily faith integration within all subjects and interactions with students (relating weekly assembly themes/messages and recognizing Panderrific moments of students and staff = Student Citizenship).
Student Learning Opportunities	<ul style="list-style-type: none"> - Alberta Results are 85.6% and St. Patrick's School is 86.3% - Survey parents for "recommended home strategies" that help to regulate and direct focus - Modelling use of doc cameras and student participation
Student Learning Achievement	<ul style="list-style-type: none"> - Alberta Results are 87.8% and St. Patrick's School is 94.7% - Assess and Evaluate "close the gap" learning disruptions in grades 1, 2, and 3 - Implement literacy and numeracy intervention - outside of regular teaching and classroom strategies
Preparation for Lifelong Learning, Citizenship, World of Work	<ul style="list-style-type: none"> - Alberta Results are 83.2% and St. Patrick's School is 93.2% - Continue to recognize and model catholic values and Panda traits through daily conversations, weekly assemblies, and student participation in school activities
Parental Involvement	<ul style="list-style-type: none"> - Alberta Results are 79.5% and St. Patrick's School is 77.4% - Current parent council feel otherwise = very supportive of school communication and invitation/welcome of parents to school - COVID has prevented parents from normal access into the school - Parent Council purchased VC equipment for Hybrid parent council meetings (in-person and virtually by Google Meets). - Parent Survey: methods of communication, volunteer awareness and interest, and other PC inquiries (hot lunch, fundraisers, etc.)
Continuous Improvement	<ul style="list-style-type: none"> - Parents = 35% improved 57% same and 9 % declined - Teachers = 25% improved 63% same and 13% don't know - Overall, 1 of every 3 teacher and/or parent feel that education has improved

COMMUNICATION

Stakeholders are communicated with in a variety ways through our school:



CONTACT US

School Information:

- ☐ School Office: 403-527-1177
- ☐ School Website: <https://www.stpatricksschool.ca/>
- ☐ School Facebook Page: <https://www.facebook.com/StPatricksMH/>
- ☐ Mr. Ron Pisoni (Vice Principal): ron.pisoni@mhcbe.ab.ca - 403-977-7003
- ☐ Mr. Dwayne Unreiner (Principal): dwayne.unreiner@mhcbe.ab.ca - 403-580-0339

[St. Patrick's 2021-2022 School Plan](#)