



Monsignor McCoy
Four-Year Education Plan
2021-2025

INTRODUCTION

In response to the COVID-19 pandemic, Monsignor McCoy High School has made many changes and adjustments in order to best manage the changing context in which teaching and learning take place. As a result of factors, such as the absence of our students writing Diploma exams during the last school year, this year's school plan lacks much of the data that we would typically find in the AERR.

What has not changed, is our desire for continuous improvement, and the need to set clear, carefully considered goals for the next four years. These goals fall under the Medicine Hat Catholic School Division's three core areas: Catholicity, Health and Wellness, and Quality Teaching and Learning.

MESSAGE FROM OUR PRINCIPAL

We are extremely proud to be one of nine Catholic Schools within the Medicine Hat Catholic Board of Education (MHCBE). As the only high school in our District, we realize how privileged we are to work with the District's students closest to realizing their goal of an Alberta High School Diploma and the completion of high school. We also put great emphasis in helping our students develop skills and interests in potential career paths, as well as dual credit opportunities, in order to help them successfully transition into post-secondary education and training opportunities. Inclusive and personalized learning opportunities for all of our students is a key component of our school and we place great value on the feedback we receive from our community stakeholders as well as the statistical feedback we receive from the many surveys conducted each year. This feedback is essential to help direct the growth of our school. Through Monsignor McCoy High School's recent modernization, we are proud of the improvements that were made to our instructional spaces and the positive impact it is having on our learning environment.

Thank you for your interest in this document.



Mr. Paul Bauche, Principal **Mr. Rob Burzminski, VP** **Mr. Pat Weisgerber, VP**

MEDICINE HAT CATHOLIC BOARD OF EDUCATION

Medicine Hat Catholic Board of Education is a publicly funded school division with over 2600 students in 9 schools: 6 elementary schools, 2 junior high schools and 1 high school.

Medicine Hat is located in Southeastern Alberta and is known as communities of choice. Also known as the sunniest city in Canada, Medicine Hat offers a low cost of living, many amenities and is an ideal place to raise a family.

Our school division ensures the integrity and enhancement of Catholic education. We are a faith-based community that strives to inspire and prepare our students to pray, to learn, to work, to live fully and serve God in one another. Our schools are immersed in faith, offering liturgies, masses, and many celebrations throughout the school year including "Faith Development Days" that enrich the lives of students, our parents and our staff.

Our division offers quality Catholic education with a focus on academic achievement and success for all students.

Our schools operate as professional learning communities through school success teams that promote effective schools in safe and caring environments. We offer strong core academic programming, diverse and inclusive fine arts programming, French immersion, comprehensive co-curricular programming and academy programming in fine arts and sports.

MISSION, VISION AND VALUES

Our Mission

In partnership with family, church and community, we provide Catholic education of the highest quality to our students.

Our Vision

A gospel-centered community committed to learning excellence, Christian service, living Christ.

Our Motto

"Showing the Face of Christ to All"

Our Principles of Practice

In our ministry we are called, always and everywhere, to:

- Model Christ
- Prayer
- Service
- Strive for Excellence

Our Values

We believe that Catholic education is a ministry that is at the heart of the church.

In our ministry, we value and celebrate:

- Teaching and living our Catholic faith.
- Our Catholic traditions.
- Our ability to offer a full range of educational programs for all students.
- The uniqueness of each child.

What do Medicine Hat Catholic schools represent?



**Staff, students and families working together,
under our faith, with quality education as our foundation.**

ENROLLMENT TRENDS

Grade	21-22	20-21	19-20	18-19	17-18	16-17	15-16	14-15	13-14	12-13
K										
1										
2										
3										
4										
5										
6										
7										
8										
9										
10	146	178	172	142	159	206	174	211	171	180
11	183	152	132	162	196	171	216	157	172	178
12	179	131	183	205	174	241	182	181	190	192

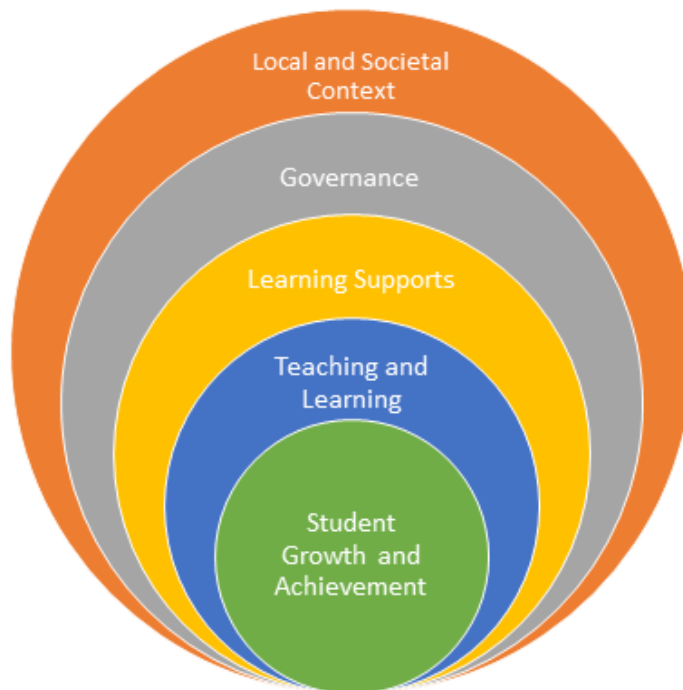
ASSURANCE

Assurance in the education system happens when community members, system stakeholders and education partners engage across five domains:

1. Student Growth and Achievement
2. Teaching and Leading
3. Learning Supports
4. Governance
5. Local and Societal Context

For the purposes of this document, a domain is an area of activity where education partners have specific responsibilities that they are accountable for and provide assurance about. Fundamentally, assurance is reflected in what the public understands, perceives and knows about student growth and achievement, where the quality of the daily interaction between teacher and student is paramount. Assuring the public that the education system is successfully supporting student growth and achievement requires engagement and thoughtful action across all five domains.

Student growth and achievement is the primary purpose of the education system and is the core outcome domain for the assurance framework. The domains of Teaching and Leading, Learning Supports and Governance support and enable Student Growth and Achievement. Local and Societal Context, while a separate domain, operates across and is integrated into the others. For the purposes of description, the domains are considered discrete and separate. However, in practice, they overlap and are interconnected and interdependent, as depicted in the graphic below:



ENGAGEMENT

We have noticed a significant difference in parent and student responses in most categories of the Spring 2021 Alberta Education Assurance Measures. Since we have reviewed these results, we have met as an administration team at McCoy, and invited the Division's Communication Coordinator to the school for a meeting to discuss strategies to respond to the data. The plan that we have created is primarily intended to engage and inform our parent community, but it will also improve our engagement with our students and members of the larger community. The details of the plan are as follows:

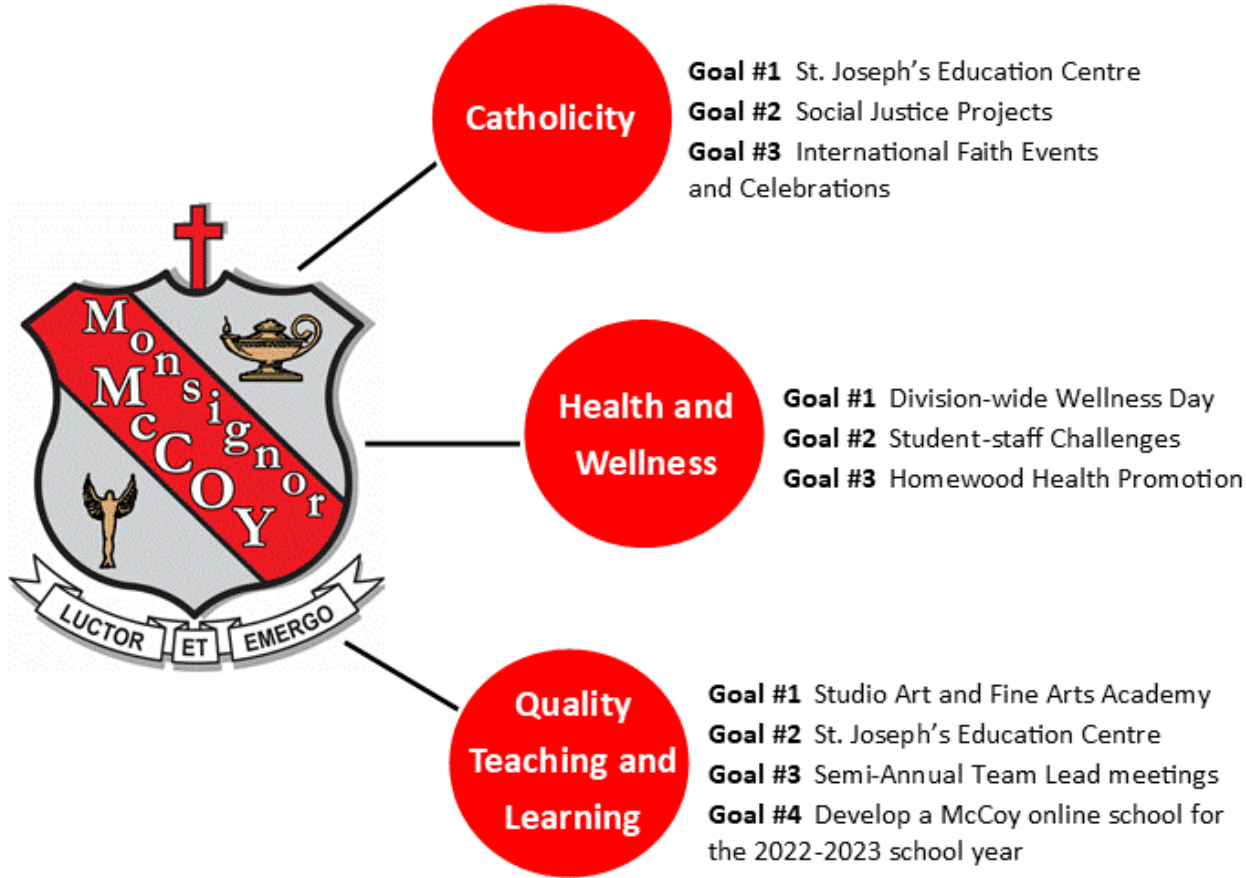
School Content Stories: Short text items will discuss a wide variety of items about the school including programming and staff. These items will be sent to the Communication Coordinator where they will be augmented with photos and infographics to be posted at regular intervals throughout the school year. Beyond engaging our parents and students, another goal is to reach a wider audience of parents and students who may be interested in registering at McCoy.

Survey: A short survey will be created and sent to our parent community. The questions will be designed to ask them for their input on developing effective strategies to engage and communicate with them on an ongoing basis. As well, we will ask parents if they have programming ideas, and interest in volunteering at our school.

Social Media: In order to improve the frequency and broaden the types of school activities that we post to the school's social media platforms, we are going to recruit a small number of students to create content from curricular student activities to extracurricular games and performances. This information will be sent to one of our teachers who will review the content before posting. We are planning to provide credits through Work Experience to honor the time and energy these students will be committing to this work.

Promotional Poster: A variety of school photos will be sent to the Communication Coordinator. She will work with Boylan Imaging to create vinyl posters that will be placed in all Division schools on an ongoing basis. This will act as a tool to raise McCoy's profile among our Division students and staff, and ideally lead to increased enrollment in future years.

STRATEGIC PRIORITIES



SCHOOL GOALS AND IMPLEMENTATION SPECIFICS



Goal #1 It is our goal in the first year of implementation of St. Joseph's Education Centre, our new outreach school at McCoy, to be able to support students of all backgrounds, and a wide variety of programming needs.

Goal #2 To survey students in Religious Studies classes about their interests regarding social justice projects, and take this information to coordinate social justice activities for them in the community. It is also our goal to offer a club with a social justice focus to take part in similar projects.

Goal #3 To recognize and celebrate the various faith events that are important to the international students at McCoy, such as dia de los Muertos led by our Mexican students.

Implementation Specifics:

- A statue of St. Joseph's has been procured for this area, which will be given prominence in a lit area of the room.
- Letters or signs will be purchased for the name of the room as well as provide more background on St. Joseph and why this area has his name.
- An event will be planned to bless this space providing more recognition for the outreach school.
- A survey will be developed and completed by students allowing them to select from a variety of justice activities and projects.
- Service projects will be organized and undertaken on Focus Fridays.
- International students will be invited to communicate the various faith days and events that they celebrate in their countries and communities. School and Division staff will work with these students to help them organize events at McCoy to share these events with our school community. Dia de los Muertos is one such event that was already celebrated at McCoy in this manner.

Outcomes:

1. *Medicine Hat Catholic Board of Education students are successful.*



Health and Wellness

Goal #1 To take part in the Division-wide Wellness Day, including organizing events that will take place at McCoy and our neighborhood on the afternoon of Monday, Nov. 8.

Goal #2 To organize and participate in student-staff challenges throughout the year, including academic and athletic events.

Goal #3 To communicate the various programs available to staff through Homewood Health by including it as an item at monthly staff meetings.

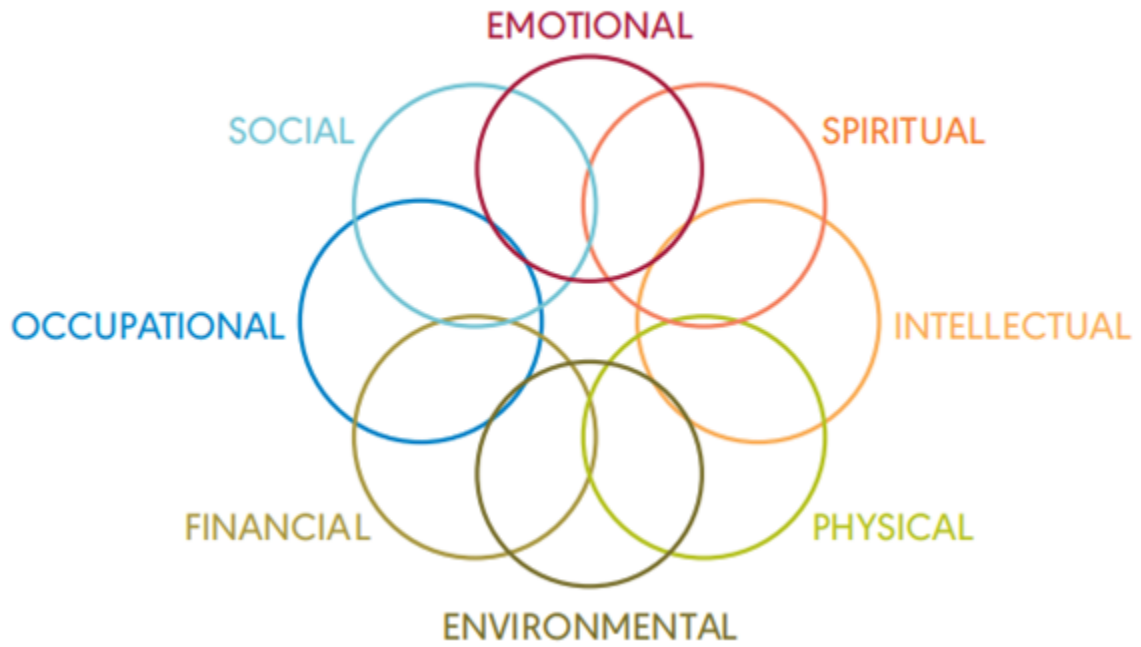
Implementation Specifics:

- Some staff will offer to lead a session in the morning or afternoon of the Wellness Day.
- Information about the Wellness sessions available to staff will be shared by email.
- Periodically, events such as dodgeball and academic trivia will be organized by school staff during flex time.
- Staff and students will be encouraged to participate in these events with a trophy awarded to the winning team.
- School administrators will review the resources offered to school staff by Homewood Health, and feature specific areas at staff meetings, as well as email this information to all staff.

Outcomes:

1. *Medicine Hat Catholic Board of Education students are successful.*
2. *First Nations, Metis and Inuit students in Medicine Hat Catholic Board of Education are successful.*
3. *Medicine Hat Catholic Board of Education has excellent teachers, school leaders and school authority leaders.*

Health and Wellness Components





Quality Teaching and Learning

Goal #1 To offer a new fine arts course starting in the 2021-2022 school year, Studio Art, and offer a new academy program, Fine Arts.

Goal #2 To offer a new outreach school, St. Joseph's Education Centre, that provides varying levels of support to a wide variety of students.

Goal #3 Hold bi-annual Team Lead meetings to discuss items that may be more difficult to engage in larger staff meetings.

Goal #4 To increase our understanding of the requirements and outcomes of developing our own online programming, then develop courses that will be provided directly from McCoy in the 2022-2023 school year.

Implementation Specifics:

- Studio Art is a new program that was developed during the last school year. It will be offered for the first time in the second semester of this school year. The program will be assessed, and remain as a course offering in the future if deemed appropriate.
- A Fine Arts Academy was developed during the last school year. It will offer eight different fine arts courses in every year of high school, as well as an annual fine arts production in which students can participate.
- Students who earn at least eight fine arts credits in each year of high school will receive a fine arts certificate.
- Last school year McCoy was allowed to provide an outreach program for our students. In the months leading up to this school year, staff was hired and the program was developed, and a name was given to this school, St. Joseph's Education Centre. It is under close evaluation, and will continue to undergo changes in the months ahead.
- Two meetings will be held each school year during school directed time on PD days. School administration and all subject area team leads will meet to discuss items that are deemed important, and that are more difficult to discuss in the larger setting of staff meetings. Team leads will be responsible to represent the other teachers in their course area, and share the information from the meeting with them.

- Further to Goal 2, one of the outcomes of enhancing the effectiveness of the online programming offered through St. Joseph's Education Centre is to take greater control over the implementation and assessment of these courses. ADLC programming came to an end in June, 2021. The remaining online schools provide significant limitations and challenges to our ability to register for and offer these types of courses to our students throughout the year. We will learn more about the necessary steps required to develop a McCoy online school that can provide a great deal of online programming to our students for the next school year and beyond.

Outcomes:

- 1. Medicine Hat Catholic Board of Education students are successful.*
- 2. First Nations, Metis and Inuit students in Medicine Hat Catholic Board of Education are successful.*
- 3. Medicine Hat Catholic Board of Education has excellent teachers, school leaders and school authority leaders.*
- 4. Medicine Hat Catholic Board of Education is well governed and managed.*

ACCOUNTABILITY PILLAR

RESPONDING TO ACCOUNTABILITY PILLAR RESULTS

School Strategies by Measure

Indicators of Success

<p>Safe and Caring Schools Encourage school staff to receive SIVA, VTRA, and complex communication training. Provide a continuum of support through school teams: counsellors, mental health workers, CCT, teachers, administration. School administration meet weekly to discuss students who are struggling to be successful, and develop success plans. Survey students to better understand the types of challenges they are facing, and the types of support they require.</p>	<p>91.3% of students either Agree or Strongly Agree that students are safe at school, are learning the importance of caring for others, are learning respect for others, and are treated fairly in school. This compares to 84% from students in the rest of the province. A difference of 7.3%</p>
<p>Student Learning Opportunities Clevr training and support for all McCoy teachers Implementation of St. Joseph’s Education Centre. Implementation of Fine Arts Academy. Design of new timetable including COLT and Flex time. School admin. meet weekly to discuss struggling students, and develop success plans.</p>	<p>89.6% of students either Agree or Strongly Agree that they are satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education. This compares with 74.9% of students in the rest of the province. A difference of 14.7%</p>
<p>Student Learning Achievement Testing/Retesting area supervised at all times, including opportunities to test using a reader. Credit Recovery opportunities for students at the end of each semester. St. Joseph’s Education Centre available to all students to complete school work, access teacher support, or register for online courses.</p>	<p>89.1% of students either Agree or Strongly Agree that their learning environments are welcoming, caring, respectful and safe. This compares with 79.8% in the rest of the province. A difference of 9.3%.</p>
<p>Preparation for Lifelong Learning, Citizenship, World of Work Develop a web portal with resources for faith support in the home, school, and parish. Moving Forward With High School Redesign Strategies including flex time and credit recovery allows students to learn how to manage their time, advocate for themselves, and plan for their own success.</p>	<p>95% of Monsignor McCoy High School teachers Agree or Strongly Agree that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning. This compares with 88.9% of teachers in the rest of the province. A difference of 6.1%. 81.7% of students either Agree or Strongly Agree that students model the characteristics of active citizenship. This compares with 74.1% from students in the rest of the province. A difference of 7.6%.</p>

<p>Parental Involvement</p> <p>Survey parents about ideas they have regarding programming opportunities, as well as ways in which they may want to volunteer at McCoy. Create content stories supported by infographics to be posted on social media platforms on a regular basis.</p> <p>Develop a small group of students who take videos and photos from wide-ranging student activities to be sent to a teacher, then posted on social media platforms.</p>	<p>89.4% of Monsignor McCoy High School teachers Agree or Strongly Agree that parents are satisfied with their level of involvement in decisions about their child’s education. This compares with 86.8% of teachers in the rest of the province. A difference of 2.6%</p>
<p>Continuous Improvement</p> <p>Implementation of St. Joseph’s Education Centre.</p> <p>Implementation of Fine Arts Academy.</p> <p>Planning for McCoy online programming for the 2022-2023 school year.</p> <p>Hold bi-annual team lead/admin meetings.</p>	<p>91.9% of students either Agree or Strongly Agree that Monsignor McCoy High School and schools in the Medicine Hat Catholic School Division have improved or stayed the same in the last three years. This compares with 79.1% from students in the rest of the province. A difference of 12.8%.</p>

COMMUNICATION

Stakeholders are communicated with in a variety ways through our school:



CONTACT US

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