

SUMMARY

CREATED IN THE IMAGE OF GOD

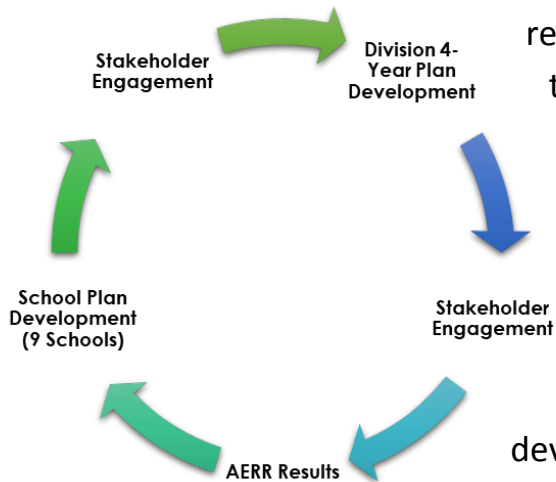
Our school division is committed to meeting the needs of all students through quality teaching and learning. Focusing on spiritual, mental and physical health and wellness are priorities of Medicine Hat Catholic. Catholic faith and values are present in our hallways, in our classrooms and nurture our students by permeating these gospel values in every aspect of curricular and extra-curricular areas of our schools.

DIVISION PROFILE

- 4 Elementary Schools ELP - Grade 6
- 1 Elementary School ELP - Grade 5
- 1 Dual-Track English/French Immersion
- 1 Elementary School ELP - Grade 6
- 1 Middle School 7-9 Fine Arts Academy and English/French Immersion Dual Track
- 1 Middle School 6-9 Sports Academy
- 1 High School 10-12 English & French Immersion Dual Track

108 English as a Second Language (ESL) Learners
 141 FNMI students
 138 FTE Certified Teachers
 150 FTE Support Staff
 30 International Students
= 2778 students

PARENT & COMMUNITY



Each school prepares a plan annually that reflects the strategic priorities and goals of the division but is specific to their school.

Plans are presented to parents/guardians at school council meeting as well as shared digitally with other stakeholders in the community. Stakeholder engagement from staff, students and families are essential for developing these plans. School plans can be found on our division website: [MHCBE School Plans](#)

DIVISION STRATEGIC PRIORITIES

2021-2022





MHCBE STUDENTS SUCCEEDED!

The Accountability Pillar ensures all school jurisdictions are measuring success in the same way. Our school Division has done exceptionally well and we have a lot to celebrate. Medicine Hat Catholic Board of Education scored higher than the provincial average in all 8 categories measured in the accountability survey: Student Learning Engagement; Citizenship; 3-year High School Completion; 5-year High School Completion; Education Quality; Welcoming, Caring, Respectful and Safe Learning Environments; Access to Supports and Services and Parental Involvement. These results show the high quality of education in our Catholic Schools and the commitment of staff and parents in ensuring students are safe, engaged and successful.

Please note: due to COVID-19 Diploma and PAT exams were not written in 2021.



WEBSITE AND DOCUMENT LINKS

[3 Year/10 Year Facility Capital Plan](#)

[Audited Financial Statements](#)

[IMR Plan 2020-2021](#)

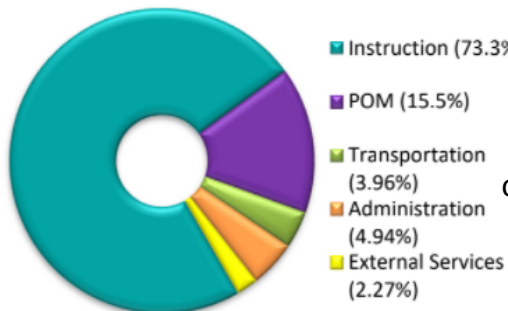
[Four-Year Education Plan 2021-2025](#)

[Annual Education Results Report 2020-2021](#)



AUDITED FINANCIAL STATEMENTS

Spending by Program 2020-21



For the 2020-21 fiscal year ended August 31, 2021, the division had an operating surplus of \$671,000 which was better than the \$396,000 deficit forecasted in the Budget. At the end of the 2020-21 fiscal year, the division's accumulated operating surplus was \$1,947,000 including school generated funds. Total division revenues were \$32.7 million dollars in 2020-21 compared to \$31.0 million in 2019-20. This increase of

\$1.7 million is related to the Safe Return to Class and Critical Worker Benefit funding and an increase in preschool and out of school care fees collected. Total division expenditures were \$32.1 million in 2020-21 compared to \$31.4 million in 2019-20. This increase of \$0.7 million is a function of an increase in custodial staff hired for enhanced cleaning, an increase in certificated staff and offset by a decrease in our average teacher cost. For additional information please see the Division's 2020-21 Audited Financial Statements on the Division's website.

ASSURANCE MODEL

Assurance in the education system happens when community members, system stakeholders and education partners engage across five domains:

