



**Medicine Hat Catholic
Board of Education**

École St. John Paul II School



School Educational Plan 2021-2022



INTRODUCTION

We offer quality programming in Early Learning Program (ELP) to Grade 6. École St. John Paul II School is Medicine Hat's only dual-track school and is proudly part of the Medicine Hat Catholic Board of Education system. We offer faith-based programming in both English and French Immersion streams.

Our Mission is to live in partnership with family, Church and community, providing Catholic Education of the highest quality to our students. We firmly believe that Catholic Education is a ministry that is at the heart of the Church. In our ministry, we value and celebrate:

- Teaching and living our Catholic faith
- Our Catholic traditions
- Our ability to offer a full range of educational programs for all students
- The uniqueness of each child (that each child is special)



MESSAGE FROM OUR PRINCIPAL



I would like to take the opportunity to welcome each and every one of you to the 2021-2022 school year. I am so delighted that you have chosen to enroll/re-enroll your children at École St. John Paul II School, and are now part of our amazing learning community. I welcome and value your positive energy and dedication to excellence in education and look forward to working with you and your children.

On a personal level, I am very excited and honored to be able to work with such a wonderful, dedicated and professional staff. It is our common desire that you and your family will experience a year of exemplary academic, personal and spiritual growth.

Our teachers and support staff look forward to working with you throughout the school year. We want to build a school community that has a strong Catholic school culture with an instructional focus that emphasizes fundamental core family values. École St. John Paul II School is so blessed to have such talented students, and supportive parents. Let us continue our faith tradition of caring and excellence through the permeation of Catholic values and virtues in everything we do.

At École St. John Paul II School, we are all committed in working to promote the Gospel values through the quality of our relationships – evident in our everyday interactions. Christ is truly the reason for this school. Therefore – acceptance, faith, respect, responsibility, caring, trust and family will be the core values upon which our classroom lessons and activities are taught – embedded in the teachings of the Gospel.

Sincerely,

Robert Dumanowski



MEDICINE HAT CATHOLIC BOARD OF EDUCATION

Medicine Hat Catholic Board of Education is a publicly funded school division with over 2600 students in 9 schools: 6 elementary schools, 2 junior high schools and 1 high school.

Medicine Hat is located in Southeastern Alberta and is known as communities of choice. Also known as the sunniest city in Canada, Medicine Hat offers a low cost of living, many amenities and is an ideal place to raise a family.

Our school division ensures the integrity and enhancement of Catholic education. We are a faith-based community that strives to inspire and prepare our students to pray, to learn, to work, to live fully and serve God in one another. Our schools are immersed in faith, offering liturgies, masses, and many celebrations throughout the school year including "Faith Development Days" that enrich the lives of students, our parents and our staff.

Our division offers quality Catholic education with a focus on academic achievement and success for all students.

Our schools operate as professional learning communities through school success teams that promote effective schools in safe and caring environments. We offer strong core academic programming, diverse and inclusive fine arts programming, French immersion, comprehensive co-curricular programming and academy programming in fine arts and sports.



MISSION, VISION AND VALUES

Our Mission

In partnership with family, church and community, we provide Catholic education of the highest quality to our students.

Our Vision

A gospel-centered community committed to learning excellence, Christian service, living Christ.

Our Motto

“Showing the Face of Christ to All”

Our Principles of Practice

In our ministry we are called, always and everywhere, to:

- Model Christ
- Prayer
- Service
- Strive for Excellence

Our Values

We believe that Catholic education is a ministry that is at the heart of the church.

In our ministry, we value and celebrate:

- Teaching and living our Catholic faith.
- Our Catholic traditions.
- Our ability to offer a full range of educational programs for all students.
- The uniqueness of each child.

What do Medicine Hat Catholic schools represent?



Staff, students and families working together,
under our faith, with quality education as our foundation.

ÉCOLE ST. JOHN PAUL II SCHOOL – ENROLLMENT TRENDS

Note: The aggregated total number of students at the bottom of the chart already takes into consideration that some of the students are double-counted in Kindergarten and ELP (Early Learning Program).

FR – stands for French Immersion programming

EN – stands for English programming

GRADE	2021-22			2020-21			2019-20		2018-19		2017-18	2016-17	2015-16	2014-15	2015-14
ELP	AM FR 12	AM EN 22	PM EN 23	AM FR 17	AM EN 19	PM EN 15	AM 27	PM 25	AM 27	PM 13					
K	FR 17		EN 26	FR 18		EN 23	FR 18	EN 25	FR 15	EN 14					
1	FR 22		EN 24	FR 16		EN 31	FR 12	EN 13	FR 18	EN 7					
2	FR 14		EN 31	FR 9		EN 11	FR 16	EN 8	FR 17	EN 17					
3	FR 9		EN 12	FR 14		EN 13	FR 19	EN 16	FR 14	EN 10					
4	FR 16		EN 13	FR 18		EN 17	FR 13	EN 10	FR 17	EN 12					
5	FR 16		EN 17	FR 8		EN 13	FR 17	EN 13	FR 12	EN 14					
6	FR 9		EN 10	FR 13		EN 10	FR 8	EN 16	FR 16	EN 6					
ELP, K-6	FR 115		EN 178	FR ELP & K-6 113		EN ELP & K-6 152	FR K-6 103	EN K-6 101	FR K-6 108	EN K-6 80					
TOTAL ELP & K-6	263			239			233		212						

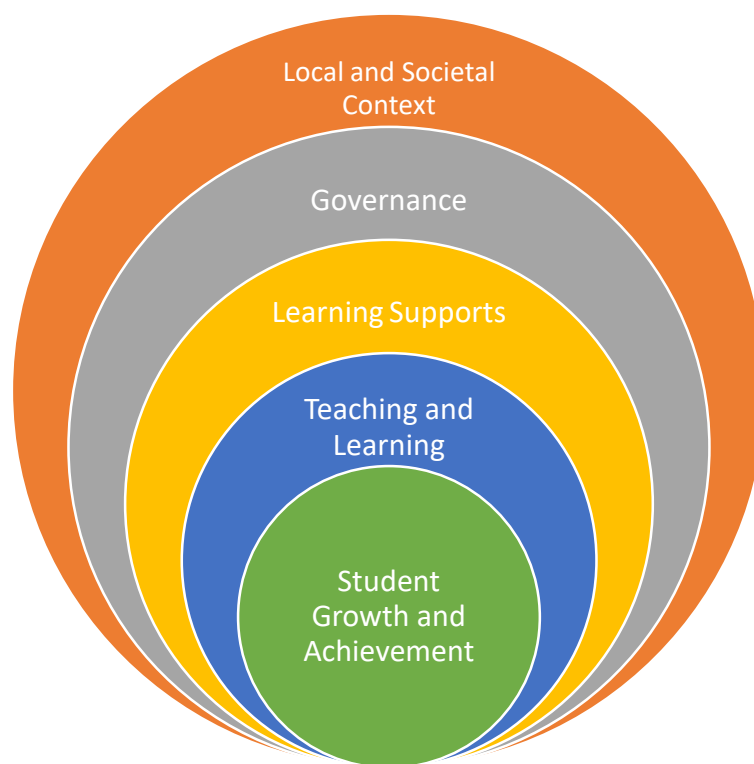
ASSURANCE

Assurance in the education system happens when community members, system stakeholders and education partners engage across five domains:

1. Student Growth and Achievement
2. Teaching and Leading
3. Learning Supports
4. Governance
5. Local and Societal Context

For the purposes of this document, a domain is an area of activity where education partners have specific responsibilities that they are accountable for and provide assurance about. Fundamentally, assurance is reflected in what the public understands, perceives and knows about student growth and achievement, where the quality of the daily interaction between teacher and student is paramount. Assuring the public that the education system is successfully supporting student growth and achievement requires engagement and thoughtful action across all five domains.

Student growth and achievement is the primary purpose of the education system and is the core outcome domain for the assurance framework. The domains of Teaching and Leading, Learning Supports and Governance support and enable Student Growth and Achievement. Local and Societal Context while a separate domain, operates across and is integrated into the others. For the purposes of description, the domains are considered discrete and separate. However, in practice, they overlap and are interconnected and interdependent, as depicted in the graphic below:



ENGAGEMENT

École St. John Paul II School prepares for the annual plan by reaching out to the different stakeholders for feedback. Our School Plan can be found on our division and school websites. To create opportunities for engagement, surveys were developed for the certificated staff, support staff, Kindergarten to Grade 6 students, parents/guardians, and the school council. These surveys included open-ended questions regarding feedback on where each stakeholder group would like to see École St. John Paul II School and the Medicine Hat Catholic Board of Education in the next few years, as well as what they felt should be the top priorities. Our response rate was as follows:

Parents/Guardians
14 responses

Students: Kindergarten – Grade 3

*class discussion and answers summarized and submitted by teacher for the group

6 class responses

Students: Grade 4-6

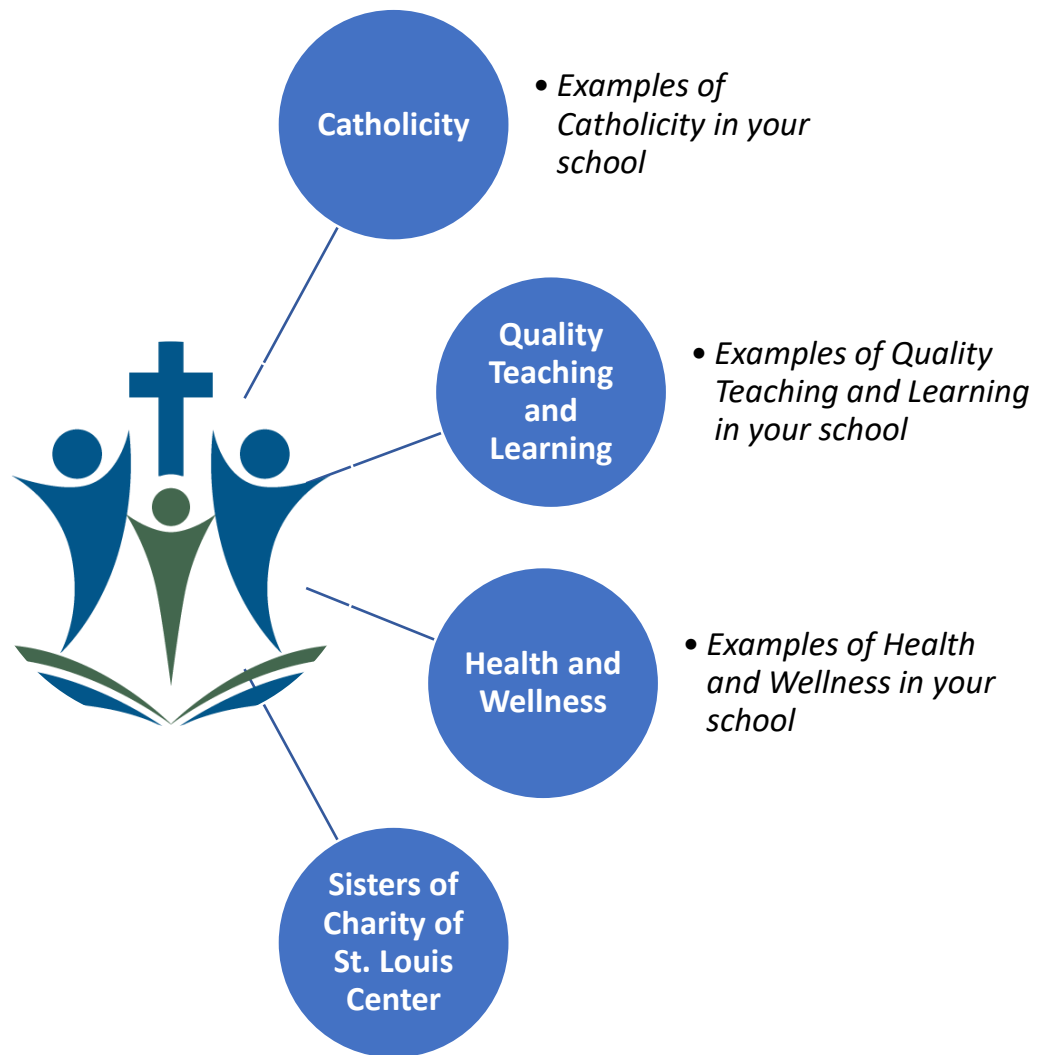
*individual responses

81 responses

Teachers/Support Staff

16 responses

STRATEGIC PRIORITIES



SCHOOL GOALS AND IMPLEMENTATION SPECIFICS



Goal #1

To focus on Mark 1 of the 5 Marks of a Catholic School: “Created in the image of God” by supporting and enhancing the spiritual development of staff and students through faith development and student retreats by the end of June 2022.

Goal #2

Create a more faith-filled experience for the students and staff through the 5 senses.

Implementation Specifics:

- Dedicating time to focus on each Mark of a Catholic School.
- Each class will identify and carryout at least one service project (Mark 5 – Community).
- Permeation of our Catholic religion and its practices into all subject areas (Mark 3 – Faith Permeation).
- Explore opportunities for a school-wide opening & closing prayer (possibly with an intro-song being played as students file into the school at the beginning of the day). Have Fr. Iqbal or Fr. Rodel come to consecrate our school to Mary.
- Work with our FNMI coordinator (Raevon G.) to facilitate Elder visits into the classrooms (virtually and/or in-person)
- Use online resources to support teacher learning through a variety of PD opportunities and personal research
- Permeate more faith concepts in ELP.
- Enhance social justice opportunities for students to increase awareness & action, ecclesial classroom, etc. (e.g. Face2Face).
- Create more opportunities for faith concepts to flow back-and-forth between school and home, home and school.
- Encourage staff members to create relationships with the Catholic community outside of the school (e.g. CWL, Knights of Columbus, Sunday school, etc.).
- Create the opportunity for older students to buddy-read bible verses and scripture with younger students.
- More dedicated time for prayer and the rosary in the classroom, go to Holy Family more, and perhaps start a praying/rosary club in the school.
- Add more faith-based items throughout the school hallways and gym.

Outcomes:

1. *Medicine Hat Catholic Board of Education students are successful.*



Health and Wellness

Goal #1

Implementing a student-led health and wellness leadership group that would create and lead activities school-wide.

Goal #2

Utilize the First Nations culture and traditions to create ties to nature and the community.

Goal #3

Promote staff to take the Mental Health First Aid Training and/or Trauma Informed Practice Training.

Implementation Specifics:

- Create mindfulness opportunities for the students and staff.
- JPPII News segments that celebrate health and wellness and FNMI (e.g. Land Acknowledgement added to Monday morning assembly)
- Come up with a school-wide cheer/song/prayer to create an even greater sense of community.
- In conjunction with the ATA, promote one (1) paid mental health day per year for all staff members.
- Explore opportunities for in-lieu time for extra-curricular activities.
- Try to establish/re-establish one or more of the following: dance club, running club, intramurals, yoga club, rosary club, senior choir.
- Establish a school-wide physical education theme based on Artic Games during February.
- More field trips and community classroom learning opportunities.
- More promotion about Healthy Eating habits (e.g. emphasis on the Canada Food Guide, organized sporting activities in the school to promote mental health, how to cope with family stress/problems).
- Increased awareness about Fitness Literacy (e.g. proper stretching and warm-up techniques, muscle groups) not just games in Physical Education classes.
- More healthy hot lunches, add soccer posts on the field, presentations by an AHS nurse.

Outcomes:

1. *Medicine Hat Catholic Board of Education students are successful.*
2. *First Nations, Metis and Inuit students in Medicine Hat Catholic Board of Education are successful.*
3. *Medicine Hat Catholic Board of Education has excellent teachers, school leaders and school authority leaders.*



Quality Teaching and Learning

Goal #1

Explore the possibility of adding one FLA (French Language Arts) period per week into the English track.

Goal #2

Develop structures and indicators that will support staff to explore and expand their repertoire of effective and responsive planning, instruction, and assessment practices that inclusively support access, engagement, growth, and success for all students in the school.

Goal #3

Teachers will professionally develop on the Science of Reading during the current school year.

Implementation Specifics:

- More release time for teachers to plan, assess, and support students in need.
- Coordinated planning (PLC) time for teachers during preps or after school.
- Request additional opportunities for Learning Services to train teachers on and deepen their knowledge in “inclusive learning” strategies in the classroom.
- Additional opportunities for the Learning Facilitator to train teachers in the use of Clevr.
- Teachers will explore establishing a scope & sequence (phonics) program and document across all grades.
- Fountas & Pinnell and GB+ training/refresher for classroom teachers.
- Develop a school-wide RTI model for levelled reading groups and/or numeracy for targeted instruction (once Covid19 restrictions are lifted).
- Capitalize on the Balanced Learning/Modes of Learning opportunities in the classroom.
- Explore a greater use of the Multiple Intelligences approach in the classroom.
- Try to connect with other students/schools in the community (and world) on Google Meet.
- Invite guest speakers into the classroom to create a broader community connection to learning outcomes being taught.
- Increased access to Chromebooks to support learning in the classroom.

Outcomes:

1. *Medicine Hat Catholic Board of Education students are successful.*
2. *First Nations, Metis and Inuit students in Medicine Hat Catholic Board of Education are successful.*
3. *Medicine Hat Catholic Board of Education has excellent teachers, school leaders and school authority leaders.*
4. *Medicine Hat Catholic Board of Education is well governed and managed.*

Required Alberta Education Assurance Measures - Overall Summary

Spring 2021

School: 2197 École St. John Paul II School

Assurance Domain	Measure	École St. John Paul II School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	91.1	n/a	n/a	85.6	n/a	n/a	n/a	n/a	n/a
	Citizenship	93.8	86.8	89.5	83.2	83.3	83.0	n/a	n/a	n/a
	3-year High School Completion	n/a	n/a	n/a	83.4	80.3	79.6	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	86.2	85.3	84.8	n/a	n/a	n/a
	PAT: Acceptable	n/a	n/a	83.7	n/a	n/a	73.7	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	4.7	n/a	n/a	20.3	n/a	n/a	n/a
Teaching & Leading	Diploma: Acceptable	n/a	n/a	n/a	n/a	n/a	83.6	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	n/a	n/a	24.1	n/a	n/a	n/a
	Education Quality	98.1	94.0	95.0	89.6	90.3	90.2	n/a	n/a	n/a
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	95.4	n/a	n/a	87.8	n/a	n/a	n/a	n/a	n/a
	Access to Supports and Services	78.7	n/a	n/a	82.6	n/a	n/a	n/a	n/a	n/a
Governance	Parental Involvement	87.2	80.6	81.3	79.5	81.8	81.4	n/a	n/a	n/a

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The 2020/21 administration of the AEA survey was a pilot. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures. In addition, participation in the survey was impacted by the COVID-19 pandemic. Evaluations have not been calculated as 2020/21 survey results are not comparable with other years.
3. Participation in the 2019/20 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.
4. The "N/A" placeholder for the "Current Result" for PAT and Diploma Exam measures are included until results can be updated in the Fall.
5. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 8, 9 KAE), Français (6e et 8e année), French Language Arts (6e et 8e année), Mathematics (Grades 6, 8, 9 KAE), Science (Grades 6, 8, 9 KAE).
6. Participation in the Provincial Achievement Tests and Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.
7. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.

RESPONDING TO ACCOUNTABILITY PILLAR RESULTS

School Strategies by Measure	Indicators of Success
Safe and Caring Schools	<ul style="list-style-type: none"> Enhance the parent experience that all students are treated fairly the adults in the school.
Student Learning Opportunities	<ul style="list-style-type: none"> Develop additional availability of supports and services to help the students with their learning/learning challenges. Create greater access to supports and services at school for students to get extra help with their school work.
Student Learning Achievement	<ul style="list-style-type: none"> The students will feel more success in Math and therefore enjoy it more. Work on developing precision learning to increase the number of students who achieve the Standard of Excellence on the Provincial Achievement Tests. Enhance the access of services (in a timelier manner) at school for students to get help with reading and writing skill development and special needs.
Preparation for Lifelong Learning, Citizenship, World of Work	<ul style="list-style-type: none"> Connect teachers to more professional development opportunities in the jurisdiction/division.
Parental Involvement	<ul style="list-style-type: none"> Create increased awareness and opportunities for parents to get involved in the school. Create opportunities for parents to get more involved in decision-making and input at the school.
Continuous Improvement	<ul style="list-style-type: none"> Students will have greater access to resources for problems that are not related to school work. Students will have greater access to supports and services that help them be successful in their learning (and in a timelier manner). The school's continuum of supports and services will be more responsive to the students' needs.

COMMUNICATION

Stakeholders are communicated with in a variety ways through our school:



CONTACT US

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