

# Medicine Hat Catholic Board of Education



## PUBLIC AGENDA

**Tuesday, May 14, 2019 @ 4:00 p.m.**

Catholic School Board Office

1251 – 1<sup>st</sup> Avenue SW Medicine Hat, AB

<b>4 pm</b>	Regular Public Board Meeting
<b>4 pm</b>	Consecration to Mary
<b>4:15 pm</b>	Monsignor McCoy High School Presentation
<b>6 pm</b>	Recess Public Board Meeting – All members will attend Memorial Mass for Sister Mary Anne at Holy Family Parish (Board Motion)
<b>8 pm</b>	Reconvene Regular Public Board Meeting (Board Motion)

# Medicine Hat Catholic Board of Education

## ACTION AGENDA

DATE: May 14, 2019      Place: Catholic Education Centre      Time: 4:00 p.m.

	<p><b>WE ARE CALLED</b> Always and Everywhere to:  <b>Model Christ, Pray and Serve, Build a Faith Community</b></p> <p><b>Theme for 2018-2019:</b></p> <p>How do we lead our young people (students) to recognize &amp; accept the love &amp; joy experience when they encounter Christ.  <i>“These things I have spoken to you, that my joy may be in you, and that your joy may be full”. John 15:11</i></p>		
1.	<p><b><i>Prayer Celebration-Month of Mary</i></b>  <b>4:00 pm - Consecration to Mary</b>                      The Consecration to Mary will be presided by Trustee, Deacon Robert Risling.</p>	<b>Robert Risling</b>	
2.	<p><b><i>Approval of the Minutes</i></b>  <b><i>2.1 Approval of the Minutes of the Regular Board Meeting – April 9, 2019</i></b>  <b><i>◆Recommendation:</i></b>                      “THAT the Minutes of the meeting held April 09, 2019 be approved as circulated”.</p>	<b>Dick Mastel</b>	
3.	<p><b><i>Approval of the Action Agenda</i></b>  <b><i>◆Recommendation:</i></b>                      “THAT the Action Agenda dated May 14, 2019 be approved as circulated”.</p>	<b>DM</b>	<i>Encl. 1-5</i>
4.	<p><b><i>Approval of the Non-Action Agenda</i></b>  <b><i>◆Recommendation:</i></b>                      “THAT the Non-Action Agenda dated May 14, 2019 be approved as circulated”.</p>	<b>DM</b>	<i>Encl. 6</i>
5.	<p><b><i>4:10 PRESENTATION</i></b>  <b><i>5.1 Baseball Academy and Fitness &amp; Performance Course</i></b> – Presentation from Monsignor McCoy High School – New programming beginning in the September 2019, Baseball Academy and Fitness &amp; Performance Course.</p>	<b>DM</b>	
6.	<p><b><i>Catholic Education</i></b>                      Note: As part of the monthly Board Meeting format a standing agenda item titled: CATHOLIC EDUCATION will highlight and feature agenda items specifically related to Catholic Education This is a great opportunity for the School District to bring prominence to items relating to Catholic Education at the start of the Board Meetings. This section will include the the Religious Education Coordinator Report.  <b><i>6.1 Religious Education Report</i></b> – Sandra Richard, Religious Education Coordinator                          <b><i>6.1.1 Update – Catholic Education Week</i></b>                          <b><i>6.1.2 Chaplain Update</i></b>                          <b><i>6.1.3 Faith Day – August 30, 2019</i></b>                          <b><i>6.1.4 World Catholic Education Day – May 30, 2019</i></b>                          <b><i>6.1.5 Parish / Admin Meeting</i></b>  <b><i>6.2 School Parish Community Relations Committee Report</i></b> – Robert Risling, Trustee</p>	<b>DM</b>          <b>SR</b>          <b>RR</b>	<i>Encl. 7-8</i>

<p>7.</p>	<p><b><i>Board Work Plan</i></b></p> <p><b><i>7.1 Superintendent of Schools Update</i></b></p> <p><b><i>7.2 Notice of Motion – Trustee Remuneration</i></b> Trustee, David Leahy will present a <b><i>Notice of Motion- Trustee Remuneration</i></b> at the May 14, 2019 Regular Board Meeting for review at the June 11, 2019 Board Meeting.</p> <p><b><i>7.3 Notice of Motion – Stakeholder Engagement</i></b> Trustee, David Leahy presented a <b><i>Notice of Motion- Stakeholder Engagement</i></b> at the April 9, 2019 Regular Board Meeting for review at the May 14, 2019 Board Meeting.</p> <ul style="list-style-type: none"> <li>• Whereas the district has not conducted a large stakeholder engagement initiative in at least five years.</li> <li>• Whereas the Board of Trustees is half way through its current term.</li> <li>• Whereas best practice in strategic planning calls for the active and timely engagement of all stakeholders.</li> <li>• Whereas the district will have a new Superintendent of Schools for the 2019-2020 school years.</li> </ul> <p><b>◆ Recommendation:</b> “Be it resolved that the Board of Trustees for the Medicine Hat Catholic Board of Education direct administration to organize a major stakeholder consultation process to be completed by March 1, 2020”.</p> <p><b><i>7.4 Notice of Motion – Budget</i></b> Trustee, David Leahy presented a <b><i>Notice of Motion – Budget</i></b> at the April 9, 2019 Regular Board Meeting for review at the May 14, 2019 Board Meeting.</p> <ul style="list-style-type: none"> <li>• Whereas the new provincial government has indicated that a new budget will not be presented until the fall of 2019.</li> <li>• Whereas the new provincial government has not made any commitment to increase educational funding to match enrolment growth of inflation.</li> <li>• Whereas best budgeting practice involves meaningful consultation with all stakeholders.</li> <li>• Whereas the district has established a priority on rebuilding its unreserved surplus.</li> </ul> <p><b>◆ Recommendation:</b> “Be it resolved that the Board of Trustees direct administration to conduct an electronic survey of all stakeholders asking for their responses to the following two questions: 1. Where do you think the district can save money? 2. Where do you think the district should spend more money?”.</p> <p><b><i>7.5 Notice of Motion – Retreat</i></b> Trustee, David Leahy presented a <b><i>Notice of Motion – Retreat</i></b> at the April 9, 2019 Regular Board Meeting for review at the May 14, 2019 Board Meeting.</p> <ul style="list-style-type: none"> <li>• Whereas the district will have a new superintendent of schools starting on August 1, 2019.</li> <li>• Whereas the Board of Trustees is half way through its terms.</li> <li>• Whereas the Board of Trustees recognize that best practice to on-boarding a senior management employee is to engage that individual in a review and analysis of the current state of all district operations.</li> </ul> <p><b>◆ Recommendation:</b> “Be it resolved that the Board of Trustees hold a retreat with the new superintendent prior to September 30, 2019”.</p> <p><b><i>7.6 Accolades</i></b></p>	<p>DM</p>	
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8.	<p><b><i>Corporate Communications</i></b></p> <p><b><i>8.1 Minister of Education – Adriana LaGrange</i></b></p> <p><b><i>8.2 Media Release – Baseball Academy and Fitness &amp; Performance Course</i></b></p> <p><b><i>8.3 Spring Sing – May 16, 2019</i></b></p> <p><b><i>8.4 Monsignor McCoy High School Grad Schedule</i></b>  - Thursday May 16, 2019 – 3:30 Mass, Holy Family Parish  - Thursday, May 16, 2019 – 7:00 Ceremonies, Cypress Centre  - Friday, May 17, 2019 – 6:00 Banquet, 9:00 Dance, Cypress Centre</p> <p><b><i>8.5 Retirees 2019-</i></b> Annually the Board of Trustees hosts a <b><i>Retiree Dinner</i></b> to acknowledge employees retiring from the District. The retiree dinner is scheduled for <b><i>Monday, June 10, 2019</i></b>. This is an opportunity for the Board to extend a heartfelt thank you to each employee for their years of service and their dedication and commitment in “Showing the Face of Christ to All”. The evening will celebrate and recognize each Retiree.  <b>Congratulations to our 2019 Retirees!</b>  <b><i>Joe Colistro, Carol Kimenius, Bernard Kinch, Patty Jo Follitt, Brenda Hammel</i></b></p> <p><b><i>8.6 Chief Gord Earl Scholarships</i></b> – We are so excited to award \$100 scholarships to six deserving grade 6 students with the Chief Gord Earl Scholarships. The scholarships will be presented to MHCBE Students on Saturday, June 08, 2019 at 12:30 pm as part of the Medicine Hat Police Service Open House &amp; Community BBQ. Open to the general public. The scholarship are funded by the Medicine Hat Community Foundation.</p>	DM	<p><i>Encl.</i> 9 10 11</p> <p>12</p>
9.	<p><b><i>Superintendent of Schools Report – Mr. Joe Colistro</i></b></p> <p><b><i>9.1 Strategic Priorities</i></b>  <b><i>◆ Recommendation:</i></b>  “THAT the Board of Trustees for the Medicine Hat Catholic Board of Education approve the 2019-2020 Strategic Priorities”.</p> <p><b><i>9.2 AP 260 – Field Trips</i></b></p> <p><b><i>9.3 International Trips</i></b>  <b><i>9.3.1 Monsignor McCoy Phoenix – Dec 2019</i></b>  <b><i>9.3.2 Monsignor McCoy LA/SanDiego – Dec 2019/Jan 2020</i></b></p> <p><b><i>9.4 Communications Reports</i></b>  <b><i>9.4.1 Corporate Communications – Della Dewald</i></b>  <b><i>9.4.2 School Communications, Social Media – Derrian Hallas</i></b></p>	JC	<p><i>(Report)</i> 13 14</p> <p>15 - 31</p> <p>32- 37 38 - 40</p>
	<p><b><i>Associate Superintendent Human Resources – Mr. Chuck Hellman</i></b></p> <p><b><i>10.1 Locally Developed Courses</i></b>  The Medicine Hat Catholic Board of Education acquires and authorizes our High School to offer locally developed courses to students. The following courses are presented to the Board for approval. A Board motion is required.  <b><i>Religious Education 15/25/25</i></b>  The Religious Education (Roman Catholic) 15/25/35 courses are <i>adapted from</i> Edmonton Catholic Separate School District #7. Religious Education (Roman Catholic) courses belong to the Alberta Catholic School Trustees’ Association. Edmonton Catholic Schools. Administers these courses. Medicine Hat Catholic Board of Education has acquired the courses from Edmonton Catholic Schools.  <b>Note:</b> Mrs. Sandra Richard, will provide a brief overview of the courses and benefits to students.  <b><i>◆ Recommendation:</i></b>  “THAT the Medicine Hat Catholic Board of Education authorizes Monsignor McCoy High School to offer the Locally Developed Course titled: <b><i>Religious Education 15, 25, 35</i></b> in 3 &amp; 5 credit courses beginning in September 1, 2019 to August 31, 2022 as acquired from Edmonton Catholic Separate School District #7.</p>	CH	<p><i>(Report)</i> -</p>

11.	<p><b><i>Secretary-Treasurer Report – Mr. Greg MacPherson</i></b></p> <p><b><i>11.1 2022 Special Olympics</i></b>  <b>◆Recommendation:</b>  “THAT the Board of Trustees for the Medicine Hat Catholic Board of Education send a letter of support to the bidg committee for the 2020 Special Olympics Canada Games”.</p> <p><b><i>11.2 ASEBP Trustee’ Report</i></b>  <b><i>11.3 IMR Update – NDA Parking Lot South Entrance</i></b></p>	GM	(Report) 41 - 42  43 - 44
12.	<p><b><i>Associate Superintendent Learning Services – Mr. Hugh Lehr</i></b></p> <p><b><i>12.1 Move for Mental Health Run – May 4, 2019</i></b></p>	HL	(Report) -
13.	<p><b><i>Coordinator of Early Childhood Services –Mrs. Terri Ball</i></b></p> <p><b><i>13.1 Out of School Care Review</i></b>  <b><i>13.2 Early Learning and Kindergarten PD Day May 10, 2019</i></b></p>	TB	(Report) 45
14.	<p><b>COMMITTEE REPORTS (presented by appointed Trustees)</b></p> <p><b>14.1 Medicine Hat Catholic Schools’ Education Foundation – Dick Mastel</b></p> <p><b>14.2 Representative to ACSTA– Dick Mastel</b></p> <p><b>14.3 Representative Teacher Board Advisory Committee –Kathy Glasgo</b></p> <p><b>14.4 Representative to ASBA Zone 6 – Peter Grad</b>  <b><u>14.4.1 Edwin Parr Banquet</u></b> – Edwin Parr Nominee Mr. Wyatt Sehn, 1<sup>st</sup> year Teacher from St. Mary’s School representing MH Catholic Schools will attend the ASBA Banquet in Taber on May 15, 2019 along with invited guests including representatives of Trustees and Senior Administration. Good Luck Wyatt.  <b><u>14.4.2 ASBA</u></b> – ASBA Zone 6 Executive meeting held in Medicine Hat at École St. John Paul II School.</p> <p><b>14.5 Representative to Support Staff Board Advisory Committee– Robert Risling</b></p> <p><b>14.6 Representative to Parent Association– Kathy Glasgo</b></p> <p><b>14.7 Salary Negotiations</b>  <b><u>14.7.1 ATA– Peter Grad</u></b>  <b><u>14.7.2 CUPE– Dick Mastel</u></b></p> <p><b>14.8 CUPE Staff Board Advisory Committee – Robert Risling</b></p> <p><b>14.9 Spiritual Leadership Scholarship Board Representative – David Leahy</b></p> <p><b>14.10 Student Board Advisory Committee – Dick Mastel</b></p> <p><b>14.11 Student Enrolment &amp; Retention (Adhoc) Committee – Dick Mastel</b></p>	DM	
15.	<p style="text-align: center;"><b><i>Closing Prayer –</i></b></p> <p><b>Carrying out Your Ministry: Lord,</b>  Thank you for being with us during this meeting and for having guided our thoughts, words and actions. Stay with us now as we leave this meeting and return to our respective lives. Help us to keep you, as you are now, in our thoughts, words, and actions. We ask this in your name, Amen.</p>	Dick Mastel	
16.	<p><b><i>Adjournment</i></b></p>	Dick Mastel	

# NON – ACTION AGENDA

DATE: May 14, 2019

Place: Catholic Education Centre

Time: 4:00 P.M.

No.	INFORMATION ITEMS	PAGE
1.1	<p><b>TAXES – DECLARE YOUR SUPPORT for CATHOLIC SCHOOLS</b> – <i>The Medicine Hat Catholic Board of Education</i> reminds our community of the importance of declaring your <b>PROPERTY TAXES</b> in support of Catholic Education <b>How do you declare your support?</b> - To ensure your property taxes are supporting Catholic Schools, you must declare your Catholic school support as “<b>Separate</b>” on your annual property assessment notice. <i>Contact the Taxation Office at the City of Medicine Hat, or the Town or Municipal Office in your area.</i> Changes made on or before Dec 31 will be in effect for the next taxation year.</p> <p>Find out more from Alberta Catholic School Trustee’s Association :</p> <ul style="list-style-type: none"> <li>• How your Taxes Work with Catholic Education – Education property tax provides an integral connection between Catholic school boards and their electors. Protecting our Schools-               <ul style="list-style-type: none"> <li>○ Link: <a href="https://www.acsta.ab.ca/resources/how-your-taxes-work-with-catholic-education">https://www.acsta.ab.ca/resources/how-your-taxes-work-with-catholic-education</a></li> </ul> </li> </ul>	
1.2	<p><b>Catholic Education Week</b> May 6-10, 2019  <b>World Catholic Education Day</b> May 30, 2019  <a href="#">ACSTA Resources</a> – Celebrating Catholic Education – Rejoice and be Glad!</p> <p style="color: blue; font-weight: bold; font-size: 1.2em;">Thank you for your supporting Catholic Schools.</p>	

## Notice of Public Board Meetings

- All regularly scheduled Public Board Meetings are held the **2<sup>nd</sup> Tuesday** of each month at the Catholic Education Centre located at 1251 – 1<sup>st</sup> Avenue SW (unless otherwise advertised).
- Public Board Meetings for the Medicine Hat Catholic Board of Education begin at **6:00 pm** with **presentations** at **6:00 pm** (unless otherwise advertised).
- General Public welcome to attend - Information @ [www.mhcbe.ab.ca](http://www.mhcbe.ab.ca) or 403.527.2292.



The **Catholic Bishops**  
of **Alberta** and the  
**Northwest Territories**

Les **évêques catholiques**  
de **l'Alberta** et des  
**Territoires du Nord-Ouest**

8421 - 101 Avenue, Edmonton, Alberta, Canada, T6A 0L1 | T 780.469.1010 F 780.465.3003

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## Catholic Education Week 2019

Dear Sisters and Brothers in Christ,

The celebration of Catholic Education Week across Canada is an opportunity for our faith communities to promote this important ministry of the Church.

The theme for Catholic Education Week 2019 is **Rejoice and Be Glad (GE)**. The theme is inspired by Pope Francis' apostolic exhortation of the same name which speaks to the call to holiness in our world. The apostolic exhortation states, *"This is a powerful summons to all of us. You need to see the entirety of your life as a mission. Try to do so by listening to God in prayer and recognizing the signs that he gives you. Always ask the Spirit what Jesus expects from you at every moment of your life and in every decision you must make, so as to discern its place in the mission you have received. Allow the Spirit to forge in you the personal mystery that can reflect Jesus Christ in today's world."* (GE, 23)

Catholic schools play an important part in nurturing the call to holiness for our children and youth in partnership with their families and parish communities. Through religious education and prayer, Catholic Education provides students with the formation to know, love, and serve Christ.

We are thankful for how Catholic schools, families and parishes collaborate to support our young people in their journey of faith and their pursuit of excellence in learning. And we express our appreciation to the teachers, support staff, administration, trustees, parents and priests who serve our students in Catholic Education through their faithful witness to the Good News proclaimed by Jesus Christ.

We extend to you our prayers and blessing for this celebration of Catholic Education Week.

Yours in Christ,

Catholic Bishops of Alberta and NWT



Most Reverend Richard W. Smith  
Archbishop of Edmonton



Most Reverend William McGrattan  
Bishop of Calgary



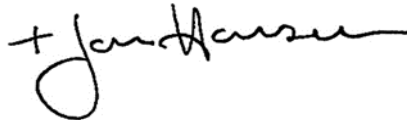
Most Reverend Paul Terrio  
Bishop of St. Paul



Most Reverend Gerard Pettipas CSsR  
Archbishop of Grouard-McLennan



Most Reverend David Motiuk  
Bishop of the Ukrainian Eparchy of  
Edmonton



Most Reverend Jon Hansen, CSsR  
Bishop of Mackenzie-Fort Smith



## Adriana LaGrange biography

Adriana LaGrange was sworn in as minister of Education on April 30, 2019.



Minister LaGrange was elected to the Legislative Assembly of Alberta on April 16, 2019, as the MLA for Red Deer North.

A wife, mother of seven, and proud grandmother of three, LaGrange understands the importance of the role that parents play in the development of children. She has an extensive career in helping those Albertans who face physical and mental disabilities, earning her Diploma in Rehabilitative Studies from Humber College in 1981.

LaGrange also has a pedigree as an entrepreneur, owning a trucking company, as well as running a family farm.

Adriana LaGrange was appointed as Alberta's Education Minister on April 30, 2019. Serving as a Trustee of the Red Deer Catholic Regional School Division for more than 11 years, LaGrange is well positioned to understand the unique needs of the education system. She is committed to the development of a modern curriculum to prepare Alberta's next generation with the skills they need to succeed.

Dear colleagues,

I wanted to take this opportunity to reach out and say hello as I transition into my new role. First, I would like to say it is my great honour and privilege to serve as your new Minister of Education. I feel the most important job I have as minister is to listen, so please know that my lines of communications are open and I look forward to hearing from each of you in the near future. I know there is much work to do, and I am eager to begin. Collaboration is key!

I served for many years as school board trustee, chair of the board and as president of the Alberta Catholic School Trustees Association, so I've seen your dedication to students and staff firsthand. This also means I understand many of the challenges you face. I am committed to facing these challenges with you as we work together in the best interest of students.

Each child is unique, and our government will work with parents, teachers, principals, trustees and other stakeholders to deliver the best possible outcomes for our children. I am planning to get out into the field soon and visit with you, students and staff to hear firsthand how we can build a stronger, more vibrant and inclusive education system together.

Sincerely,

Adriana LaGrange  
Alberta Education Minister



# Medicine Hat Catholic Board of Education

@MHCATHOLIC



## Media Release

# Monsignor McCoy High School New for Sept 2019

## BASEBALL ACADEMY and FITNESS & PERFORMANCE COURSE

April 29, 2019

New this year and starting in September 2019, students at Monsignor McCoy High School will be able to enroll in two new programs; a Baseball Academy and Fitness & Performance Course.

The **Baseball Academy** - Students will develop baseball specific skills working with our baseball specialist *Mr. Kyle Swannack, Baseball Academy Instructor*. Kyle brings an exceptional expertise in baseball and baseball training programs to allow students to achieve a broad range of baseball-related skills, individualized training and conditioning, mental training sessions including unique workouts and instruction on nutrition and physical health conditioning. Academy programming will be integrated into the school day. This two semester course will run 1 to 2 times per week throughout the year both on-campus and off-campus at community sports training facilities. The Academy program fee is \$850 annually which includes transportation costs, program gear and clothing. The Academy incorporates the Fitness & Performance course.

The **Fitness & Performance Course**- Students will explore the world of athletic performance and training with fitness specialist *Mr. Bj Melle*. The course is offered as a module-based CTS course and a hands-on experience in guided intensive training and conditioning sessions using a variety of different training methodologies. The course focuses on *anatomy & physiology, physical & mental athlete training and nutrition education*. Students transition between classroom instruction to school fitness areas, gymnasiums and outside sports fields. The course is offered each day during one semester. The program fee is \$35.

*"We are so excited to offer this exceptional programming for our students and we are proud to announce these programs are offered in partnership with the Alberta Sport Development Centre, giving students the opportunity to work with specialized Coaches; and both programs are paired with Phys. Ed so students can earn High School credits too",* said school Principal Paul Bauche.

**FAQ & How to Register:** Find details on our website @ <https://www.mccoyhighschool.ca/>.

Programs are available for students currently enrolled & new students!

**Monsignor McCoy High School offers many programs of choice and is accepting registrations for next year. Call us to learn more 403.527.8161.**

Media Contact for this Release:

Principal, Mr. Paul Bauche 403.527.8161

More information @ <https://www.mccoyhighschool.ca/>

Medicine Hat Catholic Schools Present:

# 11th Annual Spring Sing

Conducted by MHCBE Music Teachers  
Our combines choir will sing together to  
celebrate Music Education.

## PERFORMING SCHOOLS

- École St. John Paul II School
- St. Francis Xavier School
- St. Patrick's School
- St. Louis School
- St. Michael's School

## Medicine Hat College Eresman Theatre

Thursday, May 16, 2019 12:15pm - 1:45pm.

Admission by Donation.

Join us as 200 Catholic Elementary Students come together in song.





# MHPS OPEN HOUSE

**Saturday, June 8, 2019 11AM - 3PM**

## DISPLAYS BY

Tactical Arrest and Control Team, Explosive Disposal Unit, Forensic Identification Unit, Bylaw, Photo Radar, Traffic and Recruitment

**11AM - 3PM**



## K9 DEMONSTRATION

**11:30AM**



## BUILDING & MUSEUM TOURS

Tours will be offered every hour

**11AM / 12PM / 1PM / 2PM**

## CHIEF EARL LEADERSHIP LEGACY FUND BBQ

Hosted by the Medicine Hat  
Safe Community Association

**11AM - 2PM**

*Scholarships from the Fund will be presented  
to students at 12:30 PM*



## Superintendent Report

### May 14<sup>th</sup> Board Meeting

#### Regular meeting

#### 1. Strategic Priorities – Updated April 10, 2019 - for Board approval

On April 4<sup>th</sup>, 2019 the Medicine Hat Catholic Board of Education held their Annual Board Strategic Planning Session to reflect on the success of the current priorities and establish Board priorities for the 2019-2020 school year.

I have updated the priorities based on the feedback received from the trustees at the April meeting. The priorities have been shared with the DLT and the Parent Association group. I would ask the Board to **approve the priorities** for the 2019-2020 school year.

These priorities will guide the development of School Annual Plans and the Alberta Education Three Year Education Plan in the coming year.

**Recommendation: Receive as Information**

**Attachment: District Priorities 2019-2020**

#### 2. AP 260 Field Trips – Recent updates

AP 260 Field Trips has been updated and posted to our website. The changes include guidelines around swimming and when swimming consent forms are required. Please refer to Water Activities section 27 and Swimming Activities section 28 for recent updates. I reviewed these sections at the recent DLT meeting as well as the Field Trips forms that are currently posted.

**Recommendation: Receive as Information**

**Attached – AP 260 – Field Trips**

#### 3. International Field Trips – For approval

The Field Trip Assessment Committee met on May 1<sup>st</sup> to review two proposal for the 2019-2020 school year. These include

- a. McCoy Girls BB team to Phoenix - Dec. 26-31 2019
- b. McCoy Boys BB team to LA/San Diego – Dec 26, 2019 - Jan 2, 2020

I will be bringing these to the Board for approval.

**Recommendation: For approval**

**Attachment: McCoy Girls BB team to Phoenix - Dec. 26-31 2019**

**McCoy Boys BB team to LA/San Diego – Dec 26, 2019 - Jan 2, 2020**

# Medicine Hat Catholic Board of Education

## Strategic Priorities 2019-2020

1. Celebrating our **Catholic identity** through the Marks of a Catholic School.
2. Providing a **Continuum of Support** for the mental health and well-being of parents, students, and staff in a welcoming, caring, respectful and safe learning environment.
3. Developing **Teachers** with the necessary skills to teach 21st century learners.
4. The effective **use of Technology** to support learning.
5. To foster meaningful **Parental Involvement** and **Stakeholder Engagement**.



# FIELD TRIPS

## Background

The District recognizes that field trips that occur off the school site can be an effective means of providing students with learning opportunities beyond those which can be offered within the school. The community can be viewed as being an extension of the school, and therefore, the District endorses educational field trips during school hours when such field studies have educational value and complement the school curriculum.

The District endorses field trips that have clear educational value, that support the mission of the District, and enhance student learning as described in the program of studies, particular to the grade level of the student.

## Definitions

**Field Trip** - means an approved school activity that occurs outside of school property. This definition includes District sponsored student exchange programs, classes, programs extracurricular activities **and education travel** that occur outside of school property. It excludes, work study and work experience programs.

**Local Field Trip** – means any field trip occurring within the City of Medicine Hat and the surrounding areas but not occurring any farther than 20 km from the nearest city limit. Includes Local Trip and Day Trip.

**Provincial Field Trip** – means any field trip that occurs within the Province of Alberta outside the City of Medicine Hat. Includes Day or Overnight Trip.

**Canadian Field Trip** – means any field trip that occurs outside Alberta within Canada.

**International Field Trip** – means any field trip that occurs in whole or in part outside of Canada.

**Teacher(s) in charge/Lead Teacher** - means the Teacher(s) responsible for the planning, coordination and implementation of an excursion or field trip.

**Parent** – means a person defined as “parent” pursuant to Section 1 (1) (q) and 1 (2) of the School Act.

**Volunteer** – means a person defined as a parent or any other person who is not employed by the school District and who agrees to attend the field trip to support and help.

**High Risk** – activities characterized by greater potential for injuries with severe consequences, person-to-person and person-to-person equipment contact, uniqueness of equipment used, speed of action, protective equipment used, specialized supervision required and training required

**Supervisor** – means any person employed by the school District and who agrees to attend the field trip to support and help or work with identified students.

**Safety Guidelines** - Safety Guidelines means the latest version of Safety Guidelines for Physical Activity in Alberta Schools. Note; however, that District policies and regulations, etc. take precedence over the Safety Guidelines where District expectations are more stringent.

## **PROCEDURES**

1. All District policies and administrative procedures are deemed to be in effect during all field trips.

## **PURPOSE**

2. The purpose of an educational field trip is to enable students to participate in quality off-site educational experiences that:
  - 2.1. Are at the heart of the educational process;
  - 2.2. Are connected to the Guide to Education, Program of Studies, Curriculum and Learning Outcomes and;
  - 2.3. Are relevant, flexible, responsive, affordable and accessible.
3. Off-site activities must demonstrate the key understandings that:
  - 3.1. Learning requires purposeful involvement;
  - 3.2. Interpersonal relationships are essential to the learning process;
  - 3.3. Clear expectations and relevant feedback are needed; and
  - 3.4. Diversity is valued within a responsive environment
4. Field trips must take place within a context of:
  - 4.1. Attention to the safety and security of students;
  - 4.2. Attention to risk assessment of field trip activities; and
  - 4.3. Protection of students, staff and volunteers and the Board.
5. Field trips may be supported in part or in whole by parents or guardians of eligible students, but no eligible students may be denied participation on the basis of inability to pay. This provision does not apply to voluntary trips.
6. Field trips are expected to be affordable for students, and assistance is available for students who are unable to pay the costs due to financial need. Assistance will be provided by the school, club or team that is sponsoring the trip. This does not apply to voluntary trips.

## **APPROVAL**



7. No field trip shall be undertaken without prior written authorization.

## LOCAL AND PROVINCIAL TRIPS

7.1. The Principal has *final approval* for Local and Provincial Field Trips.

7.1.1. In all cases, the Teacher in Charge must consult with and obtain the preliminary approval of the Principal before proceeding to plan a field trip.

7.1.1.1. A Local [Field Trip Form 260-1A](#) must be made by the Teacher in Charge to the Principal at least two weeks prior to the planned/anticipated date of departure.

7.1.2. A Provincial [Field Trip Form 260-2A](#) must be made by the Teacher in Charge to the Principal at least one month prior to the planned/anticipated date of departure.

## CANADIAN AND INTERNATIONAL TRIPS

7.2. In all cases, the Teacher in Charge must consult with and obtain the preliminary approval of the Principal before proceeding to plan a field trip.

7.3. Teacher in Charge submits [Field Trip Form 260-3A](#) to the Principal for initial approval, at least six months prior to the trip;

7.4. Principal submits [Field Trip Form 260-3A](#) to the Superintendent of Schools/Field Trip Assessment Committee, at least six months prior to the trip, for secondary review.

7.5. Superintendent submits to the Board of Trustees for final approval ;

7.6. International field trips shall only be approved for high school students when:

7.6.1. The field trip has a curricular link to a course that students participating in the field trip are enrolled in during the same school calendar year or in special circumstances where high schools offer International field trips every second year, provided the requisite course was completed in the previous year.

7.6.2. The field trip is required in order to attend an athletic competition, fine arts competition or fine arts performance.

7.6.3. The field trip is required in order for students to provide Catholic service learning.

- 7.7. Information from the Government of Canada advice and advisories travel web page will be considered when determining if approval is granted for an international trip.
- 7.8. Should circumstances develop that raise concerns related to student health or safety, a field trip may be cancelled by the Superintendent/Board in consultation with the Field Trip Assessment Committee, and the District will not be responsible for any reimbursement of lost funds which are not covered by travel insurance.
- 7.9. All participants taking part in an International field trip shall obtain and be responsible for the cost of medical insurance for the duration of the field trip.
- 7.10. As well, all participants taking part in International field trips and Canadian field trips using a commercial carrier must purchase group cancellation/travel insurance.

**8. Student travel limitations:**

- 8.1. Early Learning – Grade 6 students may only travel within Alberta including Fort Walsh or Cypress Hills, Saskatchewan which will be considered Provincial Trips.
- 8.2. Grades 7 – 9 students may only travel within Canada.
- 8.3. Grade 10 – 12 will have access to local, provincial and international trips.
- 8.4. Any exception to the above must be approved by the Superintendent in consultation with the Field Trip Assessment Committee.

**TEACHER IN CHARGE**

**9. The Teacher in charge must:**

- 9.1. Consult with and obtain the approval of the Principal before planning for the field trip may proceed.
- 9.2. Be designated teacher in charge and be present on the trip.
- 9.3. Submit an educational assessment for the Principal's approval that:
  - 9.3.1. Ensures that all requisite field trip documentation is provided to the Principal within the required time frames;
  - 9.3.2. Includes a statement of purposes that explicitly defines instructional objectives;
  - 9.3.3. Outlines the lead up and follow up activities, as required;
  - 9.3.4. Provides a safety assessment of the activity; wherever possible or reasonable, have visited the location of the field trip prior to the trip and

be familiar with the seasonal conditions at the time of the activity.

- 9.4. Have the training, experience and knowledge appropriate for leading the trip or have the assistance of a guide with the training, knowledge and experience needed.
- 9.5. Select appropriate volunteers for the trip and provide volunteers with direction as to the requirements of the trip and their responsibilities prior to departure; see [Administrative Procedure 490 – Volunteers](#). [AP 490 Appendix](#)-Police Information check.
- 9.6. Use guides when appropriate or as directed.
- 9.7. Ensure that appropriate document is filed with the Principal and accompanies the Teacher in charge on the trip.
- 9.8. Advise students regarding trip hazards and appropriate safety procedures, including required vaccinations.
- 9.9. Comply with all Board Policies and Administrative Procedures while on the trip.
- 9.10. Without delay advise the Principal of any accidents, problems, unusual incidents, “close calls”, unsafe situations or any other situation which the Principal should be reasonably advised. After having verbally advised the Principal, the lead Teacher shall, within a reasonable timeframe, provide the Principal with a written report detailing the situation and steps taken to resolve the issue.
- 9.11. For trips outside Alberta complete [Form AP 260-5 Emergency Contact List Form](#). A completed copy will accompany the Teacher in Charge on the trip; a copy will be submitted to the Superintendent of Schools.
- 9.12. The Safety Guidelines for Physical Activity in Alberta Schools are to be followed in the planning and implementation of field trips.

## THE PRINCIPAL

### 10. The Principal must:

- 10.1. Review the field trip application;
- 10.2. Be satisfied that the Teacher in charge understands the policies and procedures defining the Teachers’ responsibilities and duty of care;
- 10.3. Be satisfied that the current safety guidelines have been met or exceeded;
- 10.4. Be satisfied that the students, Teachers, staff, volunteers and parents or guardians will receive the appropriate information about the trip;
- 10.5. Be satisfied that arrangements are in place for covering all the financial matters, including refund procedures, contingency funds and an accounting for all

expenditures;

- 10.6. Consult with the Teachers in charges before recommending final approval;
- 10.7. Ensure that the Teacher in charge completes a preliminary risk assessment for any trip.
- 10.8. Principals must ensure that eligibility criteria are established for all field trips. Eligibility criteria can include previous behavior.
- 10.9. Be the final authority for Local and Provincial field trips.

## **FIELD TRIP ASSESSMENT COMMITTEE (CANADIAN AND INTERNATIONAL ONLY)**

### **11. Field Trip Assessment Committee:**

- 11.1. Provides a secondary review of the proposed Canadian or International field trip, including:
  - 11.1.1. Review of [Field Trip Form 260-3A](#);
  - 11.1.2. Review supporting documentation;
  - 11.1.3. Review of [Parent Consent Form 260-3B](#);
  - 11.1.4. Providing assistance to the Principal or lead teacher as may be required
- 11.2. The Field Trip Assessment Committee upon completing their review will forward the application to the Board for approval.

## **SUPERVISION**

### **12. The minimum acceptable standard of supervision for field trips is:**

- 12.1. For students in Early Learning, Kindergarten, one adult to 5 students;
- 12.2. For students in Grades 1 – 3, one adult to 8 students;
- 12.3. For students in Grades 4 – 9, one adult to 10 students; and
- 12.4. For students in Grades 10 – 12, one adult to 15 students;
- 12.5. High Risk, Provincial, Canadian and International Trips, one adult to 10 students;
- 12.6. Skiing and Snowboarding trips, one adult to 10 students;
- 12.7. Exceptions to the above will apply to school team sports and clubs where the ratio shall be one adult to 15 participants.
- 12.8. Deviation from these standards with permission of the Principal are acceptable for low risk trips based on the following being considered:

- Age of students;
- Nature of the activity;
- Risk of the activity;
- Size of the group;
- Participation of special needs students;
- Unique or particular circumstances of the venue (crowded, expansive etc);
- Experience of the supervisor(s) relative to the activity;
- Other safety concerns.

**12.9.** On high risk trips acceptable standards may only be changed with the approval of the Superintendent.

**12.10.** If a field trip involves being away on a Sunday plans should be made, if at all possible, to ensure that field trip participants attend Mass.

**12.11.** Employees or Students are not permitted to consume alcohol.

**12.12.** Parents and Students in (grades 7–12) will be required to sign a [Code of Conduct Agreement 260-4](#) for trips outside Alberta.

**13.** For field trips outside of the Province of Alberta, the minimum acceptable standard of supervision is two adult supervisors.

**14.** Where field trips include overnight stays and the student group includes male and female students, supervision of the group must include both male and female supervisors.

**15.** Additional supervision by certificated staff and/or volunteers from the school must be considered for field trips involving:

- Increased risks;
  - Large numbers of students;
  - Participation of students with special needs;
  - Crowded venues;
  - Trips which are new to the school.

**16.** All supervision must be provided by individuals who are over the age of 18 and who meet the requirements of [Administrative Procedure 490 Volunteers](#).

## **TRANSPORTATION**

**17.** Transportation of students on field trips must comply with District Policy and Procedure.

**17.1.** Commercial transportation shall be used whenever possible.

**17.1.1.** Only properly licensed and insured commercial transportation vehicles and drivers shall be used.

**17.1.2.** Schools are advised to use carriers under contract to the District.

- 17.1.3. If a school wishes to use a carrier not contracted with the District, the carrier must have an Operating Authority Certificate from the Motor Transport Board and a Certificate of Insurance coverage evidencing auto liability coverage of not less than twenty (20) million dollars.
- 17.2. The Principal must ensure that a staff member, student or volunteer driving a vehicle that is not District-owned is properly licensed and insured.
- 17.3. The District has insurance coverage that provides for indemnification in the event of bodily injury or property damage to third parties as the result of an automobile accident for which the staff member, student or volunteer is legally responsible. However, the primary liability protection for the staff member, student or volunteer driving a vehicle that is not District owned is provided by his/her own liability policy. The minimum liability coverage is required to be two (2) million dollars. (Reference: [Administrative Procedure 552](#)).
- 17.4. Schools are required to retain copies of the driver's license and insurance pink slip information. The Driver Information form attached to [Administrative Procedure 552 Student Transportation Private Vehicles](#) may be used as a record.
- 17.5. Student drivers shall not, under any circumstances, be used for a District transportation purposes whatsoever, including field trip transportation.
- 17.6. Air transportation other than on commercial carriers will not be authorized.

## **CONSENT**

18. In order to ensure informed **consent**, parents shall be provided with the following information *in writing* for Local, Provincial and Canadian/International field trips:

- 18.1. Purpose and educational goal of the field trip;
- 18.2. The name of the Teacher in charge and a contact telephone number;
- 18.3. The date;
- 18.4. The destination, and where necessary, a map of the area;
- 18.5. General nature of activitie(s) and detailed itinerary for out of Province trips;
- 18.6. Departure and return times;
- 18.7. Mode of transportation;
- 18.8. Financial arrangements;
- 18.9. Safety precautions;
- 18.10. Level of supervision;
- 18.11. The date of the parent meeting(s); if required;
- 18.12. Any unusual factors such as rigorous physical activity, water related activities or water sports;

- 18.13.** Any special risks associated with the activity;
  - 18.14.** A reminder that parents or guardians must inform the Teacher in charge about any relevant medical conditions of the student;
  - 18.15.** Emergency procedures to be followed in the event of injury, illness or unusual circumstances;
  - 18.16.** The need for additional medical coverage for out-of-province and out-of-country trips;
  - 18.17.** Other relevant information about the trip which may influence the parent's or guardians' decision to withhold permission.
- 19.** When a parent meeting has been called for a trip:
- 19.1.** The Teacher in charge must keep a record of attendance at the parent meeting and;
  - 19.2.** The student's parent or guardian must attend the parent meeting to discuss the field trip and the rules of conduct expected of students. If emergent reasons prevent the parent from attending the meeting the parent must make arrangements to meet the Teacher, at a time convenient to the Teacher, to speak about the trip.
- 20.** One permission form is acceptable for a series of walking activities in the neighborhood of the school. Permission forms are not necessary for Daily Physical Activity walks or walking to church.
- 21.** One permission form is acceptable for a series of off-site activities such as performing arts, swimming lessons, physical education classes, outdoor education classes or athletics as long as the permission form includes a schedule of all activities and meets requirements of the Superintendent.
- 22.** Each student participating in an off-site activity must:
- 22.1.** Comply with the rules of the school and the requirements of the schools code of conduct;
  - 22.2.** Comply with the rules of the activity venue;
  - 22.3.** Fulfill all preparatory requirements at an appropriate level of performance;
  - 22.4.** Dress appropriately according to the type of off-site activity;
  - 22.5.** Cooperate fully with everyone authorized by the Board to provide education programs and other services;
  - 22.6.** Participate in a responsible and cooperative manner during the trip;
  - 22.7.** Account to the Teacher in charge for their conduct;

**22.8.** Respect the rights of others; and

**22.9.** Carry out all follow up procedures in an appropriate manner.

**23.** A student may not participate in an off-site activity unless the student is enrolled in a sponsoring or participating school and is part of the class or group taking part in the off-site activity. Children of Volunteers may be allowed to participate with permission of the Principal.

## **VOLUNTEER**

**24.** Volunteers:

**24.1.** Volunteers must:

**24.1.1.** Comply with the requirements of [Administrative Procedure 490 Volunteers](#);

**24.1.2.** Have qualifications appropriate to the off-site activity; and

**24.1.3.** Complete the appropriate trip forms;

**24.2.** Volunteers are expected to know the details of the off-site activity and their specific duties and authority prior to departure.

**24.3.** Volunteers must support and follow the school code of conduct and;

**24.3.1.** Report any inappropriate conduct to the Teacher in charge;

**24.3.2.** Adhere to the schedule of itinerary;

**24.3.3.** Dress appropriately according to the type of off-site activity;

**24.3.4.** Fulfill their duties for the duration of the off-site activity, including evenings and weekends.



## ACTIVITIES

25. Activities are divided into three categories, Green, Amber and Red.

**25.1 Green Activities** – Permitted, provided activities follow established District policies and procedures and Safety Guidelines for Physical Activity in Alberta Schools.

**Green Activities:**

Court Sports
Cross Country Skiing (excluding Back Country)
Curling
Fishing
Golf
Gymnasium program (Safety Guidelines for Physical Activity in Alberta Schools)
Hiking on Trails
Low Risk Physical Injury activities
Sports Field programs (Safety Guidelines for Physical Activity in Alberta Schools)

**25.2 Amber Activities-** Activities where the circumstances suggest that there is the potential for unreasonable risk must be reviewed by the Principal and reviewed against the Safety Guidelines for Physical Activity in Alberta Schools and follow established District policies and procedures.

**Amber Activities:**

Amusement Park Rides (Physics curriculum based only)	Ropes courses (high and low)
Archery – indoor (in school) or as taught in an Archery Facility, under supervision.	Rugby
Bamfield Marine Station	Sailing
Baseball (Hardball)	Scuba diving in a swimming pool ( Minimum Standards)
Bottle Rocketry	Skateboarding/Skate boarding parks
Broom Ball	Downhill Skiing, Cross Country Skiing & Snowboarding ( Not Self Evaluated must be trained by ski hill)
Canoeing in moving water of grade 1 or less	Softball
Cheerleading (aerobic)	Swimming (Synchronized)
Cycling ( Physical Education Guidelines)	Swimming( in pool with Lifeguard present) Physical Education Guidelines
Diving	Swimming (In Hotel Pool with Direct Supervision of Staff)
European Handball	Track and Field- in field events: Include discuss, javelin, shot put, pole vault and high jump
Field Hockey	Tobogganing, tubing, crazy carpet, and sledding on a slope of less than five metres in height or with an incline of less than 35 degrees
Firearms Courses ( No Live ammunition )	Wall Climbing (In licensed facilities)
Football	Water Polo
Gymnastics	Water Slides/Water Park ( Parks need to be vetted)
Horseback Riding ( Vetted and Accredited Facility – example trail riding )	Weightlifting
Hunter Training	Winter and Summer Camping outs
Ice Fishing	Wrestling
Ice Hockey	
Ice Skating( Due Diligence)	
Kayaking	
Lacrosse (Field, box)	
Martial Arts Training (No Contact Involved/No Weapons)	
Orienteering	
Ringette (Ice)	
Roller blading in-line skating	
Self Defense (No Weapons)	

**25.3 Red Activities** - Activities highlighted in Red are prohibited unless approved by the Superintendent or designate. If approved activities must follow established District policies and procedures and Safety Guidelines for Physical Activity in Alberta Schools  
**Red Activities:**

Activities in Wilderness or Remote locations including hiking, biking or camping trips outside Alberta and overnight backcountry trips within Alberta	Horse jumping
Aerial Gymnastics (excluding cheerleading)	Hot air balloon rides (tethered and untethered)
Aerial Parks	Ice climbing
Airplane rides/Air Travel (not commercial flights)	Inflatable Activities (Including Bouncy Castles Sumo Suits and Hamster Balls)
Air travel other than by commercial airline	Luge & Skeleton above the tourist start at Canada Olympic Park
American Gladiator style events	Martial Arts training involving contact
Amusement Parks/Rides (except Heritage Park, curriculum based physics field trips to West Edmonton Mall or Calaway Park & Disneyland and DisneyWorld)	Mechanical bull riding or simulated mechanical rodeo events
Axe training	Moto-cross (motorized or BMX bicycle)
Auto racing, drag racing	Motorcycling of any nature
Back Country Mountain Biking	Mountain Biking ( Unless in a controlled facility)
Boxing, kick boxing, or any martial arts with full contact blows or kicks	Mountain climbing (but not including hiking in the mountains)
Bungee jumping	Off road/All-Terrain vehicles
Canoeing in moving water greater than grade 1 rapids	Open water swimming, kayaking and canoeing
Caving	Orbing/Zorbing (human hamster ball)
Demolition derbies	Paintball, laser tag or war games
Dunk Tanks	Parkour
Drag racing	Performances Involvin/Including Open Flames
Extreme Sports (recreational activities perceived as involving a high degree of risk. These activities often involve speed, height, a high level of physical exertion, and highly specialized gear)	Personal watercraft ("Seadoos")
Fencing	Pyrotechnics
Fireworks Display/ (No Participation by students) Viewing Only	Racing of watercraft
Go –Karting	Rifle Ranges or other activities involving firearms and winter biathlon
Hang Gliding	Rock climbing (wall climbing is permitted)
Hay and Sleigh Rides	Rocketry (Except for bottle rocketry which is a restricted activity)
High Platform Diving – Jumping or Diving off High platforms	Rodeo event participation
Hiking in hazardous areas, such as W. Coast Trail	Scuba diving & Snorkeling in open water
Tobogganing, tubing, crazy carpet, bobsledding, and sledding on a slope of greater than five meters in height or with an incline of greater than 35 degrees	Slip and Slide Devices
Trampoline	Ski Jumping
Ultra-light Plane flight	Skydiving
Water skiing	Snowmobiling of any nature
Winter biathlon with live ammunition	Stuntastics
White water Rafting, Kayaking and Canoeing	
Zip lining	

## **OFF-SITE ACTIVITIES IN REMOTE OR WILDERNESS AREAS**

**26.** In a remote or wilderness area, the Teacher in charge must:

- 26.1.** Have visited the location of the off-site activity prior to the trip and be familiar with the proposed route and seasonal conditions at the time of the trip;
- 26.2.** Use professional guides when appropriate or as directed;
- 26.3.** Establish and communicate class safety and emergency procedures to all participants;
- 26.4.** Ensure that appropriate communication devices are taken on the trip;
- 26.5.** Ensure constant communication within the group and access to external communication as needed;
- 26.6.** Be familiar with the nearest accessible medical station and telephone service;
- 26.7.** Notify Local area authorities, such as policy forestry or park officials about the proposed activity and location or route to be used;
- 26.8.** Contact Local authorities for information regarding environmental conditions, seasonal wildlife concerns and trail conditions; the parent/guardian must be informed of the present environmental conditions, the seasonal wildlife concerns and trail conditions;
- 26.9.** Establish procedures so that contact can be made with the Principal via police, forestry or park officials or other persons in the area;
- 26.10.** Obtain camping permits, fire permits, fishing and other licenses and area use permission where required; and;
- 26.11.** Ensure that one supervisor is qualified in emergency first aid and CPR.
- 26.12.** The parent/guardian must be informed of any all activities undertaken.

## **WATER ACTIVITIES**

**27.** Each trip that includes water-related activities must have a safety assessment, unless the trip is on an approved activities list.

- 27.1.** All participants involved in sailing or boating activities must:
  - 27.1.1.** Have swimming skills commensurate with the activity and;
  - 27.1.2.** Wear a Transport Canada approved lifejacket or personal floatation device.
  - 27.1.3.** This does not include larger vessels of more than 50 feet.
- 27.2.** For activities involving canoeing, sailing, and power craft, the activity must meet or exceed safety guidelines.

- 27.3.** For activities involving canoeing, sailing, power craft, or other boating activities parents will be required to sign an *Informed Consent to Swim in Open Water-Boating Activities Form* and students will be required to pass a Swimming Ability “Swim to Survive” test, signed by a certified lifeguard.  
*Appendix – Informed Consent to Swim in Open Water-Boating Activities [Form-AP260-B](#)*
- 27.4.** When canoe trips take place on lakes or rivers, the Teacher in charge must have visited the site prior to the trip, and be familiar with the proposed route and the seasonal conditions at the time of the trip.
- 27.5.** Adequate instruction and demonstration must be given to all participants involved before allowing the participants to undertake any water-related activity. Depending on the location the recommended supervisor to student ratio for canoeing, sailing and power craft activities may range from 1-5 to 1-10.

## **28. SWIMMING ACTIVITY**

### **Public Swimming Pool**

- 28.1.** Students attending a public swimming pool (not including a hotel swimming pool) may not swim unless there is a lifeguard on duty.
- 28.2.** If the facility operator does not provide a lifeguard at a swimming activity, students may swim if the school provides a lifeguard with current certification in National Lifeguard Service, Standard First Aid and a CPR Basic Rescuer for every fifty (50) participants.

### **Hotel Swimming Pools**

- 28.3.** Students are permitted to swim in hotel swimming pools as long as a lifeguard or teacher or parent supervising. Parents are required to complete an Informed Consent to Swim in a Hotel Pool form.  
*Appendix - Informed Consent to Swim in a Hotel Pool [Form- AP260-8A](#)*

### **Open Water – Lake or Beach with designated swimming area**

- 28.4.** Students attending off-site activities may not swim in open water unless there is a lifeguard on duty.
- 28.5.** If the facility operator does not provide a lifeguard at a swimming activity, students may swim if the school provides a lifeguard with current certification in National Lifeguard Service, Standard First Aid and a CPR Basic Rescuer for every fifty (50) participants.

### **Open Water-Panterra**

- 28.7.** For the Field Trip to the Sea of Cortez-“Panterra” parents will be required to sign an *Informed Consent To Swim in Open Water-Sea of Cortez* and students will be required to pass a Swimming Ability “Swim to Survive” test, signed by a certified lifeguard.  
*Appendix-Informed Consent Swim in Open Water Sea of Cortez-Panterra [Form-AP260-8C](#)*

## **29. SKIING AND SNOWBOARD ACTIVITY**

- 29.1** Downhill skiing and snowboarding are acceptable activities for students provided the following conditions have been met:
  - 29.1.1.** Conditioning activities have occurred in physical education classes, or as part of a fitness program leading up to the skiing or snowboarding activity.
  - 29.1.2.** Skiing or snowboarding are part of a well-balanced yearly program and reflect the schools commitment to a quality physical education program and;
  - 29.1.3.** For students in grade 6 and under the activity includes a minimum one mandatory lesson at the beginning of each day on a ski hill.
  
- 29.2.** Prior to the skiing or snowboarding trip, the Teacher in charge must have visited or contacted the ski resort recently and be familiar with seasonal conditions at the time of the activity;
  - 29.2.1.** Make contact with the ski resort operator in order to arrange the student identification and controls procedures and;
  - 29.2.2.** Understand the ski resort's emergency protocol.
  
- 29.3.** Upon arrival at the ski resort, the Teacher in charge must:
  - 29.3.1.** Divide students into levels of ability as described by the parent or guardians signed acknowledgment of the student's skier or snowboarder's classification;
  - 29.3.2.** Assist the ski resort staff with grouping students for their lessons;
  - 29.3.3.** Along with the ski resort staff, emphasize to the students that they will be given permission to use specified slopes or trails and that the use of other slopes or trails is prohibited and;
  - 29.3.4.** Assist the ski resort staff with controlling student access to slopes or trails.
  
- 29.4.** At the conclusion of the K-6 mandatory lesson:
  - 29.4.1.** The ski resort instructor will identify the level of ability of the students, and assign appropriate ski or snowboarding slopes or trails; and
  - 29.4.2.** Students will begin supervised skiing and snowboarding on the assigned slopes or trails;
  
- 29.5.** During the supervised ski time, students are expected to ski in pairs or groups of three or four.
  
- 29.6.** A minimum supervision ratio for skiing and snowboarding is one adult to 10 students, including at least one adult supervisor in the ski lodge.
  
- 29.7.** Supervision of ski slopes must be carried out by supervisors/volunteers on the hill, at the base and in the lodge on a constant rotation.
  
- 29.8.** All participants in skiing and snowboarding activities must:
  - 29.8.1.** Wear a CSA approved Ski/Snowboard helmet and;

29.8.2. Ski or snowboard only on designated open runs within ski area.

### 30. SKATING

30.1. All participants are required to wear CSA approved Skating/Hockey helmets when participating in a skating activity.

RESOURCES: [Safety Guidelines for Physical Activity in Alberta Schools](#)

FIELD TRIP FORMS are accessible in the [District Intranet](#)

AP 260 – 1A [Field Trip Local Application Form](#)

Includes: Local Field Trip  
Day Trip

AP 260 – 1B [Field Trip Local Parent Consent Form](#)

Includes: Local Field Trip  
Day Trip

AP 260 – 2A [Field Trip Provincial Outside of City within Alberta Application Form](#)

Includes: Day Trip-Outside City Limits-within Alberta  
Overnight Trip

AP 260 – 2B [Field Trip Provincial Outside of City within Alberta Parent Consent Form](#)

Includes: Day Trip-Outside City Limits-within Alberta  
Overnight Trip

AP 260 – 3A [Field Trip Canadian and International outside Alberta Application Form](#)

Includes: Canadian Field Trip  
International Field Trip

AP 260 – 3B [Field Trip Canadian and International outside Alberta Parent Consent Form](#)

Includes: Canadian Field Trip  
International Field Trip

AP 260 - 4 [Field Trip Code of Conduct Agreement Form](#)

Includes: Field Trips outside Alberta, Canadian and International  
Grades 7 – 12

AP 260 – 5 [Emergency Contact List Form](#)

Includes: Field Trips Canadian and International

AP 260 – 6 [Field Trip – Waiver of Inherent Risk Parent Consent](#)

Includes: Field Trips Canadian and International

AP 260 – 7 [Field Trip Off-Site Activity-Athletic Season \(Field Trip Athletic Teams\)](#)

Includes: Local or Provincial

AP 260 –8 A [Field Trip – Informed Consent to Swim in Hotel Pool](#)

AP 260 –8 B [Field Trip – Informed Consent to Swim in Open Water/Boating Activities](#)

AP 260 –8 C [Field Trip – Informed Consent to Swim in Sea of Cortez-Panterra](#)

1. CONNECTING WITH OUR COMMUNITY

In the News: Media Coverage – Stories shared by MHCBE on social media

a. Medicine Hat News, May 9, 2019 Feature story – Freaky Friday

- MH News featured Monsignor McCoy Drama presentation. Print edition.
- [Link](#) – Online edition - story shared on School & MHCBE social platforms.



NEWS PHOTO EMMA BENNETT

Cast members Olivia Rivard and Cadence Brown engage in a tug-of-war as Jericho Raneses and Natalie Pacholek look on during Tuesday's rehearsal for "Freaky Friday."



NEWS PHOTO EMMA BENNETT

Cast member Gabriela Fernandez looks through a mirror while rehearsing a scene from "Freaky Friday." The Monsignor McCoy High School production is at the Medicine Hat College Eresman Theatre May 10-11 at 7 p.m.

# A 'Freaky' weekend ahead for McCoy drama

CHRIS BROWN  
[cbrown@medhatnews.com](mailto:cbrown@medhatnews.com)  
 Editor: MHNews

It's rare to find anyone who's a fan of teenage attitude, but it is coming in handy at Monsignor McCoy High School this month.

The school's drama department presents "Freaky Friday" this weekend. Shows, at the Medicine Hat College Eresman Theatre, go May 10-11 at 7 p.m. The storyline sees an overworked mother and her teenage daughter swap bodies and they have just one day to make things right before the mother's wedding.

Katherine, but actually portrays the teenage Ellie for most of the show. Portraying a teenager is naturally coming easy to Fernandez, who says the attitude is the key.

"Since I am a teenager I just embody myself," she said, "and give all the attitude."

Director Pat Weisgerber said that attitude is a big part of the role.

"She's that normal teenager that has that attitude, that little bit of teenage

**Freaky Friday**  
**May 10-11**  
**7 p.m.**  
**MHC Eresman Theatre**

Weisgerber said the other lead, Olivia Rivard, is also doing a great job with the "dual roles."

"The leads themselves are doing a great job," he said. "To switch characters and transform yourself and two distinct characters who take on the other person's personality and the other person's characteristics, they're doing it amazingly convincingly."

As with Fernandez, Rivard's time as the teenager is coming a little easier to her. Weisgerber said: He adds that watching her "transform and convincingly transform into the mom is very cool to see."

to her, Weisgerber said. He adds that watching her "transform and convincingly transform into the mom is very cool to see."

Fernandez may be a co-lead in the show, but her favourite part is all about the team.

## A 'Freaky' weekend ahead for McCoy drama

BY CHRIS BROWN ON MAY 9, 2019

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[@MHNews](#)

It's rare to find anyone who's a fan of teenage attitude, but it is coming in handy at Monsignor McCoy High School this month.

The school's drama department presents "Freaky Friday" this weekend. Shows, at the Medicine Hat College Eresman Theatre, go May 10-11 at 7 p.m. The storyline sees an overworked mother and her teenage daughter swap bodies and they have just one day to make things right before the mother's wedding.

Gabriela Fernandez plays the mother Katherine, but actually portrays the teenage Ellie for most of the show. Portraying a teenager is naturally coming easy to Fernandez, who says the attitude is the key.

"Since I am a teenager I just embody myself," she said, "and give all the attitude."

Director Pat Weisgerber said that attitude is a big part of the role.

"She's that normal teenager that has that attitude, that little bit of teenage angst."

Weisgerber said the other lead, Olivia Rivard, is also doing a great job with the "dual roles."

"The leads themselves are doing a great job," he said. "To switch characters and transform yourself and play two distinct characters who take on the other person's personality and the other person's characteristics, they're doing it amazingly convincingly."

As with Fernandez, Rivard's time as the teenager is coming a little easier to her. Weisgerber said: He adds that watching her "transform and convincingly transform into the mom is very cool to see."

Fernandez may be a co-lead in the show, but her favourite part is all about the team.

"I like a lot of the school scenes where everyone is involved and everyone gets to sing and perform because we're all together," she said.

Weisgerber also had praise for the team, saying it's amazing what 14 kids can do to bring a show to life.

Tickets, \$15, are available at [mhcbeschoolnews@medhatnews.com](mailto:mhcbeschoolnews@medhatnews.com) or at the school office during regular hours.

Share this story:





**b. 2019**  
**Feature Story – Hats on for Mental Health**

- **MH News feature story Hats On for Mental Health- Online stories shared on social platforms**



- [Link](#) to MH News article –St. Francis Xavier School
- [Link](#) to CHAT TV feature – St. Mary's School



MEDICINE HAT, AB — At most schools, wearing a hat is not allowed as part of their dress code.

However, schools across Alberta relaxed their dress code for one day for a good cause.

Wednesday was marked as Hats On! For Mental Health Day across Alberta, with schools in Medicine Hat taking part to raise awareness of positive mental health.

"I think awareness is really the key right there," said Mike Weisgerber, principal at St. Mary's School in Medicine Hat. "Just aware of the different mental health struggles that everyone has, and the different levels of anxiety and those types of things our students go through. When we're aware, we can work with that and try to help students with those issues."

At St. Mary's School, students were allowed to wear a hat if they donated \$1 to charity. According to Weisgerber, the money from the day will be donated to the Champions Centre.

Weisgerber, who has been involved in education for 29 years, says the focus of mental health has increased exponentially in the classroom.

"I think it's always been there, but it's more of an awareness thing," he said. "I also think with the increase of social media and the types of tools that students have at their disposal, the mental health issues have increased."

Weisgerber adds they encourage students to reach out, seek help and be "open and honest" about struggles they have.

"We have a teacher-counsellor available to the students for school-related issues," he said. "Communities Coming Together works with our students in more of a proactive role in working with classes and trying to establish positive mental health in the classrooms."

"We have what we call The Hub here at St. Mary's, which is a support for students who struggle with mental health, anxiety, those types of things, that sometimes just need a mental health break during the day or some mental health support, someone to talk to."

The school also hosts Wellness Wednesdays, which makes students aware of different tools they have to help solve the issues.



*Moving Communications from Good to Great*

## CONNECTING WITH OUR COMMUNITY

### In the News:

#### MH News Spring/Summer Publication –

Spring Magazine Publication advertising summer programs – MHCBE ad copy highlighting *Have a great Summer Break* and *Back to School* date - Published May 2019.



**MEDICINE HAT  
CATHOLIC SCHOOLS**

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ENGLISH & FRENCH  
IMMERSION  
Programming K - 12  
Early Learning  
Programs Ages 3 - 5

Enjoy your  
Summer Break  
First day of School for  
Students is Tuesday,  
September 3, 2019

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*Moving Communications from Good to Great*

## Update - Communication Strategy – Mother Teresa School - STREAM

**STREAM** [Link to Story](#) MH News Feature Story April 2, 2019

[Link](#) to online CHAT TV Story – April 29, 2019



edicine Hat, AB-- Mother Teresa School in Medicine Hat is taking a new approach to learning this upcoming September.

The school will fully adopt STREAM, a program that uses Science, Technology, Reading & Religion, the Arts & Humanities, and Mathematics as an entree point for helping students become critical thinkers and be more engaged on how they learn.

The school has been piloting STREAM learning in four classrooms every morning and is getting ready to launch the program in the rest of the school for the new year.

Tonight the school is hosting an open house from 6-8 p.m. to talk about the program and will have student presentations. Mo will be held in May and June after members of the school's staff attend a conference on the program in New Jersey.

Principal Erika Bodnaruk says that STREAM was introduced at Mother Teresa to help students be more engaged with their learning.

"Medicine Hat Catholic recognized in a student enrolment and retention committee that we needed to do something different," she said. "My saying is we have to stop taking square kids and pounding them into round holes because we knock off their best parts and so what they did in this retention and enrolment committee was decide that this was something new."

According to Bodnaruk, STREAM allows students to connect ideas and illustrate what they learned in one subject by means of another.

"The children are given a chance to show what they know through each of the acronyms of STREAM and they can pick each day they are encouraged to try do different ones each time, but we've noticed that the engagement level and their understanding we've had a little student in grade one even hold up his hand all excited one day and say 'today I'm thinking like an engineer!'"

Fifth grade teacher Cody Young, one of the teachers already using STREAM in his classroom, says that the program is a more natural way for kids to learn.

"We took a math lesson to do with fractions. And we related it to recipes and mixtures in science." He said. "We even had a discuss about a dinner date with the 12 Disciples and they had to use fractions to tell me what they ordered, and what they were wearing."

The Alberta Education curriculum will still be followed, but it's in the approach in how it's taught that is different.

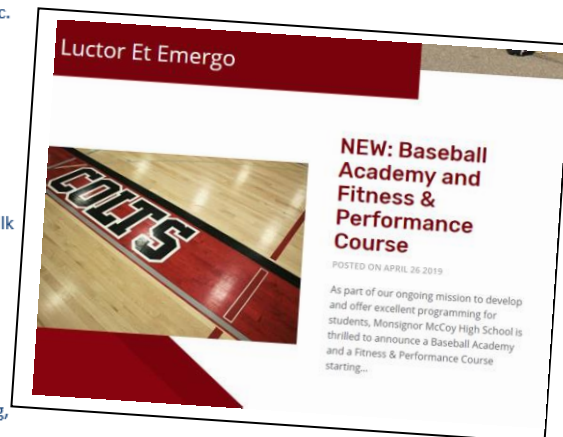
"It doesn't put the fear of 'oh I'm going to fail this test' or 'oh I don't really like this protect'. It's more about figure out how these things we are learning about in school relate to life and how it will effect them in the working world that one day they are eventually going to get into." Young said. "And if we can teach them these things now then we are well on our way."

Bodnaruk also noted that as part of incorporating STREAM into the school, the Catholic Board of Education has approved a renovation to the current library to create a Learning Commons. The budget given is up to \$94,000 and will create a space for students to collaborate and work together outside of the traditional classroom setting.

*Moving Communications from Good to Great*

# Communication Strategy – Monsignor McCoy High School – Baseball Academy – Fitness Performance Program April-May, 2019

1. Letter home to Parents Date: Week of April 8, 2019
2. Develop Media Release & Develop Q & A Date: Week of April 15, 2019
  - 2.1 Develop Media Release - We will work on this together using the Letter to Parents as a guide.
  - 2.2 Media Release Content - About the Program, How it works and how to Register, Who it's for, When it's starts, Highlights, Benefits to Students, Costs, Where to get more information etc.
  - 2.3 Develop a Q & A – Hard copy pdf and on-line interactive version.
3. Issue Media Release Date: Week of April 29, 2019
  - 3.1 Send Media Release to All District Staff, Post to Web & Social, Send to Local Media
4. Contact Local Media Date: Week of April 29, 2019
  - 4.1 Invite Media to the School to do a story on location, can talk to Admin, Parents, Kids
5. Board Meeting Date: May 14, 2019 6 pm
  - 6.1 Public presentation to the Board highlighting the program.
6. Post Board Meeting Date: Week of May 14, 2019
  - 7.1 Update Web/Social Posts with Photos from Board Meeting, add additional info about the Program, and re-purpose local Media coverage.
7. Open House Date: TBA
  - 7.1 Invite Parents
  - 7.2 Invite the Media



## Letter to Parents and All District Staff Notification

- ➔ [Link](#) to FAQ/Web Content – Baseball
- ➔ [Link](#) to FAQ/Web Content – Fitness
- ➔ [Link](#) to Media Release – April 29, 2019
- ➔ [Link](#) to MH News Article Baseball Academy
- ➔ [Link](#) to CHATNews Today Fitness & Performance Course

**Monsignor McCoy High School**  
202-8th Street, N.E., Medicine Hat, Alberta T1A 5R6  
Medicine Hat Roman Catholic Separate School District No. 21

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Telephone (403) 527-8161      [www.mhcbes.ab.ca](http://www.mhcbes.ab.ca)      Fax (403) 527-8209

April, 2019

Dear Parents & Guardians of students at Monsignor McCoy High School, Notre Dame Academy & St. Mary's School.

As part of our ongoing mission to develop and offer excellent programming for students, Monsignor McCoy High School is excited to announce a **Baseball Academy** and a **Fitness & Performance Course** starting in September 2019!

**The Baseball Academy** - Students will develop baseball specific skills working with our baseball specialist Mr. Kyle Swannack, Baseball Academy Instructor. Kyle brings an exceptional expertise in baseball and baseball training programs to allow students to achieve a broad range of baseball-related skills, individualized training and conditioning, mental training sessions including unique workouts and instruction on nutrition and physical health conditioning. Academy programming will be integrated into the school day and will be offered 2 to 3 times per week either on-campus or off-campus at community sports training facilities. The Academy program fee is \$850 annually which includes transportation costs, program gear and clothing. The Academy incorporates the Fitness & Performance course.

**The Fitness & Performance Course**- Students will explore the world of athletic performance and training including fitness specialist Mr. Bj Melle. The course is offered as a module-based CTS course and a hands-on experience in guided intensive training and conditioning sessions using a variety of different training methodologies. The course focuses on *anatomy & physiology, physical & mental athlete training and nutrition education*. Students transition between classroom instruction to school fitness areas, gymnasium and outside sports fields. The course is offered each day during one semester. The program fee is \$35.

Monsignor McCoy is proud to announce these programs are offered in partnership with **Alberta Sport Development Centre (ASDC)**, giving students the opportunity to work with specialized Coaches offering expertise in strength & conditioning training and support with personalized fitness goals with a focus on healthy eating and nutrition that will benefit students throughout their lives. Both programs are paired with Phys. Ed allowing students to earn Alberta High School Credits. Programs are open to ALL students, no previous experience or training is necessary.

**FAQ & How to Register** - Following the Easter break, detailed information about both programs including how to register will be posted on the school website @ <https://www.mccoyhighschool.ca/>. Have more questions, call us at 403.527.8161.

Sincerely,

Paul Bauche, Principal  
Monsignor McCoy High School

**Medicine Hat Catholic Board of Education**  
@MHCATHOLIC  
Media Release  
**Monsignor McCoy High School**  
**New for Sept 2019**  
**BASEBALL ACADEMY and FITNESS & PERFORMANCE COURSE**

**April 29, 2019**

New this year and starting in September 2019, students at Monsignor McCoy High School will be able to enroll in two new programs; a Baseball Academy and Fitness & Performance Course.

**The Baseball Academy** - Students will develop baseball specific skills working with our baseball specialist Mr. Kyle Swannack, Baseball Academy Instructor. Kyle brings an exceptional expertise in baseball and baseball training programs to allow students to achieve a broad range of baseball-related skills, individualized training and conditioning, mental training sessions including unique workouts and instruction on nutrition and physical health conditioning. Academy programming will be integrated into the school day. This two semester course will run 1 to 2 times per week throughout the year both on-campus and off-campus at community sports training facilities. The Academy program fee is \$850 annually which includes transportation costs, program gear and clothing. The Academy incorporates the Fitness & Performance course.

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*"We are so excited to offer this exceptional programming for our students and we are proud to announce these programs are offered in partnership with the Alberta Sport Development Centre, giving students the opportunity to work with specialized Coaches; and both programs are paired with Phys. Ed so students can earn High School credits too",* said school Principal Paul Bauche.

**FAQ & How to Register:** Find details on our website @ <https://www.mccoyhighschool.ca/>. Programs are available for students currently enrolled & new students!

**Monsignor McCoy High School offers many programs of choice and is accepting registrations for next year. Call us to learn more 403.527.8161.**

**Media Contact for this Release:**  
Principal, Mr. Paul Bauche 403.527.8161  
More information @ <https://www.mccoyhighschool.ca/>

*ions from Good to Great*

## Colts look to the future, fighting hard in the present

**RYAN MCCrackEN**  
[mccracken@medhathatnews.com](mailto:mccracken@medhathatnews.com)  
 Letter: 80886/Colts

There's no bringing down the McCoy Colts varsity baseball team.

After falling into a two-run hole late in their UCT High School Baseball Tournament opener on Friday at McCoy Field, the Colts rebounded to take a pair of runs from the Catholic Central Cougars and secure a time-shortened 4-4 tie in the sixth.

The result comes just a few days after the announcement that McCoy will host a baseball academy next season — something coach Intek Hong says seems to have the entire roster fired up.

"We do have quite the graduating crop, but I think hopefully for the younger group — especially the ones at Notre Dame who are hopefully coming to McCoy — it'll intrigue them now that we have that option available," said Hong.

adding he was proud of the way his team rebounded to split Friday's tournament opener.

See HONG, Page A9

**NEWS PHOTO RYAN MCCrackEN**  
 McCoy Colts' Carson Sauter dives safely back into first base while Catholic Central's Liam Maier moves to apply a tag on a pick-off attempt during the UCT High School Baseball Tournament Friday at McCoy Field.



## Hong, Colts optimistic about impact of new academy courses at McCoy

From Page A8

"They didn't quit and that's the kind of all you can ask for. It's easy to let a game get away from you and get down on it. You can take two routes, you can roll over and die or you can try to claw back. I think that's the biggest thing I was happy with as a team."

Grade 10 Colt Wyatt Study says the prospect of a baseball academy at McCoy is undeniably exciting — especially considering the Hat High Mohawks opened an academy of their own last year.

"It's the best thing that could happen to the school since Hat High got their own academy," said Study. "We lost a lot of kids to Hat High and I think we're going to bring some back and be the top school in Medicine Hat baseball."

Former Medicine Hat Mavericks pitching coach

recently opened Swanny's Baseball and Training in Medicine Hat and has already spent time coaching with the Colts this season.

The academy will be integrated into the school day with courses running once or twice per week, both at the school and at off-campus training facilities. The academy will also incorporate McCoy's fitness and performance course, "a hands-on experience in guided intensive training and conditioning sessions using a variety of different training methodologies," according to a release from the school.

"(Swannack) has got so much to offer. I'm really looking forward to having these guys have that opportunity next year to get better and grow," said Hong, a McCoy alumnus who would have

been amazing, having that intelligence and knowledge getting passed on to you. I think these guys will definitely be much better not just players, but young men, because of this academy."

Study added Swannack has already brought a wealth of expertise to the squad, as well new methods for training and conditioning.

"He's very knowledgeable and he's bringing new technology into the program so we're up to date, we're always getting better, we're always doing the new thing," said Study, who had an RBI walk in Friday's tie. "The new technology is stuff like system band work, shoulder tubes and weighted balls, really good arm care stuff."

One of the team's youngest years, Evan Morrison, says he's thrilled to know the baseball academy will be kicking off its first year at McCoy. The

Grade 9 Notre Dame student has been competing with the high school squad this season, and even training alongside Swannack at his current school.

"He's a really nice guy. I'm excited for it," said Morrison, who contributed to Friday's comeback tie with a walk in the sixth. "We got on, we got hits like the one to the fence. If we made it to the seventh inning I think we would have come out on top."

Peyton Cox led the Colts with 2 RBI in a 1-for-3 outing from the leadoff slot, while Reese Whelen added an RBI on a sacrifice bunt, Jayden Ball finished at 2-for-4, and both Drew Niwa and Carson Sauter added individuals base knocks.

Starting pitcher Ty Brooks managed to hold Catholic Central to one run on four hits through 4 and 1/3 innings, then Ball took the hill to close out the game — allowing three

runs on three hits with three strikeouts through the final 1 and 1/3.

"He's had a lot of arm issues lately so we definitely wanted to limit him, but he came out with the mentality of a grinder," Hong said of Ball, who entered with two on and one out in the fifth. "He didn't back down, he just went right at them. He showed them what he's got and did a heck of a job."

McCoy went back at it against Foothills Friday night, though a score was not available by press time. The Colts return to the diamond Saturday to close out the round robin stage against Cranbrook.

The UCT tournament continues with consolation games at noon at Kin Coulee, Jeffries Field and McCoy Field. The championship and third place games are set for 2:30 p.m. at Jeffries and McCoy, respectively.

### MEDICINE HAT NEWS

MAY 9TH, 2019

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## Colts look to the future, fighting hard in

BY RYAN MCCrackEN ON MAY 4, 2019.

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[@MHMcCracken](https://twitter.com/MHMcCracken)

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Former Medicine Hat Mavericks pitching coach Kyle Swannack will be at the helm of McCoy's academy. Swannack recently opened Swanny's Baseball and Training in Medicine Hat and has already spent time coaching with the Colts this season.



McCoy Colts' Carson Sauter dives safely back into first base while Catholic Central's Liam Maier moves to apply a tag on a pick-off attempt during a game in the UCT High School Baseball Tournament on Friday at McCoy Field. — NEWS PHOTO RYAN MCCrackEN

### CHAT NEWS TODAY ca

## Monsignor McCoy launching new athletic programs in fall

By Charles Lefebvre

May 8, 2019 - 5:14pm



Photo courtesy Medicine Hat Catholic Board of Education

**M**EDICINE HAT, AB — Monsignor McCoy High School will play host to two new programs, including a baseball academy, in the fall.

The school is partnering with the Alberta Sport Development Centre and Swanny's Baseball and Training to offer a baseball academy and a fitness and performance course for the next school year.

The baseball academy will allow students to develop baseball specific skills, with programming from the academy being integrated into the school day. A release from the Medicine Hat Catholic Board of Education says it is a two-semester course that will run one to two times per week, both on-campus and off-campus. Kyle Swannack, the baseball academy instructor, will work with the students.

The fitness course is run by BJ Melle, and focuses on anatomy, physiology, physical and mental training, and nutrition.

The programs will be paired with physical education, allowing students to earn high school credits, according to the Catholic Board.

*Moving Communications from Good to Great*



Derrian Hallas- *School Communications & Social Media*  
 Contact Information: [derrian.hallas@mhcbe.ab.ca](mailto:derrian.hallas@mhcbe.ab.ca) (403) 878-2017

**Social Media Activity**  
 From 1073 “likes” to 1095 on our **Facebook Page**  
 From 644 followers to 648 on **Twitter**  
 From 651 followers to 690 on **Instagram**  
 #WeAreMHCBE #iBelieveInCatholicEd



MHCBE Communication Highlights  
*MHCBE was highlighted in local news 8 times this month!*

- **Student Vote at MHCBE**
  - Media Article
- **Face to Face Retreats**
- **STREAM Programming/ Open House**
  - Social Media Promotion
  - Website feature
  - Media release/ request sent to local media
  - Promotional Video
  - Media Article
- **Monsignor McCoy Baseball Academy & Sports Performance Course**
  - Social Media Promotion
  - Website feature
  - Media release/ request sent to local media
  - Media Article
- **Monsignor McCoy Easter Baseball Camp (Ages 5-14)**
  - Feature on all district websites
  - Facebook Event
  - Social Media Promotion
- **St. John Paul II Relic at École St. John Paul II School**
  - Media Article
- **Holodomor Awareness Bus Visits Monsignor McCoy**
  - Media Article
- **Monsignor McCoy Presents: Freaky Friday The Musical (May 10&11)**
  - Feature on all district websites
  - Facebook Event
  - Social Media Promotion
  - Media Article
- **Mental Health Awareness Week (May 6-10)**
  - Social Media Promotion
- **CCT’s Move for Mental Health Fun Run**
  - Media Article
  - Facebook Event
  - Social Media Promotion



- **Hats ON for Mental Health (May 1)**
  - Media Article
- **Holy Week (April 14-20)**
  - Website features
  - Daily Prayers on social media
  - Highlight school activities, passion plays & other events
- **Alberta Education Week (April 29- May 3)**
  - Social Media Acknowledgment
- **School Bus Driver Appreciation**
  - Social Media Acknowledgment
  - Thank You Video
- **Catholic Education Week (May 5-12)**
  - Feature on all district websites
  - Themes, prayers and school highlights posted daily
  - #iBelieveInCatholicEd in partnership with GrACE, ACSTA & Alberta Catholic School Districts
- **MHCBE's 11th Annual Spring Sing**
  - Feature on all district websites
  - Facebook Event
  - Social Media Promotion

Medicine Hat Catholic Board of Education added 18 new photos to the album: Catholic Education Week 2019. Published by Mhcb Schools [?] - Yesterday at 10:44 AM

♥️ Mother Teresa School Grade 3H and their Early Learning Program reading buddies are working together to celebrate our faith through beautiful sidewalk chalk art



Medicine Hat Catholic Board of Education Published by Mhcb Schools [?] - April 29 at 3:29 PM

It is Education Week in Medicine Hat Catholic Schools and all around the province! This week we celebrate the gift of learning and recognize our staff for their outstanding work in our schools and our school communities. THANK YOU ❤️❤️ #WeAreMHCBE



Medicine Hat Catholic Board of Education Published by Mhcb Schools [?] - April 25 at 2:48 PM

That's a wrap! The first ever MMHS Easter Baseball & Softball Camp (ages 5-14) was a huge success. Shoutout to our McCoy Colt's Baseball Team for volunteering their time to mentor our future ball players 🙌 We are already excited for next year!

Thanks to our local partners!  
Coach/ Facility: Swanny's Baseball and Training  
Shirts: Sports Connection Source for Sports



Medicine Hat Catholic Board of Education Published by Hootsuite [?] - 3 hrs

Catholic Education Week Day 4 Highlights:

- ➔ St. Louis School: Classes will be writing Thank You notes for our bus drivers, Priests, nuns and church staff.
- ➔ St. Francis Xavier School: Grade 2/3 Chalk Art Rosary.



Medicine Hat Catholic Board of Education Published by Hootsuite [?] - April 21 at 8:25 AM

We are an Easter people! We are a people of great hope and joy wanting to share our love with our neighbors. Let us be changed by our Lenten reflections and go into the world sharing God's truth and "washing the feet" of everyone we meet. God bless you and your families this Easter season.



WEDNESDAY, MAY 8  
*We Rejoice in Creating Holy Moments!*  
We pray for Catholic Education: That our Catholic schools may be strengthened by God's grace, Inspired by the Holy Spirit, and encouraged by the example of Christ Jesus.

Medicine Hat Catholic Board of Education Published by Mhcb Schools [?] - April 17 at 9:04 AM



MCCOY students visited by Holodomor bus - Medicine Hat News

Medicine Hat Catholic Board of Education Published by Mhcb Schools [?] - April 11 at 4:37 PM

The cast of St. Mary's School's Aladdin Jr. dazzled our student audiences this afternoon! We are so proud to have such talent in our school District!

Aladdin Jr.'s final performance will be tonight at 7pm at the Esplanade Arts & Heritage Centre.



Medicine Hat Catholic Schools Present:  
**14th Annual Spring Sing**  
Join us as 200 Catholic Elementary Students come together in song.

THU, MAY 16 AT 12:15 PM  
11th Annual Spring Sing  
Medicine Hat College - Medicine Hat  
You like Medicine Hat Catholic Board of Education

**HELPING PARENTS / TEACHERS / STUDENTS CONNECT.**  
join the mission

MON, MAY 6  
Access52 Parent Night - Guest Speaker  
Michael Chiasson

**Medicine Hat Catholic Board of Education** added 15 new photos to the album: Holy Week 2019.  
 Published by Mhcb Schools [?] · April 18 at 2:49 PM

During Holy Week, Medicine Hat Catholic Schools celebrate Jesus' love for us in many different ways including Passion Plays, Stations of the Cross, through art and through the gift of song.

As we celebrate the Easter season, may you come to know the truth and joy that is found in the gift of God's love, and may you share it generously with the world in order to make it a better place ❤️ God bless!



**Medicine Hat Catholic Board of Education**  
 Published by Mhcb Schools [?] · April 18 at 8:57 PM

**Medicine Hat News**  
 April 18 at 7:45 PM

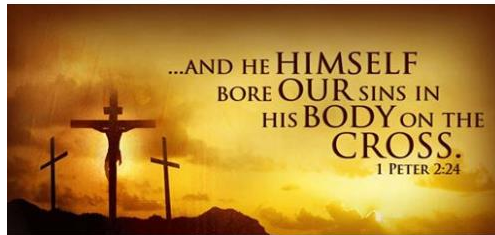
UCP came out ahead in the Student Vote



MEDICINEHATNEWS.COM  
**Student vote also favoured UCP - Medicine Hat News**  
 jappel@medicinehatnews.com@MHNJeremyAppel The UCP would...

**Medicine Hat Catholic Board of Education**  
 Published by Hootsuite [?] · April 19 at 9:02 AM

"Father, forgive them, they know not what they do." Luke 23:34  
 Today is Good Friday, a day of Fasting and Abstinence. Today we remember the Passion and Death of Jesus, a very solemn occasion. Statues are covered in the Church, the altar is bare, no flowers, and only solemn hymns are sung.



**Medicine Hat Catholic Board of Education**  
 Published by Mhcb Schools [?] · 3 hrs

Monsignor McCoy students have been hard at work preparing for "Freaky Friday the Musical" 🎭🎵 Check out this hilarious, contemporary spin on an American classic!

Showtimes:  
 Friday, May 10- 7:00pm  
 Saturday, May 11- 7:00pm... See More



**Medicine Hat Catholic Board of Education**  
 Published by Hootsuite [?] · April 30 at 10:02 AM

Just a reminder to wear your hat to school tomorrow!  
 All Albertans are invited to wear a hat to raise awareness of the importance of good mental health. Learn more: <http://canwetalk.ca>



**Medicine Hat Catholic Board of Education**  
 Published by Mhcb Schools [?] · May 2 at 8:42 PM

"It's just as important to take care of our mental health as it is our physical health." - Danielle Schattel, Community Coming Together - CCT Wellness Facilitator.

Read more about Hat's ON for Mental Health 🎩



MEDICINEHATNEWS.COM  
**Students don hats for mental health awareness - Medicine Hat News**

**Medicine Hat Catholic Board of Education**  
 Published by Mhcb Schools [?] · April 10 at 11:23 PM

We were honoured to have this very special Relic of St. John Paul II with us at Ecole St. John Paul II School today ❤️  
 Special thank you Father Wojciech for traveling to Medicine Hat for staff and students to partake in this once in a lifetime experience. Another thank you to Father Iqbal for leading us in the veneration liturgy.



CHATNEWSTODAY.CA  
**Relic with blood of former pope, Saint John Paul II visits local Catholic school**

**Medicine Hat Catholic Board of Education**  
 Published by Mhcb Schools [?] · April 17 at 3:09 PM

Today MHCBE had the opportunity to host the Alberta School Boards Association (ASBA) Zone 6 Executive Meeting in Medicine Hat! Trustees had fun learning and exploring in École St. John Paul II School's "Maker Space". They even made a quick trip to The Vatican 🇻🇦  
 Shoutout to the students in the Foods Program at Monsignor McCoy High School for catering a delicious lunch 🍴



**Medicine Hat Catholic Board of Education**  
 Published by Hootsuite [?] · April 29 at 8:01 AM

Not all superheroes wear capes...  
 Now that we are back from our Easter break- TODAY we celebrate our SUPER Administrative Professionals in our School District! We sincerely thank you for what you do every day to support our schools and school communities.  
 When you see them in your school today, make sure to give them a big THANK YOU! #WeAreMHCBE



**Medicine Hat Catholic Board of Education**  
 Published by Mhcb Schools [?] · May 3 at 10:25 AM

A beautiful morning of service with the Medicine Hat and District Food Bank  
 Bright and early, St. Louis School grade 5/6 students & volunteers put together lunches for the city-wide Brown Bag Lunch Program 🍴





**Medicine Hat Catholic Board of Education  
Secretary Treasurer Board Report  
May 14, 2019 Public Meeting**

**1. 2022 Special Olympics**

Dr. Sauer is heading up the bid committee for the 2022 Special Olympics Canada for July 10, 2022 to July 16, 2022. He has requested a letter of support from the Medicine Hat Catholic Board of Education. If Medicine Hat is awarded the games they would be requesting the use of a school or schools for housing athletes in the classrooms on cots. There is no request at this point for having our facilities as event venues. Monsignor McCoy High School is the school being considered for housing.

Schools have been involved in these events in the past and there have been no issues. We would work with the committee to ensure the appropriate expectations are understood by the school on what is required. Typically custodial staff volunteer for the games and school administration act as the 'mayors'. The Facilities and Operations Supervisor volunteered as the 'mayor' during the last Special Olympics.

Without any guarantee, the Education Foundation typically see a legacy grant made available.

**Recommendation:** *That the Board of Trustees for The Medicine Hat Catholic Board of Education send a letter of support to the bid committee for the 2022 Special Olympics Canada Games.*

**Attachment:** None

**2. ASEBP Trustees' Report**

The April 2019 ASEBP is attached for information

**Recommendation:** *None*

**Attachment:** None

**3. IMR Update – NDA Parking Lot South Entrance**

The IMR plan for the past few years had a project included for the development of a south entrance from the parking lot. We had a plan to split the cost three ways between MHCBE, the City of Medicine Hat and the YMCA with each contributing \$20 to 25 thousand. The development plan of the school already had the entrance included. We recently came together to finalize the plans and found out the YMCA has decided not to proceed with funding the project. We will be meeting with the School and with the City of Medicine Hat in the later part of May 2019 to discuss the future of the project

**Recommendation:** *None*

**Attachment:** *None*

# ASEBP Trustees' Report

Volume 27-19 No. 04 April 2019

## Highlights of the April 18, 2019, Trustees' Meeting

### 1. Spending Accounts Pilot

- The ASEBP Trustees are undertaking a review of the combined Health Spending Account/Wellness Spending Account (HSA/WSA) pilot in order to support the ongoing needs of employer groups as well as covered members and their dependants
- Under the pilot, WSA includes the following categories of eligible expenses:
  - Health support, fitness and sports activities and equipment
  - Family care
  - Transportation
  - Professional development, professional development travel and computer products
- The ASEBP Trustees will continue their discussion about HSA/WSA in May

### 2. Appointments

- Daryl Scott has been named an Extended Disability Benefits Appeal Committee member and Holly Bilton has been named an alternate member. They join existing member Dwight Anthony and alternate members Doug Lerke and Jojo Oommen
- The Executive Committee includes the Chair, Drew Chipman, and the Vice-Chair, Fred Kreiner
- The Audit and Risk Committee includes Kim Pasula and Doug Lerke
- Maddy Daniels participated in her first meeting as an ASEBP Trustee

### 3. Governance

- The ASEBP Trustees engaged an advisory firm to undertake a governance effectiveness review. The primary objectives are to gain insight into governance functioning, consider ways to evolve the overall governance in step with how the plan has changed over time and identify opportunities to enhance governance practices in ways that will support ASEBP's ability to meet its mission and strategic goals. The review has concluded and results will be presented to the ASEBP Trustees in early May for discussion and action

#### ASEBP TRUSTEES

Drew Chipman, Chair  
Fred Kreiner, Vice-Chair  
Holly Bilton  
Chad Bowie  
Maddy Daniels  
Doug Lerke  
Kathy MacIsaac  
Shirene Napier  
Kim Pasula  
Daryl Scott

#### CHIEF EXECUTIVE OFFICER

Kelli Littlechilds

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The ASEBP Trustees' Report provides an overview of topics discussed at all ASEBP Trustees' Meetings. These meetings provide the opportunity for ASEBP Trustees to come together to discuss matters of importance at ASEBP—from the financial health of the benefit plan to the introduction of new benefits and programs. While all information in each report is an accurate account of decisions made at the meetings, there can be changes that occur between first and second readings of certain topics which may result in differences between their reporting.

To learn more about the ASEBP Trustees, please visit the Governance page, found in the About section of our website, [www.asebp.ca](http://www.asebp.ca).



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## **Board Report**

**April 9th<sup>th</sup>, 2019**

### **Coordinator of Early Childhood Services**

- 1. Out of School Care Review** – Data for the parent and staff surveys has been collected at the school level. The committee continues to look at developing more effective and efficient registration forms, program plans and parent handbooks. We have met with our Child Care Licensing Officer and Child Care Licensing Supervisor to discuss processes and licensing requirements. We will be forwarding our final documentation to them and asking for feedback as to how we can assure that we are effectively meeting licensing requirements across the district.

**Recommendation:** Receive as information

- 2. Early Learning and Kindergarten PD Day (May 10<sup>th</sup>)**

Kindergarten and early learning teachers participated in a one day training session in order to facilitate implementation of the Early Years Evaluation- Teacher Assessment (EYE-TA) for the 2019-2020 school year. We discussed the skills that will be evaluated using the EYE-TA along with play-based suggestions for observing these skills in our kindergarten classrooms. We also learned about integrating the EYE-TA into existing classroom activities as well as how to incorporate the EYE-TA into purposeful, play-based learning.

The remainder of our early learning team participated in an information sharing session. Together, we worked through a module on Trauma Informed Care. We discussed the character qualities required for the Trauma Informed Care approach as well as the importance of building strong relationships in order to foster healing and recovery. We also reviewed the guiding principles for Trauma Informed Care and how they can help define our roles as well as our practice as we work with children, families and colleagues.

**Recommendation:** Receive as information

Medicine Hat Catholic Schools Present:

# 11th Annual Spring Sing

Conducted by MHCBE Music Teachers  
Our combines choir will sing together to  
celebrate Music Education.

## PERFORMING SCHOOLS

- École St. John Paul II School
- St. Francis Xavier School
- St. Patrick's School
- St. Louis School
- St. Michael's School

## Medicine Hat College Eresman Theatre

Thursday, May 16, 2019 12:15pm - 1:45pm.

Admission by Donation.

Join us as 200 Catholic Elementary Students come together in song.

