

ECS PROGRAMMING FOR CHILDREN WITH MILD/MODERATE DISABILITIES Exceptional Code 30

Program Description

Additional funding from Alberta Education is provided for children with mild/moderate disabilities. Children identified with mild/moderate speech/language needs receive speech therapy from a Speech/Language Pathologist or a Speech Assistant under the supervision of a Speech/Language Pathologist. This service may occur within the classroom, or as individual or small group assistance outside the classroom. The Teacher develops an Individual Program Plan reflective of the children's needs in the classroom.

Eligibility Criteria and Referral Process

Identified children with mild/moderate disabilities must be at least three years and six months of age on September 1st and less than six years of age on September 1. The child must be identified on the Student Information System on September 30th. Supporting documentation, such as a speech/language assessment by a qualified Speech/language Pathologist, an educational assessment in some instances, and an Individual Program Plan demonstrating the students' classroom goals is required for each child.

". . . Catholic Education helps a new generation to stand on guard against the hardening of the heart. Disappointment, betrayal and hurt can easily build calluses on the souls of the young."¹

¹ Canadian Catholic School Trustees' Association, *Build Bethlehem Everywhere/A Statement on Catholic Education*. (Ontario, 2002), p. 4.

