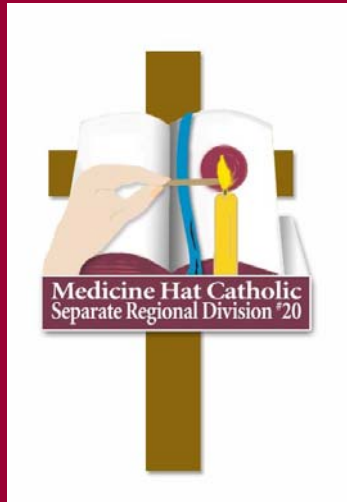


Medicine Hat Catholic Board of Education



PUBLIC AGENDA

Tuesday, April 11, 2017 @ 6:00 p.m.

Catholic School Board Office
1251 – 1st Avenue SW Medicine Hat, AB



Medicine Hat Catholic Board of Education

ACTION AGENDA

DATE: April 11, 2017

Place: Catholic Education Centre

Time: 6:00 p.m.

	<p>WE ARE CALLED Always and Everywhere to: Model Christ, Pray and Serve, Build a Faith Community</p> <p>Theme for 2016-2017: BLESSINGS FROM GOD</p>		
1.	<p><i>Opening Prayer – Blessing before a Meeting</i> <i>Lord, bless us as we gather today in your name.</i> <i>Send us the guidance of your Spirit to bring us wisdom and understanding.</i> <i>Help us to open our minds and our hearts so that we may listen respectfully to the viewpoints of others and make decisions in accordance with your will.</i> <i>Help us to grow in faith so that we may serve you and others in all that we do.</i> <i>We ask this grace through Christ our Lord. Amen.</i></p>	Regina Durst	
2.	<p><i>Approval of the Minutes Regular Board Meeting</i> <i>♦Recommendation:</i> “THAT the Minutes of the Regular Meeting held March 14, 2017 be approved as circulated”</p>	Dick Mastel	
3.	<p><i>Approval of the Action Agenda</i> <i>♦Recommendation:</i> “THAT the Action Agenda dated April 11, 2017 be approved as circulated”.</p>	DM	<i>Encl. 1-5</i>
4.	<p><i>Approval of the Non-Action Agenda</i> <i>♦Recommendation:</i> “THAT the Non-Action Agenda dated April 11, 2017 be approved as circulated”.</p>	DM	<i>Encl. 6</i>
5.	<p><i>Presentations</i> <i>5.1 ASBA Edwin Parr First Year Teacher Award –2017 Recipient - Ambassador for Catholic Education</i> - The Board of Trustees acknowledges Elizabeth Zalucki, a Teacher from École St. Thomas d’Aquin as the Nominee for the 2017 ASBA Edwin Parr Award. This prestigious provincial award recognizes innovative and outstanding teaching practice and teaching excellence of first year Teachers. As a nominee for this award the Board will acknowledge Elizabeth as an Ambassador for Catholic Education. Terry Kennedy, Principal of École St. Thomas d’Aquin will be in attendance to introduce Elizabeth and to highlight the nomination. <i>Congratulations Elizabeth and Good Luck</i> at the ASBA Zone 6 Awards Banquet, the winner for the Zone will be announced at the ASBA Awards evening in May 10, 2017 – Save the Date.</p>	DM/JC	<i>Encl. 7</i>
6.	<p><i>Corporate Communications</i> <i>6.1 9th Annual Spring Sing – Monday, May 8, 2017 at the Medicine Hat College, Concert 12:15 p.m.</i> Approximately 250 students from MH Catholic Schools will participate in the massed choir. In addition to various choir performances, the massed choir will perform 2 songs to celebrate Canada’s 150th! <i>6.2 Education Week in Alberta – May 1 to May 5, 2017. Theme: Learning is a Journey.</i> Education Week is an opportunity to celebrate the important role that education plays in building our society.</p>	DM	<i>Encl. 8</i>

7.	<p><u>Board Work Plan</u></p> <p><u>7.1 MLA Meetings Spring / Fall</u> – Meeting requests have been extended to the MLA's.</p> <p><u>7.2 Retiree Dinner – Save the Date - Monday, June 12, 2017.</u></p> <p>The Board of Trustees holds an annual Dinner to acknowledge those employees retiring from the Division. The Dinner will be held Monday, June 12, 2017. Retirees will be contacted prior to May 1, 2017 and will be invited to participate in the Employee Recognition Program as a Retiree and invited to the Retiree Dinner.</p> <p><u>7.3 Retirement Celebration Most Reverend Frederick Henry</u> –April 30, 2017 2–5 pm., Calgary.</p> <p><u>7.4 Meeting with Bishop McGratten, Diocese of Calgary</u> – Meeting request has been extended to the Bishop.</p>	DM	9
8.	<p><u>Monsignor McCoy High School - Modernization</u></p> <p><u>8.1 Website:</u> www.mccoymodernization.ca The website contains the video interview describing the project as well as the online fundraising campaign.</p> <p><u>8.2 Monsignor McCoy High School Construction - Greg / Joe</u></p> <p><u>8.3 Fundraising – Della</u></p>	GM/JC	(Report) 10
9.	<p><u>St. John Paul II School</u></p> <p><u>9.1 Planning & Construction – Greg / Joe</u></p>	GM/JC	(Report) 11
10.	<p><u>Superintendent of Schools Report – Mr. Joe Colistro</u></p> <p><u>10.1 Strategic Planning Meeting</u></p> <p><u>10.2 Edwin Parr Nominee</u></p> <p><u>10.3 Board Work Plan</u></p> <p><u>10.4 International Education</u></p> <p><u>10.5 International Field Trips (standing item)</u></p> <p><u>10.6 Communications Reports</u></p> <p><u>10.6.1 Corporate Communications</u></p> <p><u>10.6.2 School Communications & Social Media</u></p>	JC	(Report) 12 - 13 14 15 – 17 18 - 21
11.	<p><u>Associate Superintendent Human Resources – Mr. Chuck Hellman</u></p> <p><u>11.1 Physical Literacy Mentorship Grant</u></p> <p><u>11.2 January 2017 Diploma Exams Review</u></p> <p><u>11.3 Early Retirement Incentive Plan</u> – In accordance with Article 14 of the Alberta Teachers' Association Collective Agreement, application for the Early Retirement Incentive Plan shall be filed no later than April 1, 2017. At this time the division has received seven (7) applications. The Board will review and make a determination based on each applications own merit. The Board must advise the employee by May 01, 2017 whether the individual ERIP is approved or declined.</p> <p><u>11.3.1</u></p> <p><u>♦Recommendation:</u></p> <p>That the Board of Trustees for the Medicine Hat Catholic Board of Education approve the Early Retirement Incentive Plan application, in accordance with Article 14 of the ATA Collective Agreement for Employee # 10256 in the amount of \$35,000 for June 30, 2017.</p> <p><u>11.3.2</u></p> <p><u>♦Recommendation:</u></p> <p>That the Board of Trustees for the Medicine Hat Catholic Board of Education approve the Early Retirement Incentive Plan application, in accordance with Article 14 of the ATA Collective Agreement for Employee # 10290 in the amount of \$25,000 for June 30, 2017.</p>	CH	(Report) 22 – 23 24 - 28

	<p><u>11.3.3</u> ♦Recommendation: That the Board of Trustees for the Medicine Hat Catholic Board of Education approve the Early Retirement Incentive Plan application, in accordance with Article 14 of the ATA Collective Agreement for Employee # 10180 in the amount of \$20,000 for June 30, 2017.</p> <p><u>11.3.4</u> ♦Recommendation: That the Board of Trustees for the Medicine Hat Catholic Board of Education approve the Early Retirement Incentive Plan application, in accordance with Article 14 of the ATA Collective Agreement for Employee # 10176 in the amount of \$20,000 for June 30, 2017.</p> <p><u>11.3.5</u> ♦Recommendation: That the Board of Trustees for the Medicine Hat Catholic Board of Education approve the Early Retirement Incentive Plan application, in accordance with Article 14 of the ATA Collective Agreement for Employee # 10264 in the amount of \$35,000 for June 30, 2017.</p> <p><u>11.3.6</u> ♦Recommendation: That the Board of Trustees for the Medicine Hat Catholic Board of Education approve the Early Retirement Incentive Plan application, in accordance with Article 14 of the ATA Collective Agreement for Employee # 10198 in the amount of \$20,000 for June 30, 2017.</p> <p><u>11.3.7</u> ♦Recommendation: That the Board of Trustees for the Medicine Hat Catholic Board of Education approve the Early Retirement Incentive Plan application, in accordance with Article 14 of the ATA Collective Agreement for Employee # 10130 in the amount of \$10,000 for June 30, 2017.</p> <p><u>11.4 Gradual Retirement Program</u></p> <p><u>11.5 Staffing 2017 -2018</u></p>		
12.	<p><i>Secretary-Treasurer Report – Mr. Greg MacPherson</i></p> <p><u>12.1 Update on Trustee Position</u> <u>12.2 2017 Trustee Elections</u> <u>12.3 Evaluation of Lands and Buildings Surplus to the Boards needs</u> <u>12.4 Auditor Appointment</u> <u>12.5 Special Board Meeting</u> ♦Recommendation: That the Board of Trustees for the Medicine Hat Catholic Board of Education hold a Special Board Meeting on Tuesday, May 23, 2017. <u>12.6 2018 – 2021 Three Year Capital Plan</u> <u>12.7 Audit Services RFT</u> <u>12.8 AP 419 Local Authorities Pension Plan</u> <u>12.9 School and Playground Zone Trials</u></p>	GM	<p><i>(Report)</i> 29 – 31 32 – 48</p> <p>49 – 50 51</p>
13.	<p><i>Associate Superintendent Learning Services – Mr. Hugh Lehr</i></p> <p><u>13.1 Communities Coming Together</u></p>	HL	<p><i>(Report)</i> 52 53 - 55</p>
14.	<p><i>Director of Early Childhood Services –Mrs. Terri Ball</i></p> <p><u>14.1 No Items</u></p>	TB	<p><i>(Report)</i></p>
15.	<p><i>Religious Education Coordinator Report – Mrs. Jill Wilkinson</i></p> <p><u>15.1 Resources</u> <u>15.2 Catholic Education Sunday</u></p>	JW	<p><i>(Report)</i> 56</p>
16.	COMMITTEE REPORTS (presented by appointed Trustees)	DM	

	16.1	Medicine Hat Catholic Schools' Education Foundation – <i>Mrs. Regina Durst</i>		
	16.2	Representative to ACSTA– <i>Mr. Dick Mastel</i> <i>16.2.1 ACSTA 50th Anniversary Legacy Gift for MHCBE</i>		
	16.3	Representative Teacher Board Advisory Committee – <i>Reverend Mr. Robert Risling</i>		
	16.4	Representative to ASBA Zone 6 – <i>Mr. Peter Grad</i>		
	16.5	Representative to Support Staff Board Advisory Committee– <i>Mrs. Regina Durst</i>		
	16.6	Representative to Parent Association– <i>Mr. Peter Grad</i>		
	16.7	Salary Negotiations <u>16.7.1</u> ATA– <i>Mr. Peter Grad</i> <u>16.7.2</u> CUPE– <i>Mr. Dick Mastel</i>		
	16.8	CUPE Staff Board Advisory Committee – <i>Reverend Mr. Robert Risling</i>		
	16.9	Spiritual Leadership Scholarship Board Representative – <i>Mrs. Regina Durst</i>		
	16.10	Student Board Advisory Committee – <i>Mr. Dick Mastel</i>		
	16.11	C2 (Adhoc) Committee – <i>Reverend Mr. Robert Risling</i>		
	16.12	Monsignor McCoy Modernization (Adhoc) Committee – <i>Mrs. Regina Durst</i>		
	16.13	School Parish Relations Committee Committee – <i>Mr. Robert Risling</i>		
17.		<i>Closing Prayer</i> <i>Lord, we come to you today to seek the peace that you alone can give.</i> <i>Strengthen us in our work as we seek to build a peaceful community.</i> <i>Amen</i>	Regina Durst	
18.		<i>Adjournment</i>	Dick Mastel	

NON – ACTION AGENDA

DATE: April 11, 2017 Place: Catholic Education Centre

Time: 6:00 P.M.

No.	INFORMATION ITEMS	PAGE
1.1	<p><u>CELEBRATE CANADA'S 150TH!</u></p> <p>A yearlong celebration! Canada 150 Happy Birthday Canada (1867–2017)</p>	63 - 64
1.2	<p><i>Interested in being a Catholic School Board Trustee? Municipal Election Day is Mon., Oct. 16, 2017.</i></p> <p>→ Are you passionate about Catholic education; → Do you have ideas for positive change in education; → Does living a life rooted in faith, while informing political decisions excite you? → Do you want to be a leader in your faith community? ... Then, consider running for Catholic School Board Trustee and put your name forward. Watch for the School Board Elections Information Packages available soon at the Catholic School Board Office.</p> <p>General Election: October 16, 2017 Nomination Day: September 18, 2017 https://education.alberta.ca/school-board-elections/elections/</p> <div style="border: 1px solid red; padding: 10px; margin: 10px 0;"> <p>☰ School Board Elections General Info</p> <p>Albertans vote for their school board trustees as part of the general municipal elections.</p> <p>As part of the municipal general elections, Albertans vote for their school board trustees. A general election takes place once every four years. The School Board Elections Information Package has important information about general election procedures, forms and regulations for school authorities.</p> </div>	
1.3	<p><u>TAXES – DECLARE YOUR SUPPORT for CATHOLIC SCHOOLS</u> – <i>The Medicine Hat Catholic Board of Education</i> reminds our community of the importance of declaring your PROPERTY TAXES in support of Catholic Education How do you declare your support? - To ensure your property taxes are supporting Catholic Schools, you must declare your Catholic school support as “Separate” on your annual property assessment notice. Contact the Taxation Office at the City of Medicine Hat, or the Town or Municipal Office in your area. Changes made on or before Dec 31 will be in effect for the next taxation year. Thank you for your supporting Catholic Schools.</p>	

Notice of Public Board Meetings

- All regularly scheduled Public Board Meetings are held the **2nd Tuesday** of each month at the Catholic Education Centre located at 1251 – 1st Avenue SW (unless otherwise advertised).
- Public Board Meetings for the Medicine Hat Catholic Board of Education begin at **6:00 pm** with **presentations at 6:00 pm** (unless otherwise advertised). General Public welcome to attend - Information @ www.mhcbe.ab.ca or 403.527.2292.

MEDICINE HAT CATHOLIC BOARD OF EDUCATION

Edwin Parr Nominee 2017



And the Edwin Parr Nominee is

We are pleased to announce that **Elizabeth Zalucki, a Teacher** from **École St. Thomas d'Aquin** is the **2017 ASBA Edwin Parr Teacher Award Nominee** representing Medicine Hat Catholic Board of Education. Congratulations Elizabeth!

Elizabeth will be acknowledged by the Board of Trustees at the upcoming April 11, 2017 Board Meeting recognizing her nomination; she will also be acknowledged as an Ambassador for Catholic Education.

Each year, Alberta School Boards Association (ASBA) honors six outstanding first year teachers with an Edwin Parr Teacher Award in each zone. ASBA zone winners across the province are then honoured at the Association's Annual Fall Conference in Edmonton in November.

On behalf of the Board of Trustees, we wish Elizabeth all the best as a nominee of this prestigious award. The awards ceremony will be held on May 10th where the Zone 6 winner will be announced.

Good luck Mlle Zalucki and congratulations!

MH CATHOLIC SCHOOLS PRESENT
9TH ANNUAL SPRING SING

PERFORMING SCHOOLS

- Mother Teresa School
- St. Louis School
- St. Patrick’s School
- St. Michael’s School
- École St. Thomas d’Aquin
- St. Francis Xavier School



ERESMAN THEATRE, MEDICINE HAT COLLEGE
Monday, MAY 8, 2017
12:15 pm– 1:45 pm
Admission, by Donation.

CONDUCTED BY MHCBE MUSIC DIRECTORS
Our combined choir of approximately
250 students will sing together to
celebrate **CANADA’S 150th!**



Inspiring students through the Arts!

MEDICINE HAT CATHOLIC
BOARD OF EDUCATION

250 CATHOLIC ELEMENTARY STUDENTS COME
TOGETHER IN SONG. JOIN US!



A detailed stained glass window depicting St. Patrick, the patron saint of Ireland. He is shown from the chest up, wearing a red mitre with a gold cross on top and a red robe with gold trim. He has a long, flowing white beard and is holding a golden crozier in his right hand. The background of the window features intricate gold and red patterns, including a castle tower on the right. A large green semi-circle is overlaid on the lower left portion of the image, containing white text.

JOIN US IN
CELEBRATING

The Most Reverend
Frederick B. Henry,
Bishop Emeritus of Calgary

WINE & CHEESE
SUNDAY, APRIL 30
2:00 – 5:00 PM

Commonwealth Centre
1177-3961 52 Ave NE
Calgary AB

RSVP at WWW.CALGARYDIOCESE.CA

St. Patrick, favourite Saint of Bishop Henry

Modernization of Monsignor McCoy – Standing Item

Board Report April 11, 2017 Public Meeting

1. Monsignor McCoy Modernization Update

Senior Administration will provide an update on the modernization of Monsignor McCoy.

Recommendation: Receive as information.

Attachment: Attached

St. John Paul II School Construction – Standing Item
Board Report April 11, 2017 Public Meeting

1. St. John Paul II School Update

Senior Administration will provide an update on the construction of St. John Paul II School.

Recommendation –None

Attachment: None

Superintendent's Report
Board Meeting
April 11th, 2017

1. Strategic Planning Meeting

The Strategic Planning meeting held on March 28th proved to be very successful with over 25 people attending. The Board of Trustees sincerely appreciated the opportunity to have a conversation with stakeholders. Each person brought a valuable perspective and insight based on their experience. We had the opportunity to collaborate and share and begin the task of setting Division priorities for the 2017-2018 school year.

For the 2017-2018 school year we have decided upon 5 priorities which will include *Catholic identity* plus 4 more. In addition we have determined a few areas that will be *Senior Admin Directed Goals and Actions Carried Forward*.

Below is the draft language and initial summary. Senior admin will be reviewing the language to ensure it addresses the intended outcome.

Division Priorities 2017-2018

- *To enhance our Catholic identity*
- *To enhance student learning through actions that reflect the values of inclusive education.*
- *To develop a Literacy and Numeracy initiative to ensure every student is successful.*
- *To develop a vision for the use of technology to support student learning.*
- *To provide a continuum of support for the mental health and well-being of parents, students and staff.*

Senior Admin Goals

- *First Nations Metis and Inuit*
- *Quality Standards*
- *Instructional Leadership*
- *Professional Development*

Carry Forward Actions

- *Fostering the Catholic Spirit of Athletics*
- *To enhance and foster a love of the Fine arts.*
- *Early learning, day care, preschool, kindergarten etc.*

Recommendation: Information

2. Edwin Parr Nominee

We are pleased to announce that Elizabeth Zalucki, a teacher from École St. Thomas d'Aquin is the 2017 ASBA Edwin Parr Teacher Award Nominee representing Medicine Hat Catholic Board of Education. Congratulations Elizabeth!

Elizabeth was acknowledged by the Board of Trustees this evening recognizing her nomination. She was acknowledged as an Ambassador for Catholic Education.

Each year, Alberta School Boards Association (ASBA) honors six outstanding first year teachers with an Edwin Parr Teacher Award in each zone. ASBA zone winners across the province are then honored at the

Association's Annual Fall Conference in Edmonton in November. The awards ceremony will be held on May 10th where the Zone 6 winner will be announced.

Recommendation: Information

3. Board Work Plan

Under Board Policy #2 one of the responsibilities of the Board is to approve the *Board Annual Work Plan*. The Board Work Plan provides direction for senior administration and the trustees on actions required throughout the school year. Annually between April and June a review of the Board Work Plan is undertaken. As we look to reviewing the current plan I would welcome feedback from the trustees on the process we may wish to follow this year for the development of the Work Plan. The two options would be:

- Senior admin reviews and updates the plan **and then** brings the revised plan to the trustees for review and approval.
- Senior admin meets with trustees to review, revise and update the plan.

Recommendation: Information and discussion

4. International Education

On March 21st we met with representatives from Yokohama Hayato School from Japan. We discussed a three month international program that would run from October to December. During the meeting we were able to review potential fees and requirements we would have as a Division. This includes things such as an International student application and insurance policy and a Homestay program.

We are currently in the process of developing a comprehensive *International Education* presence on our Division website.

Since this meeting we have also had an additional inquiry from another recruiting agent working out of Calgary, also looking to see if we offered a short term program.

These are small, but exciting steps as we become more involved in the world of international education.

Recommendation: Information

1. **Corporate Communications Advertising/Public Relations** - Exhibit a consistent message and increase community awareness.



1. **Advertising/Public Relations** - Exhibit a consistent message and increase community awareness.

a. **Sesquicentennial – 150th Anniversary of Canada’s Confederation**
(A Year Long Celebration)



i. **MHCBE Canada 150th Celebration Day**

Tuesday, May 30th. This is the 150th day of the Year.
Along with other Canadians, MHCBE will celebrate!

1. Staff & Students Wear Red & White
2. Schools take Photos & Videos
3. Photos & Videos will be shared #

PLANNING:

- a. We will plan a division-wide event where each of our students and staff participate in an activity to showcase Canadian Pride on May 30th;
- b. We have contacted **Canadian Heritage** to request “**CELEBRATE CANADA PROMOTIONAL MATERIALS**”; to help us celebrate our day, we have requested:
 - 3,100 Paper Hand Flag (Canadian Flag)
 - 3,100 Maple Leaf Tattoo
 - 11 Canadian Flag Posters
- c. We can utilize the materials to engage students and staff on that day. We will share our MHCBE story through social media with the hashtag #Canada 150;



Canadian
Heritage

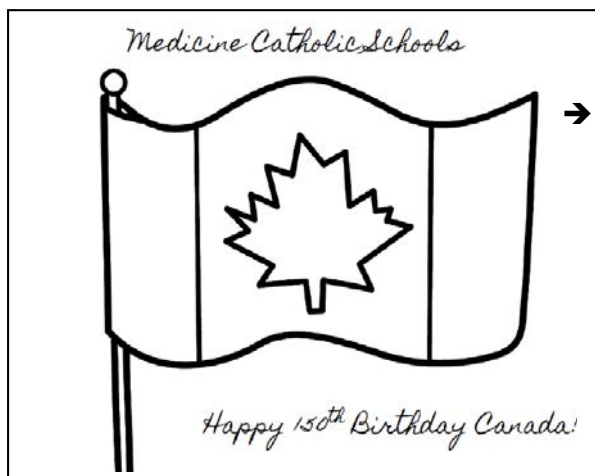
Patrimoine
canadien

- d. A backpack circulation will be sent home in May to highlight the day and to encourage our students and staff to wear red and white;
- e. We will send a notice to All Division Staff with ideas for the day;
- f. Schools will talk at staff and students to plan their May 30th School Celebration Day.



Ideas for our Schools:

- g. **Outside on the playground each student raises their a paper hand flag** - Students form the shape of the maple leaf; take a picture or a video...students can cheer "Happy Birthday Canada" or students can sing "O'Canada";
- h. **Color A Canada Flag** – Students color a Canada Flag Poster, posters are displayed in classrooms and in and around the school; everywhere! Students can add their name to the Poster; Posters can be on display until Dec 31st; Students can also take their colored CANADA FLAG Poster home.
- i. **Each classroom takes of picture of students raising their paper hand flag**; schools can do a collage (a mash up) of all of the pictures on a poster; send the poster home in newsletters and display in and around the school.
- j. **Students gather** around the school flag pole and sing "O'Canada" or sing "Happy Birthday Canada"; takes pictures and short videos;
- k. **Classroom Activity** – Apply the Maple Leaf Tattoo as a class, have children put their hands in a circle displaying their Canada Flag Tattoo; take pictures;



- I. **Neighborhood Walk** – Students go for a neighborhood walk with their hand held Canadian Flag; take pictures and videos;

The sky's the limit for Tuesday, May 30th!

Schools will share their celebration event, photos & videos. We will do our best to attend events and capture “**A Day Celebrating Canada**” in **MH Catholic Schools**.

A media release will be developed and media will be invited to events/activities.




ii. **VOLUNTEER APPRECIATION WEEK APRIL 23 – 27, 2017**


MHCBE Acknowledges and says **THANK YOU** volunteers, for all that you do for MH Catholic Schools!

Volunteering Counts!



*The most important hour of your week
may be the one you give away.*



*Thank you all our Volunteers
for the many hours you give.*



**MEDICINE HAT
CATHOLIC SCHOOLS**

Showing the Face of Christ to All
www.mhcbe.ab.ca   **403-527-2292**

41243033 • 04/12/2016

MHCBE ...moving communications from good to great!

Derrian Hallas- *School Communications and Social Media*
 Contact Information: derrian.hallas@mhcbe.ab.ca (403) 878-2017
#MHCatholic

Social Media Activity

641 to **652** "likes" on our **Facebook Page**
 475 to **486** followers on **Twitter**
 134 to **138** followers on **Instagram**



How are we promoting our musicals?

- **Media Release sent to Media-** Medicine Hat News, Chat TV, and Shaw TV;
 - Requested: To visit one of the upcoming rehearsals and publish a "pre-performance story". Enjoy the rehearsal action while interviewing students on location along with the drama teacher (contact information below).
 - Add event to your website's community event calendar (if applicable).
- **Media Release sent to Radio-** My96, Chat 94.5, Praise FM, and CJCJ;
 - On-air interview with students either on the phone or in the studio including tickets to give away;
 - Social media circulation of the musical's digital poster;
 - Add event to your website's community event calendar (if applicable).
- Digital posters posted on MHCBE social media with ticket information;
- Behind the scenes photos of rehearsals posted to MHCBE social media;
- School Social Media accounts- Digital Poster & Ticket info pinned to top of page;
- School Websites Updated- Latest News article;
- Division Website "Upcoming Productions"- Latest News article;
- Chat News School Events Calendar;
- Board Bulletins;
- School newsletters



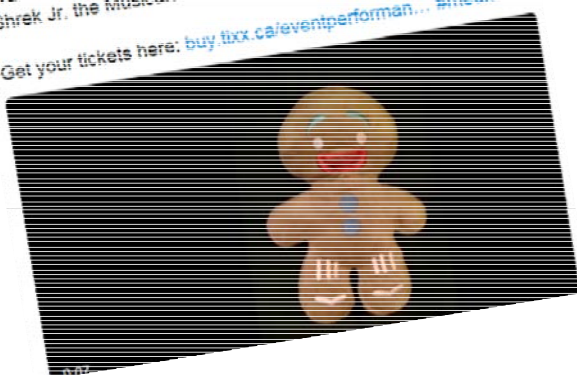
MH Catholic Schools @MHCatholic · Mar 27

Cast members from @MMcCoy_MH's 13 A New Musical, Issac & Haily had some fun with John & Steve at @cjcyfm bright and early this morning!



MH Catholic Schools @MHCatholic · Mar 22
 Want to see Gingy and the rest of the @StMarys_MH cast of Shrek Jr. the Musical?!

Get your tickets here: buyfixx.ca/event/performance... #medhat



Medicine Hat Catholic Board of Education at Medicine Hat College.
 March 27 at 1:15pm · Medicine Hat ·

Mic check... 1, 2, 3...
 Who else is ready for 13- A New Musical?! Monsignor McCoy students busy rockin' their dress rehearsals!
 Showtime Info here: <http://www.mhcbe.ab.ca/view.php...>



MH Catholic Schools @MHCatholic · Mar 28

Oliver & Simon from @StMarys_MH at MY96 talking about Shrek Jr. the Musical!!! Huge thanks to @KimJohnston & @TrevorMooreInc for having us!



MH Catholic Schools @MHCatholic · Mar 20

Mind blown! What a beautiful display of this year's School Art at the @Esplanade. Come experience this #MedHat student talent until April 29



Esplanade ArtGallery and City of Medicine Hat



Medicine Hat Catholic Board of Education

March 17 at 8:00am · 🌐

Happy St. Patrick's Day from Medicine Hat Catholic Schools!



You Retweeted



Medicine Hat News @MedicineHatNews · Mar 20

McCoy Colts win first provincial gold in coach's eighth finals appearance medicinehatnews.com/sports/local-s... #medhat #mhsports @MMcCoy_MH



MH Catholic Schools @MHCatholic · Mar 20

Spring has sprung at the St. John Paul II School construction site 🌞🌸 Happy #firstdayofspring everyone!



MH Catholic Schools @MHCatholic · Mar 21

The Board was blown away by this beautiful legacy gift to mark the 50th Anniversary of the @ACSTANews.

Thank you ACSTA!



MH Catholic Schools @MHCatholic · Mar 15
 Last night the Board of Trustees approved the #MHCatholic 2017/2018 School Year Calendar. Have a look!
mhcbe.ab.ca/documents/gene...

SMTWTFS

August

13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

1

School PD Day - Teachers only

Instructional

1 Total

22

First day for Teachers

SMTWTFS

September

3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

5

First day for Students

2 P.D.

18

Instructional

20

Total

1

Full Formation

SMTWTFS

October

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

1

P.D.

20

Instructional

21

Total

SMTWTFS

November

5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

1

P.D.

21

Instructional

22

Total

SMTWTFS

December

3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

1

Last day for students

1

P.D.

15

Instructional

16

Total

SMTWTFS

January

7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

17

Instructional - HS 1st Semester

18

Instructional - HS 2nd Semester

19

P.D. Elementary & Middle School

17

Instructional - Elem/Middle

18

Total

5

First day of 2nd Semester

SMTWTFS

February

4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

2

P.D. Teachers' Convention

2

Time in Line: Parent Teacher Conference

13

Instructional

19

Total

SMTWTFS

March

4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

1

P.D.

20

Instructional

21

Total

SMTWTFS

April

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

1

P.D.

15

Instructional

16

Total

SMTWTFS

May

6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

1

P.D.

21

Instructional

22

Total

SMTWTFS

June

3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

1

P.D.

11

Instructional

12

Total

Summer

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

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 **Medicine Hat Catholic Board of Education** added 5 new photos — at  **Monsignor McCoy High School**.
March 28 at 6:55pm · Medicine Hat · 🌐

Trustees, Administration, Parents & Staff came together tonight for the Division Strategic Planning meeting for the 2017-2018 school year.

Huge thank you to **Monsignor McCoy High School** for hosting the Strategic Planning meeting and to their Chefs in training for the b-e-a-utiful meal!



 **Medicine Hat Catholic Board of Education** at  **École St. Thomas d'Aquin Medicine Hat**.
March 22 at 2:42pm · Medicine Hat · 🌐

From fiddles to wooden spoons and jiggeurs, **École St. Thomas d'Aquin** students had a very rich cultural experience today during their workshop with Daniel Gervais.

Merci to Daniel Gervais and Raphael Freynet for the fantastic performance!

Huge thank you to the Medicine Hat College and the French Partnership Grant for making this all possible.



MH Catholic Schools @MHCatholic · Mar 23

#TBT to June 10 at our #MedHat Catholic Schools' Education Foundation Golf Tournament. Come join the fun this year!
mhcbe.ab.ca/view.php?actio...



Medicine Hat Catholic Board of Education at  **Kinplex**.

March 27 at 12:44pm · Medicine Hat · 🌐

When your school is so cool that you get to play a Parents vs Students hockey game at lunch time 🍌

Notre Dame Academy



MH Catholic Schools @MHCatholic · Mar 24

30 Hour Famine ❤️ students volunteer to go 30 hrs with no solid food. They collected pledges & funds raised are donated to [@worldvisioncan](https://www.worldvisioncanada.org/)



St. Mary's School

**Associate Superintendent Human Resources
Board Meeting, April 11, 2017**

1. Physical Literacy Mentorship Grant

The Medicine Hat Catholic Board of Education is proud to be able to partner with Ever Active Schools, Alberta Health Services, Be Fit for Life and Jump Start on a Physical Literacy Mentorship program for our elementary schools. The Letter of Agreement (see attachment) outlines some of the resources and Professional Development opportunities available to elementary schools. The grant is for services and resources up to a total of \$32 000. Schools have been in contact with Ever Active School Staff to look at potential PD opportunities based on individual school needs.

Action: Information

Recommendation: N/A

Attachment – Physical Literacy Mentorship Grant Residence Mentorship documents

2. January 2017 Diploma Exam Review

The semester 1 Diploma Exam results will be reviewed. A presentation outlining Medicine Hat Catholic's results will be presented to the Board.

Action: N/A

Recommendation: N/A

Attachment – N/A

3. Early Retirement Incentive Plan - ERIP

In accordance with Article 14 of the Alberta Teachers' Association Collective Agreement, application for the Early Retirement Incentive Plan shall be filed no later than April 1, 2017. At this time the division has received seven (7) applications. The board will review and make a determination based on each applications own merit. The Board must advise the employee by May 01, 2017 whether the individual ERIP is approved or declined.

Action:

Recommendation: That the Board of Trustees for the Medicine Hat Catholic Board of Education approve the Early Retirement Incentive Plan application, in accordance with Article 14 of the ATA Collective Agreement for Employee 10256 in the amount of \$35 000 for June 30, 2017.

Recommendation: That the Board of Trustees for the Medicine Hat Catholic Board of Education approve the Early Retirement Incentive Plan application, in accordance with Article 14 of the ATA Collective Agreement for Employee 10290 in the amount of \$25 000 for June 30, 2017.

Recommendation: That the Board of Trustees for the Medicine Hat Catholic Board of Education approve the Early Retirement Incentive Plan application, in accordance with Article 14 of the ATA Collective Agreement for Employee 10180 in the amount of \$20 000 for June 30, 2017.

Recommendation: That the Board of Trustees for the Medicine Hat Catholic Board of Education approve the Early Retirement Incentive Plan application, in accordance with Article 14 of the ATA Collective Agreement for Employee 10176 in the amount of \$20 000 for June 30, 2017.

Recommendation: That the Board of Trustees for the Medicine Hat Catholic Board of Education approve the Early Retirement Incentive Plan application, in accordance with Article 14 of the ATA Collective Agreement for Employee 10264 in the amount of \$35 000 for June 30, 2017.

Recommendation: That the Board of Trustees for the Medicine Hat Catholic Board of Education approve the Early Retirement Incentive Plan application, in accordance with Article 14 of the ATA Collective Agreement for Employee 10198 in the amount of \$20 000 for June 30, 2017.

Recommendation: That the Board of Trustees for the Medicine Hat Catholic Board of Education approve the Early Retirement Incentive Plan application, in accordance with Article 14 of the ATA Collective Agreement for Employee 10130 in the amount of \$10 000 for June 30, 2017.

4. Gradual Retirement Program

The Board of Trustees, at the January 10, 2017 Board Meeting approved the continuation of the Gradual Retirement Plan for a third year. The Board has received one (1) application by the April 1, deadline. The program allows full time teachers to resign their full time designation, and enter into an agreement in which they work up to two (2) years on a 0.5 FTE bases.

Recommendation: N/A

Action: Information only

5. Staffing 2017/2018

Transfers and retirement applications have been submitted as of April 1. Enrollment projections suggest a decrease in student population. A series of meetings have been scheduled between school administration and the Associate Superintendent HR to assess staffing needs for the 2017/2018 school year. The staffing requirement for each school for 2017/2018 school year will be calculated based on a number of factors including enrollment projections, transfer requests, retirements, class size estimates etc. I expect staffing to be ongoing throughout April and May.

Action: information only

Attachment – N/A



Medicine Hat Catholic Board of Education

1251 – 1st Avenue SW, Medicine Hat, Alberta T1A 8B4

Toll Free 1.866.864.0013

Phone 403.527.2292

www.mhcbe.ab.ca

Fax 403.529.0917

MEDIA RELEASE - April 5th, 2017

Physical Literacy Initiative

Medicine Hat Board of Education is proud to partner with **Ever Active Schools**, **Alberta Health Services**, **Be Fit for Life** and **Jumpstart** to promote physical literacy in our Catholic Elementary Schools.

*A Mentorship Initiative to build physical literacy
to promote student wellbeing...*

Physical Literacy at Recess—Fostering student leadership through a peer-led recess initiative that gets students active during breaks.

- ☒ **Re-Activating Recess**—Create a new program, or re-invent an existing one to increase participation and engagement on the playground.

Physical Literacy in your Community—Collaborating with local partners to promote activities for students to develop their physical literacy in alternative environments.

- ☒ **Physical Literacy in Outdoor Environments**—“the greatest risk is keeping kids indoors”—Improve quality outdoor learning and increase physical literacy, literally just outside your school door. Explore cross-curricular connections, resources and partnerships to move outside.

Physical Literacy in Class—Mentorship and co-teaching to develop and deliver physical literacy-enriched lesson plans with Physical Education Specialists.

- ☒ **Active Assemblies**—A perfect opportunity to influence the entire school by *shaking up* an assembly and getting the whole school active. Look for opportunity to infuse physical literacy, involving every student and staff member.

School Wide Professional Learning—Staff meeting or school-based professional learning day session to build knowledge and awareness of physical literacy, and its impact on student health and learning.

- ☒ **Physical Literacy Enriched PE for Generalist Teachers**—Thoughtful planning and “tool-box filling” to evolve “traditional” PE repertoires into more holistic programs that address all aspects of the curriculum.

Partnerships Matter!

Media Contacts for this Release: Mr. Chuck Hellman, Associate Superintendent 403.527.2292

For More Information Contact: Corporate Communications

403.502.8347 or communications@mhcbe.ab.ca



Physical Literacy in Residence Mentorships

CO-TEACHING/MENTORSHIP OPPORTUNITIES

Ever Active Schools is pleased to offer the following co-teaching and mentorship opportunities to schools participating in a Physical Literacy in Residence program. A School Health Facilitator from Ever Active Schools will work with your Physical Literacy Champion(s) to design learning opportunities based around the menu below. Our vision is to showcase Physical Literacy-enriched learning in action in a variety of school environments. Resources from Ever Active Schools and our provincial partners in school health are connected to each session so that the learning can be integrated throughout the whole school community.

LESSON DESCRIPTIONS & ASSOCIATED RESOURCES

- ***Activity Permissive Learning Environments - Don't Walk in the Hallway***

How can we increase students' physical activity and learning through the school day? *Don't Walk in the Hallway* is a resource developed by Ever Active Schools that is now in over 200 schools across Alberta. Engage students in either the design or use of hallway tiles to increase physical activity in all learners in the school throughout the day. By the end of this program, your school should have a team of "moving mentors" who can peer-teach and champion increased activity in their learning.

- RESOURCE: 21st Century Spaces for 21st Century Learners

- ***Infusing Indigenous Games in your School***

Be Fit for Life has developed a collection of Indigenous Games that link traditional culture and values to physical literacy and fundamental movement skills. Use these cards and lesson plans to communicate the history and culture of traditional games and note how the skills and values are still important today.

- RESOURCE: Move and Play Through Traditional Games (Be Fit For Life)

- ***Enhancing Daily Physical Activity***

With only nine per cent of boys and girls meeting the required 60 minutes of physical activity per day, as well as limited time and space for movement, teachers need to get creative in the delivery of physical activity. We will co-plan and implement activities that use inexpensive materials to deliver a DPA program that delivers maximum results.

- RESOURCE: DPA Greatest Hits, Move and Play through Physical Literacy (BFFL)

- ***Physical Literacy-Enriched PE for Generalist Teachers***

Physically literate students have the competence, confidence, motivation, knowledge and skills to take responsibility for leading an active and healthy lifestyle. Developing Physical Literacy is a process that mirrors the Physical Education program of studies. We will assist with thoughtful planning and "tool-box filling" to evolve "traditional" PE repertoires or approaches into more holistic programs that address all aspects of the curriculum.

- RESOURCE: PE Recipe Card Lesson Plans, Move and Play through Physical Literacy

- ***Eliminate Elimination Games***

It's really hard to develop physical literacy when you spend most of an activity sitting out! Re-visit PE and DPA activities with a goal of 100% participation AND activity. Strategies for inclusion, scaffolding and differentiation will be created so that entire classes, regardless of differences in experience, can maximize the benefits of their PE and DPA time.

- RESOURCE: Healthy Snacks & Non-Competitive Games

- ***Re-activating Recess***

Recess is a prime opportunity to nudge school policy and engage student leadership, improving physical literacy on a school-wide basis. Create a new program, or re-invent an existing one to increase participation and engagement on the playground.

- RESOURCE: Move and Play at Recess (BFFL)

- ***Physical Literacy in Outdoor Environments***

"The greatest risk is keeping kids indoors" (Participaction): there are numerous opportunities to improve the quality of outdoor learning and increase physical literacy literally just outside your school doors. Explore cross-curriculum connections, resources and partnerships to move outside.

- RESOURCE: 5 Minute Field Trips (GEOEC), Move and Play through Winter (BFFL)

- ***Alberta Medical Association Youth Run Club Initiative***

The Alberta Medical Association Youth Run Club offers ways to increase physical activity levels within your school community. This free, fun and flexible program provides Alberta schools with all of the resources and supports needed to start up a run club, or enhance an existing run club. Experience how the Alberta Medical Association Youth Run Club engages students who are not typically physically active and learn about how you can support physical literacy, surpass provincial and national averages for physical activity and positively impact student behaviour.

- RESOURCES: Coach and Runner Handbooks - www.amayouthrunclub.com

- ***Active Assemblies***

What better opportunity to influence the entire school, and to build confidence and motivation as movers than by “shaking up” an assembly and getting the whole school active. Re-visit your school plan for assemblies and group gatherings and look for opportunities to infuse physical literacy, involving every student and staff-member.

- RESOURCE: Active Assemblies Online Resources - www.everactive.org

ADDITIONAL PLANNING SUPPORT

School Champions in a Physical Literacy Mentorship who wish to spearhead or create a unique or specialized learning opportunity, or a new school-wide Physical Literacy initiative can also access support from Ever Active’s School Health Facilitators. Contact your EAS liaison for more information.

Physical Literacy Mentorship



A professional learning model that promotes student wellbeing through physical literacy in Medicine Hat Catholic Schools

1

Administrator Visit

Introductions, mapping roles, identifying champion teacher and aligning with school and district priorities

2

School Champion Meeting

Building relationships with teacher champion, preliminary planning, highlighting unique school needs and identifying existing local support

3

School Wide Professional Learning

School-based professional learning opportunity to build knowledge and awareness of physical literacy, and its impact on student health and learning.

4

Physical Literacy in Class

Customized support from physical literacy mentor to develop and deliver physical literacy-enriched lesson plans within a variety of school settings.

5

Peer Mentorship

Fostering student leadership through a peer-led recess initiative that gets students active during breaks.

6

Community Partnerships

Complementing existing partnerships and identifying new ones, this initiative aims to collaborate with local partners to promote activities for students to develop their physical literacy in alternative environments.

7

Resources & Support

Mentor will connect you with resources and supports to coach you along your physical literacy journey.

8

Celebrate Success

Evaluating impact and celebrating success with a school-wide or community wide event.

In Partnership with



Secretary Treasurer
Board Report April 11, 2017 Public Meeting

1. Update on Trustee Position

An update will be provided on the status of the new Trustee position

Recommendation: None – for information

Attachment: None

2. 2017 Trustee Elections

The 2017 Trustee Election Package was prepared.

Recommendation: None – For information

Attachment: 2017 School Board Trustee Package

3. Evaluation of Lands and Buildings Surplus to the Boards Needs

Policy 19 requires a regular review of school buildings and lands to determine if any are surplus to the Boards needs. A report will be presented to the trustees dealing with the matter.

Recommendation: To be determined

Attachment: To be distributed

4. Auditor Appointment (Trustee Mastel and Secretary Treasurer)

The Board of Trustees authorized the RFP for Audit services and set up an ad hoc committee to evaluate the proponents and present a recommendation to the Board of Trustees regarding the recommendation for audit services. The committee has evaluated the received proposals and will present their recommendation.

Recommendation: To be presented

Attachment: None

5. Special Board Meeting – Budget 2017

The MHCBE budget will need to be approved by May 31 2017, It is recommended that the meeting be a special meeting on Tuesday May 23, 2017.

Recommendation: That the Board of Trustees set a Special Meeting with the purpose of approving the 2017 budget.

Attachment: None

6. 2018-2021 Three Year Capital Plan

Annually the Board of Trustees must approve their capital plan. This will be presented to the board for their approval.

Recommendation: That the Board of Trustees approve the 2018 – 2021 Three Year Capital Plan as presented,

Attachment: To be distributed

7. Audit Services RFP

An update will be provided to the Board of Trustees on the status of the Audit Services RFP

Recommendation: For Information

Attachment: None

8. AP 419 – Local Authorities Pension Plan

Certain changes were made to AP 419 LAPP. The major change comes from the Support Staff Board Advisory Committee on the days needed to work to earn a year of service. These changes were presented to Senior Administration and to the Division Leadership Team.

Recommendation: None – for information. If there are no further board directions, the AP will become operational.

Attachment: AP419 Local Authorities Pension Plan

9. School and Playground Zone Trials

Information is provided regarding the City of Medicine Hat's School and Playground Zone Trial.

Recommendation: For Information

Attachment: Email from City of Medicine Hat – March 2, 2017



Medicine Hat Catholic Board of Education School Board Trustee

Term of Office: 4 Years

Number of Trustees: 4 Positions (Application submitted to Minister of Education to increase to 5 positions)

As the elected body for the Medicine Hat Catholic Board of Education, the Board of Trustees is responsible for the development of policies and goals to set direction and guide the provision of education services to students resident in the jurisdiction. The *School Act* defines what boards must and may do. The Board of Trustees for the Medicine Hat Catholic Board of Education has defined its responsibilities in its policies. Policy 1 (attached) describes the Board's Foundation Statements. Policy 2 (attached) describes the Role of the Board. Policy 3 (attached) describes the Role of the Trustee. Policy 4 (attached) describes the Trustee Code of Ethics.

Board Meetings: The second Tuesday of the month in the Board Room in the Catholic Education Centre. The Board meeting as a Committee of the Whole from 3:15 pm to 6:00 pm and then the Public Meeting runs from 6:00 pm to 9:00 pm however the length may be adjusted as necessary to complete the agenda.

Other special meetings are called as necessary and other committee work is performed as necessary.

Meetings schedules and times are set by the trustees at the Organizational Meeting

Committees: Policy 8 outlines the committees of the Board. The standing committees are as follows:

1. Committee of the Whole
2. ATA Negotiation Committee
3. CUPE Negotiation Committee
4. Teacher Board Advisory Committee
5. Support Staff Board Advisory Committee
6. CUPE Staff Board Advisory Committee
7. Student/Board Advisory Committee
8. School Parish Relations Committee

Representatives: Policy 9 outlines the Board Representatives to certain organizations. The current bodies with Board Representation include the following:

1. Alberta School Board Association Zone
2. Alberta Catholic School Trustee Association
3. Medicine Hat Catholic Schools' Education Foundation
4. Parent Association
5. Spiritual Leadership Scholarship Selection Committee

**Additional
Information:**

For general information regarding the Medicine Hat Catholic Board of Education please see our website at www.mhcbe.ab.ca or contact:

Mr. Greg MacPherson, CPA, CGA
Secretary Treasurer
Phone: 403-502-8360
Email: greg.macpherson@mhcbe.ab.ca

Policy 1

DIVISION FOUNDATIONAL STATEMENTS

Our Mission

In partnership with family, Church, and community, we provide Catholic Education of the highest quality to students.

Our Vision

A Gospel-centered community committed to:

- Learning excellence
- Christian service
- Living as Christ

Our Motto

Showing the Face of Christ to all.

Our Values

Catholic schools share a foundational belief that all children are loved by God, are individually unique and that the school has a mission to help each student to fulfill their God-given potential in all aspects of their persons: physically, academically, socially, morally and spiritually.

Medicine Hat Catholic Board of Education is committed to supporting inclusive communities that foster care and compassion of the students, families and staff with a complete offering of learning opportunities delivered within the context of Catholic teachings and tradition, and within the means of the Division.

We believe that Catholic education is a ministry that is at the heart of the Church. In our ministry, we value and celebrate:

- Teaching and living our Catholic faith.
- Our Catholic traditions.
- Our ability to offer a full range of educational programs for all students.
- That every child is a unique creation who possesses an intrinsic dignity which must always be respected.
- Parents as primary educators. Parents have the first responsibility for the education of their children.

Our Principles of Practice

In our ministry we are called, always and everywhere, to:

- Model Christ
- Prayer
- Service
- Strive for Excellence
- Build Community
- Provide a welcoming, caring, respectful and safe learning environment for staff and students.

Our Commitment

The Catholic Church teaches that:

- a) Respect for the human person entails respect for the rights that flow from their dignity as a person.
n. 1930 Catechism of the Catholic Church
- b) Respect for the human person proceeds by way of respect for the principle that "everyone should look upon his neighbor (without any exception) as 'another self,' above all bearing in mind his life and the means necessary for living it with dignity."
n. 1931 Catechism of the Catholic Church
- c) The duty of making oneself a neighbor to others and actively serving them becomes even more urgent when it involves the disadvantaged, in whatever area this may be. "As you did it to one of the least of these my brethren, you did it to me." (Mt. 25:40)
n. 1932 Catechism of the Catholic Church
- d) With respect to the fundamental rights of the person, every type of discrimination, whether social or cultural, whether based on sex, race, colour, social condition, language or religion is to be overcome and eradicated as contrary to God's intent.
n. 1935 Catechism of the Catholic Church

Given these teachings and that which is embedded in the:

- a) Alberta Human Rights Act;
- b) School Act (Education Act);
- c) Alberta Bill of Rights;
- d) Canadian Charter of Rights and Freedoms;
- e) The Alberta Act (1905);

and guided by the teachings of the Catholic Church, the Medicine Hat Catholic Board of Education is committed to ensuring that all students and their families of our community will be provided with:

- a welcoming, caring, respectful, safe, Catholic learning environment that respects diversity and nurtures a sense of belonging;
- an inclusive community that teaches care and compassion regardless of age, race, colour, place of origin, ancestry, family status, religious beliefs, physical disability, mental disability, gender, gender identity, gender expression, sexual orientation and require that every person be treated with dignity and respect;
- spiritual, physical, academic, emotional and social development, which allows students to achieve their individual potential;
- an educational environment which fosters respectful and responsible behaviors free from discrimination, prejudice, harassment and bullying;
- meaningful and relevant learning experiences that include appropriate instructional supports and meaningful differentiation to inform programming.

Translating Ideas into Actions

We are called to model Christ

We are called to model Christ

Christ's Life and Teaching Serve as our Foundation

- We provide an education based on the teachings of Christ:
 - ◆ What would Jesus do? How did He act when faced with challenge or adversity?
 - ◆ We look for the lesson in every situation.
 - ◆ Empty yourself of your "self".
 - ◆ We make time for prayer.
- We provide a Christian environment.
 - ◆ We nurture each student in a positive, caring, and safe learning environment.
 - ◆ We work out of love not fear.
 - ◆ We are constant in our love and actions.
 - ◆ We ensure the equality of opportunity for each child and a respect for individual differences.

We are called to be Prayerful

We are called to be Prayerful

Prayer Brings us into a Better Relationship with God and Others


- It is a way of life in our Catholic faith.
 - ◆ Our Catholic faith permeates all that we do.
 - ◆ We celebrate the traditions of Church.

We are called to Service

We are called to Service

Service is an Extension of Modeling Christ

- We need to celebrate our ability to serve.
 - ◆ We find joy in service. It is in giving that we receive.
- We are faith leaders, modeling Christian values.
 - ◆ We practice Christian Leadership.
 - ◆ Actions speak louder than words.
- We encourage our students to practice Christian service.
 - ◆ We need to increase the level of awareness of the service we do already.
 - ◆ We can perform different kinds of service.




We are called to Strive for Excellence

We are called to Strive for Excellence

Excellence is the Essence of Who We Are

- It fits with our vision and mission.
- It is about reaching individual potential—being the best we can be.
 - ◆ Our schools promote spiritual, physical, academic, emotional and social development, which allows everyone to achieve their God-given potential.
- Facilitating opportunities for growth and promoting best teaching practices.
- Opportunity to live what we believe.



We are called to Build Community

We are called to Build Community

We Build on our Individual and Collective Strengths

- **Building community is an extension of our Mission and our faith.**
- Building community sets the stage for everything else we do.
- Our students are supported by parents, parish and community
- Our schools work together for the benefit of the community.
- **Our schools welcome everyone.**
- We need relationships and networks to face the challenges we have.
- Working together we can do more.
- Community shows us we need each other and that we can seek out support.
- We can build on the strengths of others.

We are called to provide a Safe & Caring Environment

We are called to Provide

A Welcoming, Caring, Respectful And Safe Learning Environment

The Board is committed to ensuring that each student and staff member has access to a welcoming, caring, respectful and safe learning environment that respects diversity and fosters a sense of belonging.

DIVISION LOGO



Logo Description- Each item in the design is doubly symbolic in order to represent both: (a) Religious and (b) Educational Functions of the Board:

Candle and Flame:

- (a) The Presence of God
- (b) Passing on the Knowledge, Enlightenment

The Book:

- (a) The Bible, the Gospels and the Word of God
- (b) the tools the students access for Knowledge and Learning

The Cross:

- (a) Christ Centered Education
- (b) The Calling of Catholic Education in our Division

Reference:

Alberta Human Rights Act
 School Act (Education Act)
 Alberta Bill of Rights
 Canadian Charter of Rights and Freedoms.
 Council of Catholic Superintendents (2015) Life Framework.
 Council of Catholic Superintendents (2016) A Resource for a Pastoral Approach to Supporting and Guiding Student in Inclusive Communities – Gender Identity and Expression
 CCSSA Commitment to Inclusive Communities
 Catechism of the Catholic Church

Legal Reference: Section 8, 13, 39, 45, 45.1, 47, 60, 61, 78, 113 School Act

First Reading	December 13, 2011
Second Reading	March 13, 2012
Third Reading	March 13, 2012

First Reading	March 08, 2016
Second Reading	March 08, 2016
Third Reading	March 21, 2016

Policy 2

ROLE OF THE BOARD

As the elected corporate body in Medicine Hat Catholic Separate Regional Division No. 20, the Board is responsible for the development of policies and goals to set direction and guide the provision of education services to student's resident within the Division.

Alberta legislation defines what Boards must and may do. In addition, legislation allows Boards to delegate almost all of these duties. The Board has defined its governance role as outlined below. Further, the Board must fulfill its key role of ensuring education in the Division is rooted in "Showing the Face of Christ to All".

Specific Areas of Responsibility

1. Accountability to Provincial Government

- 1.1 Act in accordance with all statutory requirements to implement provincial and education standards and policies.
- 1.2 Perform Board functions required by governing legislation.
- 1.3 Subsequent to the date of a general election and before December 31 of the same year, may pass a resolution to opt in or out of the Alberta School Foundation Fund (ASFF) and advise the Minister and local municipalities forthwith.

2. Accountability to the Division's Communities

- 2.1 Make evidence based decisions which reflect the Gospel values and represent the interests of all students served.
- 2.2 Establish processes and provide opportunities for community input.
- 2.3 Develop procedures for and hear appeals as required by statutes and/or Board policy.
- 2.4 Proactively work to build community support for this Catholic education system.
- 2.5 Report at least annually the success and challenges of the Division's priorities, goals and desired outcomes
- 2.6 Annually approve a communications strategy.
- 2.7 Be visible in our school communities.

3. Faith Leadership

- 3.1 Make decisions which reflect Catholic values and beliefs.
- 3.2 Be visible within the Catholic faith community.
- 3.3 Participate in Division Faith Development Opportunities.

3.4 Ensure that a strong Faith Development component is provided for all students and staff.

3.5 Participate in ACSTA.

4. Three-Year Education and Strategic Planning

4.1 Provide overall direction for the Division by establishing mission, vision, strategic priorities and key results.

4.2 Annually approve Three Year Education Plan process and timelines.

4.3 Identify Board priorities at the outset of the Annual Three Year Education Planning process.

4.4 Annually approve the Three Year Education Plan and AERR for submission to Alberta Education by the respective due dates.

4.5 Approve the Annual Education Results Report (AERR) for distribution to the public.

4.6 Annually approve budget (driven by the Three Year Education Plan).

4.7 Annually evaluate the effectiveness of the Division in achieving student outcomes and other established goals and desired results.

4.8 Annually identify long-term strategic priorities.

5. Policy Development

5.1 Identify areas that require Board policy and identify the preferred future to result from policy implementation.

5.2 Evaluate policy impact to determine if the preferred future has been achieved.

5.3 Delegate authority to the Superintendent and define commensurate responsibilities.

6. Board / Superintendent Relations

6.1 Select the Superintendent of Schools who is the Chief Executive Officer (CEO) and Chief Education Officer of the Board.

6.2 Provide the Superintendent with clear corporate direction.

6.3 Delegate, through written Board policy, administrative authority to the Superintendent and identify responsibility subject to provisions and restrictions in the School Act.

6.4 Evaluate annually the Superintendent in regard to the Superintendent's job description and additional Board direction.

6.5 Review annually the Superintendent's compensation package.

6.6 Respect the authority of the Superintendent to carry out executive action and support the Superintendent actions which are exercised within the delegated discretionary powers of the position.

6.7 Interact with the Superintendent in an open, honest, respectful and professional manner.

7. Political Advocacy

- 7.1 Utilize ASBA and ACSTA advocacy services.
- 7.2 Develop a yearly plan for advocacy. Consider the focus of such advocacy, key messages and advocacy mechanisms.
- 7.3 Enlist the support of local MLA's and provide a leadership role in support of our students and Catholic education initiatives.
- 7.4 Include meetings with municipal governments and neighboring educational/public service governing authorities as appropriate to achieve political ends.
- 7.5 Work with parents, community members, school council members and other elected bodies to advocate for continued improvements to the quality of Catholic education opportunities provided to the students of the Division.
- 7.6 Advocate for the maintenance and development of Catholic education in the Division and the Province.

8. Board Development

- 8.1 Review annually the Board's effectiveness.
- 8.2 Develop a yearly plan for Board development including increased knowledge of the Board's role, processes and issues to further the implementation of the Three-Year Plan.

9. Fiscal

- 9.1 Approve budget assumptions at the outset of the budget process.
- 9.2 Determine the basis for annual resource allocations.
- 9.3 Approve annually the Division's budget for submission to Alberta Education by the due date.
- 9.4 Ensure resources are allocated to achieve the goals, priorities and desired outcomes in the Division's Three-Year Education Plan.
- 9.5 Approve annually the Three-Year Capital Plan and Facilities Master Plan for submission by the due date.
- 9.6 Receive Audit Report and Management Letter and ensure quality indicators in CEO Evaluation are met.
- 9.7 Receive fiscal accountability reports to ensure the fiscal management of the Division.
- 9.8 Set the mandate and ratify Memoranda of Agreement with bargaining units.
- 9.9 Appoint an Auditor and an architectural firm for the Division.
- 9.10 Appoint annually signing authorities for the Division.
- 9.11 Approve tenders over \$200,000.
- 9.12 Annually approve instructional/general fees for all students.

- 9.13 Approve joint use agreements and those partnership agreements that require a financial obligation of the Board.

Selected Responsibilities

1. Setting the initial parameters and approving the annual school-year calendar;
2. Naming of educational facilities;
3. Approving the acquisition and/or disposition of land and buildings;
4. Approving school attendance boundaries;
5. Approving transportation contracts;
6. Approving locally-developed, acquired and authorized junior and senior high school complementary courses;
7. Approving alternative programs;
8. Liaising with Parish Councils within the Division;
9. Hearing of an appeal of a discrimination or harassment complaint.
10. Approve the Board Annual Work Plan.
11. Approve Transportation Fees. (*from Policy 11*)

Reference: Section 22, 39, 56, 60, 61, 62, 63, School Act

First Reading:	MARCH 11, 2008
Second Reading:	MARCH 11, 2008
Third Reading:	APRIL 08, 2008

First Reading	December 13, 2011
Second Reading	March 13, 2012
Third Reading	March 13, 2012

ROLE OF THE TRUSTEE

The role of the trustee is to contribute to the Board as it carries out its mandate in order to achieve its mission and goals. The oath of office taken by each trustee when s/he assumes office binds that person to work diligently and faithfully in the cause of public education.

Alberta's Catholic Schools exist to offer Catholic parents a distinct system of education for their children. The trustees of a Catholic school board are empowered by the community to fulfill both the educational requirements set forth by the government and the vision of the faith community.

This presents Catholic school trustees with a unique, dual challenge. They must ensure that students are provided an education, which includes literacy skills, the ability to interpret and communicate information, analyze quickly and creatively, and solve problems effectively. At the same time, a Catholic school board must ensure that Catholic values and principles are reflected at all times in its policies and practices.

As leaders in the faith community, Catholic trustees require an understanding, a willingness to grow and a commitment to bearing daily witness to the faith. To meet this challenge, Catholic trustees are entrusted with certain denominational school rights, powers and privileges enshrined in the Canadian Constitution. They exercise these rights with the religious guidance of parish and diocesan authorities.

The Board of Trustees is a corporation. The decisions of the Board in a properly constituted meeting are those of the corporation. A trustee who is given corporate authority to act on behalf of the Board may carry out duties individually, but only as an agent of the Board. In such cases, the actions of the trustee are those of the Board, which is then responsible for them.

As a result of elections, the Board may experience changes in membership. To ensure continuity and facilitate smooth transition from one Board to the next following an election, trustees must be adequately briefed concerning existing Board policy and practice, statutory requirements, initiatives and long-range plans.

The Board believes an orientation program is necessary for effective trusteeship.

1. The Division will offer an orientation program for all newly elected trustees that provide information on:
 - 1.1 Role of the trustee and the Board;
 - 1.2 Organizational structures and procedures of the Division;
 - 1.3 Board policy, agendas and minutes;

- 1.4 Existing Division initiatives, annual reports, budgets, financial statements and long-range plans;
 - 1.5 Division programs and services;
 - 1.6 Board's function as an appeal body; and
 - 1.7 Statutory and regulatory requirements, including responsibilities with regard to conflict of interest.
2. The Division will provide financial support for trustees to attend Alberta School Boards Association and Alberta Catholic School Trustees Association sponsored orientation seminars.
 3. The Board Chair and Superintendent are responsible for developing and implementing the Division's orientation program for newly elected trustees. The Superintendent shall provide each trustee with access to the Board Policy Handbook and the Administrative Procedures Manual at the organizational meeting following a general election or at the first regular meeting of the Board following a by-election.
 4. Incumbent trustees are encouraged to help newly elected trustees become informed about the history, functions, policies, procedures and issues.

Specific Responsibilities of Individual Trustees

1. Become familiar with Division policies and procedures, meeting agendas, and reports in order to participate in Board business.
2. Refer queries, or issues and problems not covered by Board policy, to the Board for corporate discussion and decision.
3. Refer administrative matters to the Superintendent. The trustee, upon receiving a complaint from a parent or community member about operations, will refer the parent or community member back to the school or department and will inform the Superintendent of this action.
4. Keep the Superintendent and the Board informed in a timely manner of all matters coming to his/her attention that might affect the Division.
5. Assist the Superintendent with counsel and advice, providing the benefit of the trustee's judgment, experience and familiarity with the community.
6. Attend meetings of the Board; participate in, and contribute to, the decisions of the Board in order to provide the best solutions possible for education within the Division.
7. Model the values and requirements of a practicing Catholic and participate in parish and church activities.
8. Ensure that Catholic values and principles are reflected at all times in the Board's policies and practices.

9. Support the decisions of the Board and refrain from making any statements that may give the impression that such a statement reflects the corporate opinion of the Board when it does not. A trustee acting individually has only the authority and status of any other citizen of the Division.
10. When delegated responsibility, exercise such authority within the defined limits in a responsible and effective way.
11. Participate, subject to Board approval, in Board/trustee development sessions so that the quality of leadership and service in the Division can be enhanced.
12. Stay current with respect to provincial, national and international educational issues and trends.
13. Share the materials and ideas gained with fellow trustees at the Board meeting immediately following a trustee development activity.
14. Strive to develop a positive and respectful learning and working culture both within the Board and the Division.
15. Attend Division or school community functions when possible.
16. Become familiar with, and adhere to, the Trustee Code of Ethics.
17. Report any violation of the Trustee Code of Ethics to the Board during an in-camera session.

Legal Reference: Section 60, 61, 68, 76, School Act
Section 6, Commissioner of Oaths Act

Policy 4

TRUSTEE CODE OF ETHICS

Each trustee, representing all Catholic school supporters of the community and responsible to this electorate through the democratic process, recognizes:

- That trustees are accountable to the Magisterium of the Church, and that, according to the Code of Canon Law, a Catholic school is an instrument of the Church.
- That, legally, the authority of the Board is derived from the province which ultimately controls the organization and operation of the Division and which determines the degree of discretionary power left with the Board and the people of this community for the exercise of local autonomy.
- That fellow citizens have entrusted them, through the electoral process, with the educational development of the children and youth of the community.
- That trustees are the children's advocates and their first and greatest concern is the best interest of each and every one of these children without distinction as to who they are or what their background may be.
- That trustees are educational leaders who realize that the future welfare of the Church, the community, the province, and Canada depends in the largest measure upon the quality of education provided in schools to fit the needs of every learner.
- That trustees must never neglect their personal obligation to the community and their legal obligation to the province, nor surrender these responsibilities to any other person, group, or organization but that, beyond these, trustees have a moral and civic obligation to the nation which can remain strong and free only so long as schools in Canada are kept free and strong.

In carrying out the role of trustee, the Board expects members to adhere to the following Code of Ethics:

1. Devote time, thought and study to the duties of a trustee so that they may render effective and creditable service.
2. Exercise the powers and duties of their office honestly and in good faith. Trustees shall exercise the degree of care, diligence and skill that a reasonably prudent person would exercise in comparable circumstances.
3. Work with their fellow trustees in a spirit of harmony and cooperation in spite of differences of opinion that arise during vigorous debate of points of issue.
4. Consider information received from all sources and base personal decisions upon all available facts in every case; unswayed by partisan bias of any kind, and thereafter, abide by and uphold the final majority decision of the Board.

5. Be loyal to the interests of the Division as a whole in the context of Catholic Education. This loyalty supersedes loyalty to:
 - 5.1 Any advocacy or special interest groups; and
 - 5.2 The personal interest of any trustee.
6. Maintain the confidentiality of privileged information, including statements made during in-camera sessions of the Board.
7. Work together with fellow trustees to communicate to the electorate.
8. Provide leadership to the Catholic community through setting goals and policies for educational programs and by regularly evaluating these in the light of the wishes and expectations of the community.
9. Remember at all times that individual trustees have no legal authority outside the meeting of the Board, and therefore relationships with school staff, the community, and all media of communication is to be conducted on the basis of this fact.
10. Refrain from using the trustee position to benefit either oneself or any other individual or agency apart from the total interest of the Division.
11. Recognize that a key responsibility of the Board is to establish the policies by which the system is to be administered, and that the administration of the educational program and conduct of school business shall be left to the Superintendent and Division staff.
12. Encourage active cooperation by stakeholders with respect to establishing policies.
13. Support the provincial and national school board associations for the future of trusteeship in this province and the nation.
14. Provide effective trustee service to the Catholic community in a spirit of teamwork and devotion to education as the greatest instrument for the preservation and perpetuation of our representative democracy.
15. Represent the Board responsibly in all Board-related matters with proper decorum and respect for others.
16. Represent the perceived concerns or needs of the community to the Board or Superintendent as appropriate and accurately communicate the Board's decisions to those we serve.
17. Declare any conflict of interest between personal life and the position on the Board and abstain from voting when appropriate.

Legal Reference: Section 60, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, School Act

LOCAL AUTHORITIES PENSION PLAN (LAPP) EMPLOYER POLICY

Background

As per LAPP rules, employers are required to have a written policy in place to be provided to LAPP administrators upon request. The external auditor also requires a copy of this policy each year. An established policy is also beneficial for division staff who administer this pension plan.

Procedures

1. Eligible support staff will have access to the Local Authorities Pension Plan. Once an employee joins the plan, he/she must continue to participate until employment ends.
2. Participating Employee Groups at Medicine Hat Catholic Board of Education for purposes of the Plan are limited to include: Secretary Treasurer, Assistant Secretary Treasurer, Custodial Staff, Maintenance staff, School Secretaries, and Central Office Staff including Information Technology staff. (Please note: this is currently including our school psychologist).
3. All permanent employees in the above groups must participate in the plan if they work a minimum of Full Time Equivalent — .4 and are in a permanent contract. LAPP minimum hours to be eligible are 14 hours per week, 728 hours per year.
4. ~~Permanent part-time and permanent full-time employees working a minimum of FTE — .4 are eligible to participate in the plan.~~
5. Temporary part-time and temporary full-time employees will not be offered membership.
6. The probationary or waiting period to be served is a minimum of 6 months and a maximum of 12 months, when it pertains to eligibility for participation in the plan. This may vary depending on the occupational group/class that an employee belongs to. The length of the waiting period will be referenced in the offer of employment.
7. Proven service with another local authority will count towards completion of the probationary period if any break in employment between the former and the current employer is less than one working day.
8. Prior to January 1, 2016: School Secretaries that participate in the plan earn pro-rated service, normally less than one year, based on their school-based schedule. For example, a secretary working 205 days per year earns approximately .83 years of service each year.



Effective January 1, 2016 School Secretaries that participate in the plan earn service based on their FTE (Full-Time Equivalent) for the year. One year of pensionable service requires a minimum of 205 full days worked.

A secretary working 1.0 FTE for 205 or more days per year earns 1.00 year of service. A secretary working .50 FTE for 205 days or more per year earns .50 years of service.

9. The employee will be informed of their membership status at the time of hire.

Reference: CUPE Local 829 – collective agreement, [clause 27, page 15](#)
Central Office Support Staff Handbook – #6 Local Authorities Pension Plan (LAPP) p.7
School Based Support Staff Handbook - #6.2 Local Authorities Pension Plan (LAPP)
[Secretary Group p.9](#)



Greg MacPherson

From: Randi Buchner <RanBuc@medicinehat.ca>
Sent: Thursday, March 02, 2017 8:37 AM
To: Greg MacPherson
Cc: Craig Maunder
Subject: School & Playground Trials 2017

Good Morning,

This year the Municipal Works Department is moving forward with trials in school and playground zones. The goal of the trials is to find alternative treatments that can effectively increase driver compliance and awareness in school and playground sites throughout the community. As part of the 2015 school and playground review, it was determined that the City would trial 6 alternative treatments at 12 locations (2 locations each), and monitor the speed throughout these zones before the trials, during, and after. The alternative treatments and locations selected were based on a set of defined criteria.

In conjunction with the trials, the Municipal Works Department would like to schedule meetings with each of the schools selected for the trials, and gain a better understanding of parking, vehicle movements, as well as pedestrian and cyclist behavior around schools. At this time we would like to notify the School Board Offices that we intend to further contact individual Principals to request meetings with the schools as mentioned below. If there are concerns with this, we would ask that we please be contacted before **March 10, 2017**. Principals will be notified in the form of a letter outlining the details of the trials and an overview of what information we will be looking for during the meetings.

The Medicine Hat Catholic School Board schools selected for the trials include:

- Mother Teresa School
- McCoy High School/St. Francis School
- St. Mary's School
- Notre Dame Academy
- St. Thomas School

If you have any questions or concerns in regards to the trials please feel free to contact myself and we can discuss further.

Regards,

The contents of this message and any attached documents may contain confidential, proprietary and/or legally privileged material or subject matter. If you are not the intended recipient, the information contained herein may not be reviewed, relied upon, modified, distributed, retransmitted or used for any purpose. Please delete all copies of this email and immediately notify the sender by return email.



**Medicine Hat Catholic Board of Education
Board Meeting
Agenda Items**

**Associate Superintendent
Learning Services**

Date: April 11, 2017

Name: Hugh Lehr

Agenda Item: Communities Coming Together

May is Mental Health month. CCT, our Mental Health Capacity Building Initiative, is gearing up for May with many different events for our community.

Move for Mental Health Fun Run/Walk, April 30: This is the 4th year we have hosted Move for Mental Health Fun Run/Walk in Kin Coulee Park. Think about having a school team sign up for this fun, FREE event! We have loads of postcards that can be sent home with students to advertise this event widely.

Parenting is Prevention: This free workshop for parents/caregivers is aimed at preventing substance abuse in children and youth. There are two sessions being offered: a full-day workshop on **April 19 from 9:00 a.m. to 3:00 p.m.** and over 3 evening sessions on **May 9, 16 and 23 from 6:30 - 8:30 pm.** Sign up information varies depending on which session parents wish to register for; please refer to the attached posters.

Cyber Savvy Parents, May 18 from 6:30- 8:30 pm: to help parents understand how they can assist their children/youth navigate more safely through popular apps and websites. The last time we offered this presentation it was VERY well received!

Recommendation

- Receive as information

Attachment – Move 4 Mental Health poster
- PIP May 2017
- Cyber Safety Family Night

Community Coming Together (CCT) Presents

4th Annual

Move for Mental Health

Run/Walk & FunFest

**Family
Self-Care
Fair**

**Wear
green &
your
silliest
hat!**

**2K and
4K**

**Live
Music**

**Kids Fun
Zone**

**Swag
Bags**

**FREE
Entry!**



Sunday, April 30, 2017

Kin Coulee Park

1-2 PM: Registration & Activities

2 PM: Welcome & Warm-up

2:15 PM: Run/Walk begins

www.Move4MH.weebly.com



The Mental Health Capacity Building Projects, the
Medicine Hat Police Service &
AHS Addiction and Mental Health present:

PARENTING IS PREVENTION



May 9, 16, and 23 - 2017 (must be able to attend all 3 sessions)
6:30 pm - 8:30 pm
at Medicine Hat Police Station, Community Boardroom

This workshop helps parents & caregivers of children/youth aged 8 – 15 to understand their important role in preventing drug/alcohol use in children/youth; to learn some practical ways of communicating well with their children/youth; to learn more about commonly-used drugs; risk/protective factors; the influence of their peers; and to information and ideas with other parents.

For more information please contact Patti Wagman at 403-580-0147.
Please register at <http://parentingisprevention.eventbrite.ca>



**Alberta Health
Services**



Do you consider yourself to be a Cyber Savvy

Parent?



Do you know the difference between



?

Chances are your kids do!

In the ever evolving world of the Internet and cell phones, it's hard as a parent to stay on top of how to best keep our kids safe in their technology use.

Please register at

www.cybersavvy.eventbrite.ca

Join
Mental Health Capacity Building Programs
for a **FREE** information session to learn how to
protect your child in the digital world.

Thursday May 18, 2017

Dr. Grant Henderson Learning Centre, School
District 76 Central Office,
601 - 1 Ave S.W.

6:30 – 8:30 PM

Presenter: Cst. Josh Argue
Medicine Hat Police Service

KEEP YOUR KIDS SAFE Online




This Parent Info Session is brought to you by Community Coming Together (CCT), HUG, & MyPlace
Mental Health Capacity Building programs in the Medicine Hat Catholic School Division & Medicine Hat School Division No. 76

Title – Religious Education Coordinator

Board Report April 11, 2017

1. Resources

A number of links have been placed in Religious Education link from the website. Click on MHCBE connect → 

Then click on Religious Education Curriculum → 

The links are called **FAQ's and Faith Formation Opportunities**

Recommendation: Receive as information

2. Catholic Education Survey

Increasing student engagement by developing relationships between the school, home and parish communities as well as enhancing our Catholic Identity are two of our Strategic Priorities. In order to see how we have addressed these priorities, the 2017 Catholic Education School Surveys will be administered from Monday, May 1 to Monday May 13. Parents, students and teachers will be surveyed. As schools each receive individual results, administrators can request specific questions for their school context.

Recommendation: Receive as information