## ALTERNATIVE PROGRAMS

## Background

An alternative program is one that emphasizes a particular language, culture or subject matter or which uses a particular teaching philosophy.

The Division will consider the development and implementation of alternative programs provided they are in:

- Keeping with the mission, vision, values, goals and objectives of the Division;
- Response to documented needs and/or interests of students and parents;
- Keeping with sound educational principle; and
- > Keeping with the Division's financial capabilities.

## Procedures

- 1. Proponents shall submit a proposal to establish an alternative program to the Superintendent a minimum of twelve months prior to the requested "start up" date.
- 2. The proposal must include the following program elements:
  - 2.1 Philosophy and objectives;
  - 2.2 Organization (variations from other schools);
  - 2.3 Curriculum (specific emphasis);
  - 2.4 Finances;
  - 2.5 Staffing (variations from regular staffing);
  - 2.6 Evaluation; and,
  - 2.7 Projected student population.
- 3. The Superintendent will determine the appropriateness of the proposal and may arrange for the proponents to make a presentation to the Board.
- 4. If the Board gives approval in principle, the Superintendent will have established a set of administrative requirements to initiate the program. All system policies and regulations apply unless specifically exempted by the Board.
- 5. If the Board approves the administrative requirements, the detailed preparation for the program will be directed through the Superintendent.



6. If the per pupil non-instructional costs of an alternative program exceeds that of a regular program, the Board may charge a fee to parents who wish to enrol their students in the alternative program.

Reference: Section 10, 21, 22, 47, 60, 61, 113, School Act Alternative Programs policy 1.1.5

