

St. Francis Xavier School Field Trip Consent and Information Form

At our school, we like to enrich our student's learning experience by going on excursions that will take us off of the school property. In order to do this, we need your permission allowing your child to participate. Below is a list of trips that we may take and some important information.

Note: Additional information might be communicated by the teacher prior to the field trip.

SUPERVISION REQUIREMENTS:

The minimum acceptable standard of supervision for field trips is:

- For students in Early Learning, Kindergarten, one adult to 5 students
- For students in Grades 1 – 3, one adult to 8 students
- For students in Grades 4 – 9, one adult to 10 students
- For students in Grades 10 – 12, one adult to 15 students
- Skiing and Snowboarding trips, one adult to 10 students

Deviation from these standards with permission of the Principal are acceptable for low risk trips based on the following being considered:

- Age of students
- Nature of the activity
- Risk of the activity
- Size of the group
- Participation of special needs students
- Unique or particular circumstances of the venue (crowded, expansive etc)
- Experience of the supervisor(s) relative to the activity
- Other safety concerns

Grade/s Attending	Activity	Field Trip Location	Date and Schedule	Educational Connection	Potential Risk of Injury	Additional Items Needed	Travel Arrangements	Additional Costs covered by parents
-------------------	----------	---------------------	-------------------	------------------------	--------------------------	-------------------------	---------------------	-------------------------------------

All Grades	Water Park	Police Point Park	May/June	Physical Education	Tripping, Falling, Slipping, Sprains, Broken Bones, Bruises, Insect Stings, Nose Bleed, Sunburn, Allergies, Drowning, Traffic/ Pedestrian Accidents	Swimwear, Sunglasses, Sunscreen, Hat, Water Bottle, Appropriate footwear (outdoors)	Walking	None
All Grades	DPA Walks/ Nature Walks	Within close proximity to the school	Ongoing	Physical Education Community Learning (seasons, service projects) Science/ Social	Tripping, Falling, Sprains, Bruises, Insect Stings, Allergies, Broken Bones, Traffic/ Pedestrian Accidents	Appropriate clothing and footwear for walking and weather (outdoors)	Walking	None
All Grades	Family Leisure Centre	Family Leisure Centre	Ongoing	Physical Education Introduction to Community Activities/ Sports	Tripping, Falling, Sprains, Bruises, Muscle Pulls, Broken Bones, Insect Stings, Sunburn, Heat Exhaustion, Heat Stroke, Traffic/ Pedestrian Accidents	Appropriate clothing and footwear for walking and weather (outdoors)	Walking or Bus Transportation	None
All Grades	Tobogganing	Within close proximity to the school	Ongoing	Physical Education	Tripping, Falling, Sprains, Bruises, Broken Bones, Collisions, Frostbite, Concussion, Traffic/ Pedestrian Accidents	Appropriate clothing and footwear for walking and weather, toboggan	Walking	None
Kindergarten	Safety City Bus Safety and Pedestrian	Safety City	September & June	Pedestrian & Bike Safety	Tripping, Falling, Cuts/ Scrapes, Sprains, Insect Stings, Allergies, Traffic/ Pedestrian Accidents	Appropriate clothing and footwear for the weather	Bus Transportation	None

				“Child develops attitudes and behaviors that promote a healthy lifestyle/ wellness/ safety for self and others”		Bike helmet if you have one		
Kindergarten	Grocery Store	Local Grocery Store (ie: Safeway, Sobey’s)	TBA	<p>“Child demonstrates curiosity/ interest and a willingness to learn about the environment and the community”</p> <p>“Child demonstrates curiosity/ interest and a willingness to learn about the environment and the community”</p>	Tripping, Falling, Cuts/ Scrapes, Sprains, Allergic Reaction, Possible burns, Traffic/ Pedestrian accidents	Appropriate clothing for the weather	Bus Transportation	None
Kindergarten	Public Library	MH Public Library	TBA	<p>“Child demonstrates curiosity/ interest and a willingness to learn about the environment and community”</p> <p>Community/ Literacy</p>	Tripping, Falling, Cuts/ Scrapes, Sprains, Traffic/ Pedestrian Accidents	Appropriate clothing for the weather	Bus Transportation	None

Kindergarten	Bunnies and Chicks	Police Point Park	Spring (Easter)	“Child demonstrates curiosity/ interest and a willingness to learn about the environment and community”	Tripping, Falling, Cuts/ Scrapes, Sprains, Allergies, Insect Stings, Animal bites/ scratches, Traffic/ Pedestrian accidents	Appropriate clothing for the weather	Bus Transportation	None
Kindergarten	Winter Walk Story		Winter	Community, Nature, Seasons, Life Cycles	Tripping, Falling, Cuts/ Scrapes, Sprains, Bruises, Frostbite, Broken Bones, Traffic/ Pedestrian Accidents	Appropriate clothing for the weather	Bus Transportation	None
Kindergarten	Dental Clinic	Local Dental Clinic	Winter	“Child demonstrates curiosity/ interest and a willingness to learn about the environment and community”	Tripping, Falling, Cuts/ Scrapes, Sprains, Allergies, Possible fainting, Traffic/ Pedestrian accidents	Appropriate clothing for the weather	Bus Transportation	None
Kindergarten	Fire Station	Local Fire Station	May	“Child demonstrates curiosity/ interest and a willingness to learn about the environment and community” Child develops attitudes/ behaviors that promote a healthy lifestyle/ wellness/ safety for self and others”	Tripping, Falling, Cuts/ Scrapes, Sprains, Insect Stings, Traffic/ Pedestrian accidents	Appropriate clothing for the weather	Bus Transportation	None

Kindergarten	Green House (Butterfly House)	Windmill Garden Center or Blondies	Spring	<p>“Child demonstrates curiosity/ interest and a willingness to learn about the environment and community”</p> <p>Learn about seasons (spring)</p>	Tripping, Falling, Cuts/ Scrapes, Sprains, Insect Stings, Allergies, Possible bite from animals at petting zoo, Traffic/ Pedestrian accidents	Appropriate clothing for the weather	Bus Transportation	None
Kindergarten	Salta Gymnastics or YMCA	Salta/ YMCA	June	<p>“Child develops attitudes/ behaviors that promote a healthy lifestyle/ wellness/ safety for self and others”</p> <p>“Child develops perceptual motor skills through participation in a variety of activities”</p>	Tripping, Falling, Cuts/ Scrapes, Bruises, Sprains, Broken Bones, Concussion, Other physical injuries related to gymnastics, Traffic/ Pedestrian Accident	<p>Socks, Pants/ Shorts (no dresses)</p> <p>Appropriate clothing for the weather</p>	Bus Transportation	None
Kindergarten	Pet Store	Local Pet Store	June	“Child demonstrates curiosity/ interest and a willingness to learn about the environment and community”	Tripping, Falling, Cuts/ Scrapes, Sprains, Allergies, Possible animal bites, Traffic/ Pedestrian Accidents	Appropriate clothing for weather	Bus Transportation	None

Kindergarten	Safety City (Bike Safety)	Safety City	June	“Child develops attitudes/ behaviors that promote a healthy lifestyle/ wellness/ safety for self and others”	Tripping, Falling, Cuts/ Scrapes, Sprains, Insect Stings, Allergies, Traffic/ Bike/ Pedestrian Accidents	Approved Bike Helmet Appropriate clothing and footwear for the weather/ activity	Bus Transportation	None
Kindergarten	Hospital	Local Hospital	May/June	“Child develops attitudes/ behaviors that promote a healthy lifestyle/ wellness/ safety for self and others” “Experiences various tests, listens and views attentively, appreciates the artistry of text”	Tripping, Falling, Cuts/ Scrapes, Sprains, Possible Fainting, Traffic/ Pedestrian Accidents	Appropriate clothing for the weather	Bus Transportation	None
Kindergarten	Bowling	Panorama Lanes	June	“Child develops attitudes/ behaviors that promote a healthy lifestyle/ wellness/ safety for self and others”	Tripping, Falling, Cuts/ Scrapes, Sprains, Bumps, Bruises, Dropping Ball on Foot, Fractured Bones, Traffic/ Pedestrian Accidents	Socks Appropriate clothing for weather	Bus Transportation	None
Kindergarten	Airport	Local Airport	TBA	“Child develops attitudes/ behaviors that promote a	Tripping, Falling, Cuts/ Scrapes, Sprains, Insect	Appropriate clothing for weather	Bus Transportation	None

				healthy lifestyle/ wellness/ safety for self and others” Child develops attitudes/ behaviors that promote a healthy lifestyle/ wellness/ safety for self and others”	stings, Possible Fainting, Traffic/ Pedestrian Accidents			
Kindergarten	Spring Walk	Police Point Park	Spring	“Child develops attitudes/ behaviors that promote a healthy lifestyle/ wellness/ safety for self and others” Learn about seasons (spring)	Tripping, Falling, Cuts/ Scrapes, Insect Stings, Sunburn, Allergies, Traffic/ Pedestrian Accidents	Appropriate clothing for the weather	Bus Transportation	None
Grade 1	Storybook Walk, Animal Homes Program, Bug Safari Program	Police Point Park	TBA	Language Arts, Science	Tripping, Falling, Sprains, Bruises, Insect Stings, Allergies, Broken Bones, Traffic/ Pedestrian Accidents	Appropriate clothing and footwear for walking and weather (outdoors)	Bus Transportation	None
Grade 1	Salta Gymnastics	Salta Gymnastics Club	May or June	“Child develops attitudes/ behaviors that promote a healthy lifestyle/	Tripping, Falling, Cuts/ Scrapes, Bruises, Sprains, Broken Bones, Concussion, Other physical injuries related	Socks, Pants/ Shorts (no dresses)	Bus Transportation	None

				wellness/ safety for self and others” “Child develops perceptual motor skills through participation in a variety of activities”	to gymnastics, Traffic/ Pedestrian Accident	Appropriate clothing for the weather		
Grade 1/2 , 2/3 , 4/5 ,5/6	Bowling	Panorama Lanes	June	Physical Education Introduction to Community Activities/ Sports	Tripping, Falling, Sprains, Bruises, Dropping Ball on Foot, Fractured Bones, Traffic/ Pedestrian Accidents	Socks, Shoes provided at the bowling alley	Bus Transportation	TBA
Grade 1/2, 2/3	Public Library, Museum and Art Gallery Programs	Public Library, Esplanade, City Hall	Spring	Social Studies Art	Tripping, Falling, Sprains, Bruises, Broken Bones, Traffic/ Pedestrian Accidents	None	Bus Transportation	None
Grade 2/3,	Rock Study and Hike	Gas City Campground	May/June	Science Physical Education	Tripping, Falling, Sprains, Bruises, Insect Stings, Allergies, Broken Bones, Heat Exhaustion, Heat Stroke, Traffic/ Pedestrian Accidents	Appropriate walking/ hiking shoes	Bus Transportation	TBA
Grade 2/3	Rock Study	Clarion Hotel (Rock and Gem Show)	Fall	Science	Tripping, Falling, Sprains, Bruises, Broken Bones, Traffic/ Pedestrian Accidents	None	Bus Transportation	TBA
Grade 2/3	Tours	Butterfly House/	Spring	Science	Tripping, Falling, Sprains, Bruises, Allergies, Broken	Appropriate Walking Shoes	Bus Transportation	TBA

		Windmill Garden Center			Bones, Traffic/ Pedestrian Accidents			
Grade 4/5 & 5/6	Bike or Hike Activity	Kin Coulee	June	Physical Education	Tripping, Falling, Sprains, Scrapes, Insect Stings, Broken Bones, Concussion, Heat Exhaustion, Heat Stroke, Allergies, Traffic/ Bike/ Pedestrian Accidents	Appropriate clothing for walking, biking, and weather, Helmet for biking, Bike, Water Bottle, Sunscreen	Walking or Biking	None
Grade 4/5	Track and Field	Crescent Heights High School (Track)	June	Physical Education	Tripping, Falling, Getting Lost, Sprains, Bruises, Broken Bones, Insect Stings, Allergies, Heat Exhaustion, Heat Stroke, Sunburn, Concussion, Traffic/ Pedestrian Accidents	Running Shoes, Appropriate Clothing for the weather, Hat, Sunscreen, Water Bottle, Rain Gear	Bus Transportation	None
Grade 4/5 & 5/6	Fine Arts	Medalta Potteries	TBA	Art - Clay Sculptures Social Studies - History	Tripping, Falling, Sprains, Bruises, Traffic/ Pedestrian Accidents	Appropriate clothing for walking and weather	Bus Transportation	\$5/student
Grade 4/5 & 5/6	Social Studies	Pioneer Village	TBA	Social Studies - History	Tripping, Falling, Sprains, Bruises, Traffic/ Pedestrian Accidents	Appropriate clothing for walking and weather	Bus Transportation	None
Grade 4/5 & 5/6	Golf Introduction	Golf Course (TBA)	TBA	Physical Education	Tripping, Falling, Sprains, Bruises, Muscle Pulls, Sunburn, Heat Exhaustion,	Appropriate clothing for walking and weather,	Bus Transportation	None

					Heat Stroke, Traffic/ Pedestrian Accidents	Sunscreen, Water Bottle		
Grade 5/6	Skiing	Hidden Valley Ski Resort (Elkwater)	Winter/ Spring	Physical Education	Tripping, Falling, Getting Lost, Sprains, Bruises, Broken Bones, Collisions, Frostbite, Concussion, Traffic/ Pedestrian Accidents	Appropriate clothing for weather (skiing), Skis, Poles, Boots, Helmet, Snowboard (items available for rental at the ski hill)	Bus Transportation	TBA
Grade 5/6	Track and Field	Crescent Heights High School (Track)	June	Physical Education	Tripping, Falling, Getting Lost, Sprains, Bruises, Broken Bones, Insect Stings, Allergies, Heat Exhaustion, Heat Stroke, Sunburn, Concussion, Traffic/ Pedestrian Accidents	Running Shoes, Appropriate Clothing for the weather, Hat, Sunscreen, Water Bottle, Lunch, Rain Gear	Bus Transportation	None

The School will make every reasonable effort to ensure or ascertain that:

- The staff, volunteers and/or service provided involved are suitably trained and qualified
- The students are adequately supervised over all aspects of the program activity
- The location(s) used are appropriate and safe for the activity(ies) and group
- Equipment used has been inspected and deemed appropriate and safe

- A Safety Plan is in place to identify and manage known potential risks

CONSENT AND ACKNOWLEDGEMENT OF RISK

Destination/Activity/Program Date(s):

- I accept the mode of transportation for this activity
- I acknowledge my right to obtain as much information as I require about this program or activity and associated risks and hazards, including

information beyond that provided to me by the school or board

- I freely and voluntarily assume the risks/hazards inherent in the program/activity and understand and acknowledge that my child may suffer personal and potentially serious injury arising from his/her participation
- My child has been informed they abide by the rules and regulations, including directions and instructions from the school's and/or service provider's administrators, instructors, and supervisors over all phases of the program/activity
- In the event my child fails to abide by these rules and regulations, disciplinary action may require my child's exclusion from further participation, or that I be contacted to have my child picked up, unless I have specified other transport arrangements
- I acknowledge that it is my responsibility to advise the Lead Teacher of any medical and/or health concerns of my child that may affect their participation in the stated program or activity
- I acknowledge that the trip supervisors may secure transport to emergency medical services