

SUMMARY



Combined Annual Education Results Report (AERR) and Three Year Education Plan for 2019-2022

"Showing the Face of Christ to All"

Division Profile

Division Priorities

The Medicine Hat Catholic Board of Education is an inclusive learning community uniting home, parish and school and is rooted in the love of Christ. We educate students to grow in grace and knowledge to lead lives of faith, hope and charity. We are dedicated to ensuring that people thrive in a safe, healthy and compassionate environment grounded in respect for the diversity of every person. We believe in the critical role that our Catholic schools play in promoting Gospel values, social justice, environmental responsibility, human solidarity and the common good.

This year our theme is "Come near to God and he will come near to you." James 4:8. Having this focus helps us to understand that God wants us to be in relationship with him and through him. We are called to help our students and each other to have an encounter with Jesus each day – through Scripture, through acts of service, through daily conversations. As Pope Francis says, "Whatever is an encounter with Christ – helps grow faith."

Catholic education invites each one of us - parents, students, teachers, principals, support staff, trustees, clergy, supervisory personnel, parishioners, to work together as a community of believers committed to putting the values of our faith into practice in the daily life of the school, the home, and in all of society.

- 4 Elementary Schools K-6
- 1 Elementary School K-5
- 1 Dual-Track English/French Immersion Elementary School K-6
- 1 Middle School 7-9 Fine Arts Academy and English/French Immersion Dual Track
- 1 Middle School 6-9 Sports Academy
- 1 High School 10-12 English & French Immersion Dual Track

= 2629 students

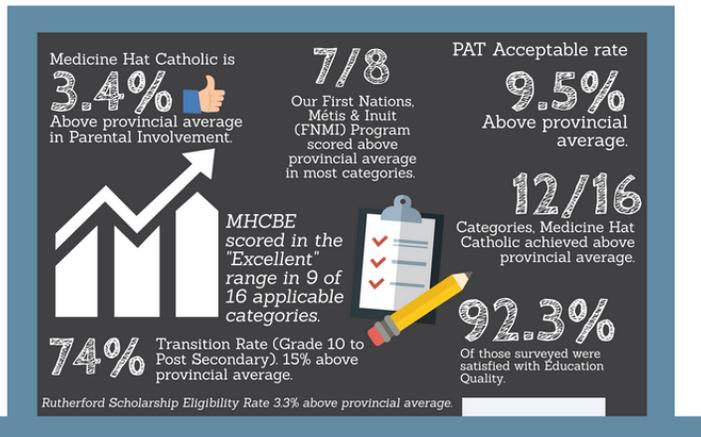


-  125 English Language Learners
-  81 FNMI students
-  129 FTE Certified Teachers
-  155 FTE Support Staff

- 1 Celebrating our Catholic identity through the Marks of a Catholic School.
- 2 Providing a continuum of support for the mental health and well-being of parents, students, and staff in a welcoming, caring, respectful and safe learning environment.
- 3 Developing teachers with the necessary skills to teach 21st century learners.
- 4 The effective use of technology to support learning.
- 5 To foster meaningful parental involvement and stakeholder engagement.

The board approved its strategic priorities for 2019/2020 following a strategic planning session held on April 4, 2019. Stakeholder engagement session included members of administration, teachers, support staff, parents & trustees.

DIVISION HIGHLIGHTS



MHCBE Students Succeed!

Accountability Pillar Results continue to indicate strong results. The Accountability Pillar ensures all school jurisdictions are measuring success in the same way. Our school Division has done exceptionally well and we have a lot to celebrate. Medicine Hat Catholic Schools continue to excel on the Alberta Education accountability pillars. Students are achieving above the provincial average in 12 of 16 categories, outperforming their provincial counterparts. Our Grade 6 & 9 students average 9.3% higher than the province on meeting the acceptable standards in all Provincial Achievement Exams and our High School Completion Rate continues to be strong with results 10.5% higher than the provincial average. In 5 categories measured in the accountability pillar survey, MHCBE results improved over 2018-2019. These results show the high quality of education in our Catholic Schools and the commitment of staff and parents in ensuring students are safe, engaged and successful.

SUMMARY



Combined Annual Education Results Report (AERR) and Three Year Education Plan for 2019-2022

Parent & Community Engagement

A priority of the Medicine Hat Catholic Board of Education has been to ensure that the 3 year Education Plan is a living document reviewed on a regular basis throughout the year. The document is not a compliance document, but rather an opportunity to focus on priorities and create a culture of continuous improvement. Stakeholder engagement plays a crucial role in ensuring this happens.

1. Strategic Planning Session April 2019 - Stakeholder Engagement
2. Annual division parent, student and staff surveys.
3. Trustees and senior admin interview students.
4. Development of 2019-22 AERR plan with stakeholder consultation.
5. AERR reviewed with Parent Association
6. School Education Plans are presented to stakeholders including trustees, teachers, staff, and parents.

Educational Outcomes Highlights

District Outcome 1: Celebrate our Catholic identity through the "Marks of a Catholic School"

- Administration, teachers and students will be able to identify the intentional connection between actions and faith.
- Communication flowing freely between parish and schools.
- Each school sponsors a mass and social gathering for parishioners in one of our churches.
- Each classroom has visible signs of our faith and entrances to our schools are clearly recognizable as Catholic spaces.
- Prayers will be said in each school at least three times throughout the day.

Alberta Outcome 1: Alberta's students are successful

- Evaluate elementary tools for assessing and benchmarking literacy and numeracy. Engage schools in developing strategies for students who are not experiencing success.
- Offer a wide variety of programming including Alberta Distance Learning, CyberSchool, Dual Credit, Off-Campus programming in Work Experience and Registered Apprenticeship Program.
- Safe and Caring Policies and Procedures are developed and implemented to create inclusive communities that respect diversity and promote a sense of belonging.
- MHCBE is committed to providing support classrooms at all levels to help with both academic struggles and sensory/emotional regulation. These support spaces are designed as tools to keep students engaged in their learning. They are also places where students can build relationships and develop social skills to foster a safe and caring environment.

Alberta Outcome 2: First Nations, Métis, and Inuit students in Alberta are successful

- Continue to engage the division in celebrations to create Indigenous cultural awareness including Orange Shirt Day and Métis week.
- Teachers are provided academic resources, team collaboration in core subjects to integrate Indigenous material.
- Liaise and assist students, staff and parents in acknowledging heritage and traditions.
- Division to host a FNMI Professional Development Day.

Alberta Outcome 4: Alberta's K-12 education system is well governed and managed

- Develop a communications work plan for the coming year. The plan will incorporate monthly communication priorities within the division.
- Meet with parents and stakeholders to provide information, engage in open conversation and receive feedback on strategies outlined within School Education Plans, Annual Education Results Report (AERR) and discuss other topics of interest to parents and stakeholders.
- Focus on instructional leadership for division's leaders. Division Leadership Team have regular professional discussions on instructional leadership. Review and discuss implementation of the proposed Teacher Quality Standards with principals and teachers.

Alberta Outcome 3: Alberta has excellent teachers, school leaders, and school authority leaders

- MHCBE is committed to facilitating student mental wellness within a tiered support model in collaboration with community systems of care. Building mental health awareness, literacy, and expertise and addressing the challenge of stigma are key priorities.
- Early Childhood Education will conduct a review to enhance programming and services, integrate effectively with community services and meet the needs of children and families.
- The Division Technology Committee will utilize "lead teachers" in each school as trainers. These lead teachers will improve technology skills for teaching and learning.

Website and Document Links

[Fall Budget Update](#)

[Audited Financial Statement](#)

[3 Year/ 10 Year Facility Capital Plan Plan](#)

[Division Accountability Pillar Results Report](#)

[Infrastructure Maintenance Renewal Plan](#)

[2019-20 Combined AERR & 3-Year Plan](#)

Audited Financial Statements

For the 2018-19 fiscal year ended August 31, 2019, the division had an operating surplus of \$532,000 which was better than the \$184,000 surplus forecasted in the Fall Budget Update. At the end of the 2018-19 fiscal year, the division's accumulated operating surplus was \$1,317,000 including school generated funds.

Total division revenues were \$33.4 million dollars in 2018-19 compared to \$32.6 million in 2017-18. This increase of \$0.8 million is related to increased enrollment, an increase in the number of children funded under the PUF grant and an increase in the revenue recognized for the amortization of deferred capital allocations.

Total division expenditures were \$32.8 million in 2018-19 which compares to \$33.1 million in 2017-18. The decreased spending of \$0.3 million is a function of a decrease in our average teacher cost and a decrease in the number of non-certificated staff.

For additional information please see the Division's 2018-19 Audited Financial Statements on the Division's website.

Spending by Program 2018-2019

