



# Summary

## Combined Annual Education Results Report (AERR) and Three Year Education Plan for 2018-2021

### Catholic Education

The Medicine Hat Catholic Board of Education is an inclusive learning community uniting home, parish and school and is rooted in the love of Christ. We educate students to grow in grace and knowledge to lead lives of faith, hope and charity. We are dedicated to ensuring that people thrive in a safe, healthy and compassionate environment grounded in respect for the diversity of every person. We believe in the critical role that our Catholic schools play in promoting Gospel values, social justice, environmental responsibility, human solidarity and the common good.

This year our theme is "These things I have spoken to you, that my joy may be in you, and that your joy may be full," John 15:11. Having this focus helps us to understand that God wants us to be a joyful people who are faithful to the Scriptures. We have been given the mission to spread our faith to the youth, and it is through our daily living and everyday actions that they come to understand God's love in joyful abundance.

Catholic education invites each one of us - parents, students, teachers, principals, support staff, trustees, clergy, supervisory personnel, parishioners, to work together as a community of believers committed to putting the values of our faith into practice in the daily life of the school, the home, and in all of society.

### District Profile

- 4 Elementary Schools K-6
- 1 Elementary School K-5
- 1 Dual-Track English/French Immersion Elementary School K-6
- 1 Middle School 7-9 Fine Arts Academy and English/French Immersion Dual Track
- 1 Middle School 6-9 Sports Academy
- 1 High School 10-12 English & French Immersion Dual Track

= 2601 students 

 151 English Language Learners

 83 FNMI students

 137.2 FTE Certified Teachers

 93 FTE Support Staff

### District Priorities

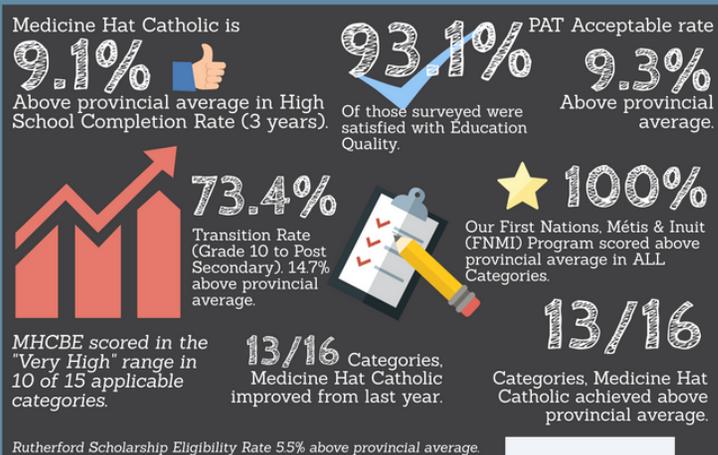
- 1 To enhance our Catholic Identity
- 2 To foster meaningful parental involvement and stakeholder engagement
- 3 To develop a Literacy and Numeracy Initiative to ensure every student is successful
- 4 To develop a vision for the use of technology to support student learning
- 5 To provide a continuum of support for the mental health and well-being of parents, students and staff in a welcoming, caring, respectful and safe learning environment.

The Board approved its Strategic Priorities for 2018/2019 following a strategic planning session held on June 11, 2018, with members of Administration, Teachers, Support Staff, and Parents & Trustees.

### MHCBE Students Succeed

Accountability Pillar Results continue to indicate strong results. The Accountability Pillar ensures all school jurisdictions are measuring success in the same way. Our School District has done exceptionally well and we have a lot to celebrate. Medicine Hat Catholic Schools continue to excel on the Alberta Education accountability pillars. Students are achieving well above the provincial average in 13 of 16 categories. Our Grade 6 & 9 students average 9.3% higher than the province on meeting the acceptable standards in all Provincial Achievement Exams and our High School Completion Rate continues to be strong with results 9.1% higher than the provincial average.

In 13 of 16 categories measured in the accountability pillar survey, MHCBE results improved over 2016-2017. These results show the high quality of education in our Catholic Schools and the commitment of staff and parents in ensuring students are safe, engaged and successful.





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### Educational Outcomes Highlights Audited Financial Statements

#### District Outcome 1: Enhancement of Catholic Education

- Nurturing the relationship between parish, school and home.
- Implementation of the Grade 4 and 5 Religious Education curriculum.
- Introduction of a District School Chaplain.

#### Alberta Outcome 1: Alberta's students are successful

- In-service and support provided for administration and teachers on the new Alberta Education Curriculum
- Literacy and Numeracy initiative
- Further support for student learning and achievement in Mathematics

#### Alberta Outcome Two: Alberta's education system supports First Nations, Metis and Inuit students' success

- Increase focus and support for indigenous students
- Ensure all students, teachers and school leaders learn about First Nations, Metis and Inuit perspectives and experiences, treaties and the history and legacy of residential schools
- Collaborate with other Districts, education stakeholders, communities and other ministries to strengthen support for Indigenous students and programming.

#### Alberta Outcome 3: Alberta's Education system respects diversity and promotes inclusion

- Review Early Learning Program - Build and integrated early childhood development, learning and care system
- Mental Health Strategy
- Train staff in creating and maintaining holistic safety through SIVA, Self-regulation training and a focus on trauma-informed practices.

#### Alberta Outcome 4: Alberta has excellent teachers, and school and school authority leaders

- Implementation of the Teaching Quality Standard, Leadership Quality Standard, and Superintendent Leadership Quality Standard
- Focus on Instructional leadership
- To develop a vision for the use of technology to support student learning

#### Alberta Outcome 5: Alberta's education system is well governed and managed

- Review and update Policy and Administrative Procedures to ensure alignment with District Mission and Vision and government direction
- Develop a Communication Work Plan that outlines strategies for the coming year
- Parent and stakeholder engagement at the District and school level.

### Parent & Community Engagement

A priority of the Medicine Hat Catholic Board of Education has been to ensure that the 3 year Education Plan is a living document reviewed on a regular basis throughout the year. The document is not a compliance document, but rather an opportunity to focus on priorities and create a culture of continuous improvement. Stakeholder engagement plays a crucial role in ensuring this happens.

1. Strategic Planning Session June 2018 - Stakeholder Engagement including trustees, senior administration, teachers, support staff and parents to establish District & School Priorities.
2. Annual District parent, student and staff surveys.
3. Trustees and senior admin interview students.
4. Development of 2018-2021 AERR plan with stakeholder consultation.
5. AERR is reviewed with Parent Association representatives from each school.
6. November/December 2018, School Education Plans are presented to stakeholders including trustees, local parish community, teachers, staff, and parents.

### Web Links

- Fall Budget
- District Accountability Pillar Results Report
- Audited Financial Statement
- Class Size Report

- Facility Capital Plan
- Infrastructure Maintenance Renewal Plan
- 2018-19 Combined AERR & 3-Year Plan

For the 2017-18 fiscal year ended August 31, 2018 the district had an operating deficit of \$481,000 which was better than the \$525,000 deficit forecasted in the Fall Budget Update. At the end of the 2017-18 fiscal year, the district's accumulated operating surplus was \$496,000 including school generated funds.

Total district revenues were \$32.6 million dollars in 2017-18 compared \$32.1 million in 2016-17. This increase of \$0.5 million is related to the classroom improvement fund, the school nutrition program.

Total district expenditures were \$33.1 million in 2017-18 which compares to \$32.4 million in 2016-17. The increased spending of \$0.7 million is a function of classroom improvement fund spending, nutrition program spending, increased experience costs related to teacher salaries and increased amortization expenses from the modernization of the high school.

For additional information please see the Districts 2017-18 Audited financial statements on the District's website.

Spending by Program 2017-18

