



Inclusion Facilitator

The Inclusive Learning Facilitator collaborates on the delivery of instructional and social activities that increase inclusive opportunities for **students with multiple complex needs** in their neighborhood schools. This is accomplished by working closely with school staff, families, related service providers, district student services and community agencies/resources. Duties include:

- Collaborate with the family and other members of the student's team to ensure the student's successful membership, participation, and learning in age-appropriate general education classrooms, settings and activities.
- Provide resources to, demonstrate, model, and train appropriate team members in instructional strategies, inclusive lesson planning/design, augmentative communication strategies and technologies, curriculum adaptations/modifications, use of assistive technologies, positive behaviour supports, and facilitation of peer relationships, based on identified student needs.
- Provide updates to the team and school administrators on a regular basis, particularly after visits.
- Monitor the efficacy of consultation services through meetings with the team.
- Facilitate team meetings, communication with parents, and monitor the provision of supports to the student.
- Coordinate the input from consultants.
- Ensure that the learning assistant get the support needed to fulfill his or her role.
- Know, monitor, and troubleshoot what is coming up with the general education program for students on case load.
- Facilitate the educational and social applications of AAC and other technology.
- Collect data for the purpose of determining accuracy of support and monitoring student performance.
- Work with classroom teacher to write progress reports and report cards.
- Plan and work with team members and consultants to ensure the student's successful literacy learning.
- Identify opportunities for learning and communication in a variety of inclusive environments, including general education classrooms, typical school routines and activities, extracurricular activities and the community.
- Collaborate with others to develop students' educational programs and IPPs that reflect individualized goals based on the content of the general education curriculum.
- Identifies barriers (e.g., attitudes, educational practices, communication supports, transportation) to the development of students' social relationships and develops strategies for avoiding and/or overcoming them.
- Facilitate interactions between students with disabilities and their age-appropriate classmates in order to develop, maintain and enhance social and communicative relationships.
- Coordinate and provide learning and collaboration opportunities for students, learning assistants, school staff and families in the areas of disability awareness, inclusive education and communication support for students with disabilities.
- Promote the development of the students' self-determination and the leadership skills of their families by connecting them to self-advocacy and community resources.