



STUDENT SERVICES

Community Partners

Palliser Health Region Children's Health and Developmental Services (CHADS)

CHADS is a regional program which offers educational and therapeutic activities for the families of children who have, or may develop emotional or behavioral problems, developmental delay or disabilities.

The CHADS core team includes: Pediatric Medical Advisor, Physical Therapy (PT), Occupational Therapy (OT), Speech/Language and Hearing (SLP), Home Based Developmental (HBD), and Behavior Services, as well as 1-2-3 Magic Parent Training.

Parents, guardians, physicians, agencies, day cares, and schools, providing you have the parent's permission, can make referrals to CHADS.

Service Provided: OT, PT, SLP: birth to 18 years
 HBD: birth to 3 ½ years
 Behavioral: birth to 7 years

Regional Educational Assessment and Consultation Services (REACH)

REACH provides educational support services to students with special needs in southern Alberta. These services are directed towards students with complex education needs who require specialized support to remain in their community ECS/school. Students must have one of the following Alberta Learning Exceptional Student Codes: 41, 43, 44, 45, 46, 55, or 56. Consideration will be given to students coded 47 if they require support from a multidisciplinary team or require an augmentative/alternative communication system.

Referrals to REACH must be made through the Special Education Coordinator, as there is a \$45.00 per hour for on-site visits, report writing, planning, meetings with teachers, staff, and parents, contact with medical personnel and other follow-up activities related to the student's education.



Southeastern Alberta Students Health Partnership

The Student Health Initiative (SHI) was developed through a partnership involving Alberta Learning, Health and Wellness, Children's Services, and Alberta Mental Health Board. It is intended to build partnerships that strengthen the province's collective capacity to support students with special needs. The goal of SHI is to improve access to enhance the provision of integrated health and related support services for children with special health needs so that they can participate fully in their education programs to attain their potential and be successful at learning. This includes children with physical disabilities, developmental disabilities, neurological disorders, sensory impairments, medical conditions, and/or emotional/behavioural disabilities who are registered in school programs from ECS through Grade 12. Services eligible for funding include speech/language therapy, physical therapy, occupational therapy, audiology, respiratory therapy, nursing, and emotional/behavioural supports. Forms for SHI can be found in the Division Folders/Special Education/Forms and can be faxed as per instructions at the bottom of the form. The form should then be placed in the student's Cumulative File.

Palliser Health Region Speech/Language Services-(SHI)

A Speech/Language Pathologist (SLP) from the Palliser Health Region is assigned to each school. Student referrals, through SHI (see above), are completed by the classroom teacher, signed by the parent(s)/guardian(s), and are faxed or given to the SLP. The Speech/Language Pathologist assesses the student and provides direct therapy or supervision of therapy by a Speech/Language Assistant. Any child receiving service will have must have an Alberta Learning exceptional code and the classroom teacher is required to develop and Individual Program Plan, reflecting the student's goals within the classroom.

Palliser Health Region Mental Health Consultant – (SHI)

A Mental Health Consultant, through SHI, is assigned to each school. Their role is to provide therapy to students whose ability to function successfully in his or her daily life is impaired by severe social, emotional or behavioural difficulties. The impairment may be related to the presence of a suspected mental health concern. The school, family, family physician, or a community agency can refer students, with written consent from the parent(s). All school referrals will be forwarded to the School Administrator for review. SHI forms, found in Public Folders/Special Education/Forms, will be completed by the school and signed by the parent(s). The Mental Health Consultant will determine the type and frequency of counseling, depending on the assessed need and availability of time.

