



Behaviour Associate

"...the real goal of focusing on self-regulation is to help the child learn how to manage his internal states, however difficult we ourselves might find his outbursts." (Stuart Shanker)

Supporting Student Learning/Behaviour

- Builds positive relationships with students
- Monitors student behaviour and task performance
- Implements behaviour strategies identified in the student's IPP and Behaviour Support Plan
- Helps create and update Behaviour Support Plans
- Helps plan and prepare staff for extreme behaviour and plans to diffuse the situation.
- Participates in classroom behavioural system, as directed
- Implements school behaviour expectations
- Facilitates social skill development either one on one or in small groups
- Facilitate interaction among students
- Provide instructional or other supports under the direction and supervision of professional staff

Ethics

- Maintains confidentiality of all information regarding students
- Respects the dignity and rights of each student
- Always do what is in the students' best interest.
- Seek solutions, not blame.
- Model tolerant, patient, dignified, and respectful behavior.
- Use the least intrusive intervention possible.
- Connect with your students and build strong and personal bonds with them.
- Instill hope for success.
- Abides by school district policies, school rules and standards in all areas
- Provides accurate information about the student to the learning team members who have the right/need to know
- Demonstrate punctuality and appropriate dress

Teamwork

- Provides feedback to the teacher regarding situational factors which may affect the delivery of the instructional program to students
- As a member of the learning team; provide information regarding student learning/behaviour for meetings
- Works collaboratively with those with whom he/she interacts
- Contributes to an effective school climate
- Demonstrates the ability to be flexible when necessary
- Seeks to improve his/her effectiveness as a learning assistant through professional development
- Participates in the supervisions schedule as appropriate
- Completes assigned tasks as requested.