

**Combined Annual Education Results
Report and Three Year Education Plan for**

2016-2019



It all starts here!

Accountability Statement

The Annual Education Results Report for the 2016-2017 school year and the Education Plan for the three years commencing September 1, 2016 for Medicine Hat Catholic Separate Regional Division No. 20 was prepared under the direction of the Board in accordance with its responsibilities under the School Act and the Government Accountability Act.

This document was developed in the context of the provincial government's business and fiscal plans. The Board has used the results reported in the document, to the best of its abilities, to develop the Education Plan and is committed to implementing the strategies contained with the Education Plan to improve student learning and results.

The Board approved this combined 2016 – 2019 Annual Education Results Report school year on November 23, 2016.



Board Chair: Mr. Dick Mastel



Superintendent of Schools: Mr. Joe Colistro

Message from the Board Chair

I am privileged to serve as the chairperson of the Medicine Hat Catholic Board of Education. Our Catholic Schools are schools of hope committed to meeting the needs of all students. In our mission of Showing the Face of Christ to All we work closely in partnership with our families, schools and parishes. This partnership which serves to build community is at the cornerstone of why we exist.

The Board of Trustees is very proud of the work that is done each and every day in our schools. Our Three Year Education Plan and Annual Education Results Report serve as a tool to communicate our goals and strategies to our stakeholders.

The Division priorities for 2016-2017 focus on OUR FAITH, enhancing the identity of our schools. INCREASE STUDENT ENGAGEMENT by fostering relationships between students, parents, parish and our community. FINE ARTS, enhancing and fostering a love of the Fine Arts. TECHNOLOGY, to support student learning. Providing a welcoming, caring, respectful and SAFE LEARNING ENVIRONMENT. Enhance student learning through actions that reflect the values of INCLUSIVE EDUCATION. Fostering the CATHOLIC SPIRIT of Athletics.

On behalf of the Board of Trustees I welcome you to our faith community, one committed to excellence, where each child is valued loved and within a safe and caring environment.

Dick Mastel, Board Chair, MEDICINE HAT CATHOLIC BOARD OF EDUCATION

Mission Vision Values

Our Mission

In partnership with family, Church and community, we provide Catholic Education of the highest quality to our students.

Our Vision

A Gospel-centered community committed to Learning excellence, Christian service, Living Christ

Motto

Showing the Face of Christ to All

Our Values

We believe that Catholic education is a ministry that is at the heart of the Church.

In our ministry, we value and celebrate

- Teaching and living our Catholic faith
- Our Catholic traditions
- Our ability to offer a full range of educational programs for all students
- The uniqueness of each child (that each child is special)

Our Principles of Practice

In our ministry we are called, always and everywhere, to:

- Model Christ, Prayer, Service, Strive for Excellence, Build Community

A Profile of the School Authority

Medicine Hat Catholic Board of Education is a publicly funded School Division with approximately 2500 students in 9 schools.

Medicine Hat is located in Southeastern Alberta and is known as communities of choice. Also known as the sunniest city in Canada, Medicine Hat offers a low cost of living, many amenities and is an ideal place to raise a family.

Our School Division ensures the integrity and enhancement of Catholic Education. We are a faith-based community that strives to inspire and prepare our students to pray, to learn, to work, to live fully and serve God in one another. Our schools are immersed in faith, offering Liturgies, Masses, and many Celebrations throughout the school year including "Faith Development Days" that enrich the lives of students, our parents and our staff.

Our Division offers quality Catholic education with a focus on Academic Achievement and Success for all Students. We serve the communities of Medicine Hat, Redcliff, Dunmore and surrounding areas.

Our schools operate as Professional Learning Communities through School Success Teams that promote Effective Schools in Safe and Caring environments. We offer strong core Academic Programming, diverse and inclusive Fine Arts programming, French Immersion, Comprehensive Co-curricular Programming and Academy Programming in Fine Arts and Sports.

Demographics

- Enrolment **2594** students ECS - 12
- **142.8** Full Time Equivalent Certified Teachers; **132** Full Time Equivalent Support Staff
- **9** Schools
 - **4** Elementary Schools K – 6
 - **1** Elementary School K – 5
 - **1** French Immersion Single Track Elementary School K – 6
 - **1** Middle School 7 – 9 Fine Arts Academy/English & French Immersion Dual Track
 - **1** Middle School 6 – 9 Sports Academy
 - **1** High School 10 – 12 English & French Immersion Dual Track
- **63** of our students study English as a Second Language (ESL)
- **110** FNMI student population

Strategic Priorities

Continuous improvement is an expectation within our schools. Planning and reporting processes at the school level are essential for focusing efforts to improve the quality of education provided to students. Each year schools complete an annual plan. School plans focus on the strategic priorities of the Division and align with the Provincial Annual Education Results Report.

Medicine Hat Catholic Board of Education held a series of Strategic Planning sessions. The Strategic Planning sessions provided an opportunity for stakeholders to review the vision, mission, values, and to articulate the strategic priorities for the division. Representatives from stakeholder groups included trustees, senior administration, central office staff, and school based administration, teachers and parents.

Based on the responses, the stakeholder groups brainstormed possible themes. The information collected was used to develop Division Strategic Priorities. The Strategic Priorities are the focus for the MHCBE 3 year plan (2016-2019) and for School Based Annual Plans for the 2016-2017 school year.

Developing School Education Plan Priorities

Each priority includes strategies for implementation at the Division and school level and provides outcomes for what success looks like. Working together, in partnership, the priorities will become achievable.

The Medicine Hat Board of Trustees is committed to strategic planning as a systematic process for developing a long term vision that engages stakeholders in meeting the needs of all students who attend the Medicine Hat Catholic School Division.

7 *Strategic Priorities for 2016-2017*



Division & School Priorities

Strategic Priority #1

Increase student engagement by fostering and developing relationships between Students, Parents, Staff, Parish and Community.

Strategic Priority #2

To enhance our Catholic identity.

Strategic Priority #3

To enhance student learning through actions that reflect the values of inclusive education.

Strategic Priority #4

To provide a welcoming, caring, respectful and safe learning environment.

Strategic Priority #5

To enhance and foster a love of the Fine Arts.

Strategic Priority #6

To foster the Catholic spirit of athletics.

Strategic Priority #7

To develop a vision for the use of technology support student learning.

Combined 2016 Accountability Pillar Overall Summary

Measure Category	Measure Category Evaluation	Measure	Medicine Hat CSRD No. 20			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Excellent	Safe and Caring	90.2	90.1	91.4	89.5	89.2	89.1	Very High	Maintained	Excellent
Student Learning Opportunities	Good	Program of Studies	78.4	79.3	79.9	81.9	81.3	81.4	Intermediate	Maintained	Acceptable
		Education Quality	91.0	92.7	92.3	90.1	89.5	89.5	Very High	Declined	Good
		Drop Out Rate	1.2	0.6	0.7	3.2	3.5	3.5	Very High	Maintained	Excellent
		High School Completion Rate (3 yr)	88.3	87.2	85.4	76.5	76.5	75.5	Very High	Maintained	Excellent
Student Learning Achievement (Grades K-9)	Good	PAT: Acceptable	82.7	83.9	85.5	73.6	72.9	73.4	High	Declined	Acceptable
		PAT: Excellence	19.7	18.4	19.5	19.4	18.8	18.6	High	Maintained	Good
Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable	87.9	90.5	88.7	85.0	85.2	85.1	High	Maintained	Good
		Diploma: Excellence	21.9	22.3	22.7	21.0	21.0	20.5	High	Maintained	Good
		Diploma Exam Participation Rate (4+ Exams)	56.5	59.5	58.1	54.6	54.4	53.5	High	Maintained	Good
		Rutherford Scholarship Eligibility Rate	67.1	n/a	n/a	60.8	n/a	n/a	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Good	Transition Rate (6 yr)	62.4	69.1	68.7	59.4	59.7	59.3	High	Declined	Acceptable
		Work Preparation	83.8	80.5	82.6	82.6	82.0	81.1	High	Maintained	Good
		Citizenship	85.2	85.1	86.5	83.9	83.5	83.4	Very High	Maintained	Excellent
Parental Involvement	Excellent	Parental Involvement	83.6	83.2	84.1	80.9	80.7	80.5	Very High	Maintained	Excellent
Continuous Improvement	Excellent	School Improvement	85.8	86.4	84.5	81.2	79.6	80.0	Very High	Maintained	Excellent

Notes:

- Results have been adjusted to reflect the change from previous data source systems to Provincial Approach to Student Information (PASI).
- Due to the change from previous data source systems to Provincial Approach to Student Information (PASI), historical Rutherford Scholarship Eligibility Rate results are not available.
- Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (Grades 6, 9), French Language Arts (Grades 6, 9), Mathematics (6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
- Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.
- Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- Results for the ACOL measures are available in the detailed report: see "ACOL Measures" in the Table of Contents.
- Participation in Provincial Achievement Tests was impacted by the flooding in June 2013 (Grade 9 only) and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
- Participation in Diploma Examinations was impacted by the flooding in June 2013 and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
- Survey results for the province and school authorities were impacted by the changes in the number of students responding to the survey through the introduction of the Our SCHOOL/TTFM (Tell Them From Me) survey in 2014.
- Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

Combined 2016 Accountability Pillar FNMI Summary

Measure Category	Measure Category Evaluation	Measure	Medicine Hat CSRD No. 20 (FNMI)			Alberta (FNMI)			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Learning Opportunities	n/a	Drop Out Rate	3.1	0.0	1.8	6.1	7.0	7.2	High	Maintained	Good
		High School Completion Rate (3 yr)	100.0	66.7	72.2	50.2	47.7	46.4	Very High	Improved	Excellent
Student Learning Achievement (Grades K-9)	Concern	PAT: Acceptable	63.5	64.7	75.1	52.4	52.1	52.8	Very Low	Maintained	Concern
		PAT: Excellence	10.4	5.9	10.7	6.3	6.5	6.2	Low	Maintained	Issue
Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable	84.2	95.8	91.5	78.2	78.3	77.3	Intermediate	Maintained	Acceptable
		Diploma: Excellence	10.5	16.7	16.4	10.0	9.5	9.4	Low	Maintained	Issue
		Diploma Exam Participation Rate (4+ Exams)	37.5	33.3	44.8	20.7	21.0	20.4	Low	Maintained	Issue
		Rutherford Scholarship Eligibility Rate	42.9	n/a	n/a	31.9	n/a	n/a	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	n/a	Transition Rate (6 yr)	48.8	*	n/a	33.5	33.0	33.3	Intermediate	n/a	n/a

Notes:

11. Results have been adjusted to reflect the change from previous data source systems to Provincial Approach to Student Information (PASI).
12. Due to the change from previous data source systems to Provincial Approach to Student Information (PASI), historical Rutherford Scholarship Eligibility Rate results are not available.
13. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (Grades 6, 9), French Language Arts (Grades 6, 9), Mathematics (6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
14. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, and Social Studies 30-2.
15. Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
16. Participation in Provincial Achievement Tests was impacted by the flooding in June 2013 (Grade 9 only) and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
17. Participation in Diploma Examinations was impacted by the flooding in June 2013 and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
18. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

Religious Education—"Showing the Face of Christ to All"

This year our theme is *Out of the fullness of His grace He has blessed us all*, giving us one blessing after another. This theme brings gratitude to the forefront. Medicine Hat Catholic Schools have much to be grateful for: the gift of our Catholic faith, the opportunity to learn in a Catholic school, the opportunity to speak out for a just world, and value all life as a blessing.

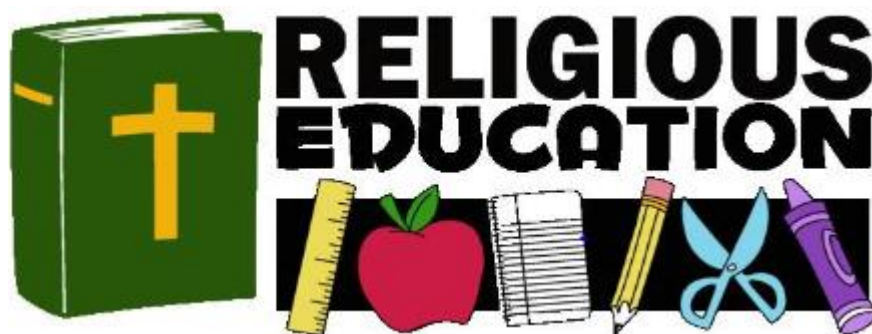
We are called to examine deeper questions related to our faith, our purpose in life and our relationship with God through His Son, Jesus Christ. This important task can only be accomplished through the efforts of schools, parents, and parishes working together.

When Catholic Christian values are integrated into the totality of school – into the working relationships, discipline policies and practices, a safe and welcoming atmosphere flourishes.

We are dedicated to ensuring that staff receive faith formation opportunities that challenge and excite them. The new religious education curriculum continues to be supported through the purchase of resources and time being provided for Teachers to meet together in professional learning communities.

In addition to offering religion courses to our students, we consciously and intentionally strive to teach from a Catholic perspective across the curriculum driven by the belief that we are all created in the image and likeness of God and called to proclaim and affirm the sacredness of human life and the dignity of each person we encounter.

We strive to build Christ-centered communities for service to one another at the local, national, and international levels. Staff and students strive to make a difference in the lives of those who need it most. That learning is a life-long journey in which we all are accountable in making the world a better place in which to live.



Medicine Hat Catholic Board of Education

2016-2017 Annual Education Results Report Summary

Progress

Accountability Pillar Results continue to indicate strong results. The Accountability Pillar ensures all school jurisdictions are measuring success in the same way. Our school division has done exceptionally well and we have a lot to celebrate. Medicine Hat Catholic Schools continue to excel on the Alberta Education accountability pillars. Students are achieving well above the provincial average in 15 of 16 categories, outperforming their provincial counterparts. Our Grade 6 & 9 students average 9.1% higher than the province on meeting the acceptable standards in all Provincial Achievement Exams and our High School Completion Rate has improved the last 3 years and is more than 10% higher than the province. These results show the high quality of education in our Catholic Schools and the commitment of staff and parents in ensuring students are safe, engaged and successful.

Priorities

- Increase student engagement by fostering and developing relationships between Students, Parents, Staff, Parish and Community.
- To enhance our Catholic identity.
- To enhance student learning through actions that reflect the values of inclusive education.
- To provide a welcoming, caring, respectful and safe learning environment.
- To enhance and foster a love of the Fine Arts.
- To foster the Catholic spirit of athletics.
- To develop a vision for the use of technology support student learning.

Summary

Medicine Hat Catholic Board of Education continues to provide excellent Catholic education in partnership with Family, Church & Community.

We are continuing to work together in partnership to find ways to support and sustain our programs throughout the Division.

We continue to be innovative in striving to become more effective and efficient.

Supporting student with needs in an inclusive education model will continue to be a Division goal in order to achieve success for all students.

Financial Summary

School Jurisdiction Code: 4501

STATEMENT OF OPERATIONS
For the Year Ended August 31, 2016 (in dollars)

	Budget 2016	Actual 2016	Actual 2015
REVENUES			
Alberta Education	\$ 25,844,161	\$ 25,586,270	\$ 25,443,636
Other - Government of Alberta	\$ 347,008	\$ 315,904	\$ 270,143
Federal Government and First Nations	\$ -	\$ -	\$ -
Other Alberta school authorities	\$ 138,000	\$ 155,601	\$ 168,105
Out of province authorities	\$ -	\$ -	\$ -
Alberta municipalities-special tax levies	\$ -	\$ -	\$ -
Property taxes	\$ 3,769,649	\$ 3,585,934	\$ 3,546,517
Fees	\$ 949,759	\$ 1,259,462	\$ 1,333,426
Other sales and services	\$ 299,976	\$ 326,686	\$ 189,716
Investment income	\$ 25,000	\$ 33,297	\$ 37,608
Gifts and donations	\$ 133,217	\$ 124,465	\$ 113,983
Rental of facilities	\$ 17,640	\$ 21,974	\$ 22,110
Fundraising	\$ 412,153	\$ 392,564	\$ 365,216
Gains on disposal of capital assets	\$ -	\$ 720	\$ -
Other revenue	\$ 13,000	\$ 40,187	\$ 38,072
Total revenues	\$ 31,949,563	\$ 31,843,064	\$ 31,528,533
EXPENSES			
Instruction - ECS	\$ 2,903,802	\$ 2,732,130	\$ 3,179,990
Instruction - Grades 1 - 12	\$ 21,863,589	\$ 22,992,153	\$ 21,378,914
Plant operations and maintenance	\$ 4,229,771	\$ 3,723,533	\$ 3,637,548
Transportation	\$ 1,177,122	\$ 1,137,160	\$ 1,105,964
Board & system administration	\$ 1,508,553	\$ 1,499,992	\$ 1,455,284
External services	\$ 864,130	\$ 815,758	\$ 692,102
Total expenses	\$ 32,546,967	\$ 32,900,726	\$ 31,449,801
Operating surplus (deficit)	\$ (597,404)	\$ (1,057,662)	\$ 78,732

The accompanying notes and schedules are part of these financial statements.

Parent Involvement

Site-based administrators are asked to include the 'Three Year Plan' and Annual Education Report as standing items on school council meeting agendas during their development and preparation.

School based administrators are also required to interpret and share school results with school council. Summaries of accountability results are made available through school newsletters.

The ANNUAL EDUCATION RESULTS REPORT (AERR) and the Three Year Plan are discussed at Parent Council Association which is an umbrella group of all school councils.

Communication

Medicine Hat Catholic Board of Education will post the Combined Annual Education Results Report and Three Year Education Plan on the website @ www.mhcbe.ab.ca

Copies will be available at the Division office and will also be forwarded to all schools and school councils in the Division.

The Medicine Hat Catholic Board of Education is committed to providing quality education to the students entrusted to our care.

We thank you for your interest in this document.

Should you require additional information please contact:

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communications@mhcbe.ab.ca

Weblinks

- *Approved Operating Budget*
[Approved Operating Budget 2015/2016](#)
- *Fall Budget*
[Fall Budget](#)
- *Division Accountability Pillar Results Report*
[Accountability Results Report](#)
- *2016-2019 Combined Annual Education Results and Three Year Plan*
[Annual Education Results Report \(AERR\) & Three Year Education Plan](#)
- *Class Size Survey Report*
[Class Size Survey](#)
- *Audited Financial Statement as at August 31, 2016*
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- *Facility Capital Plan*
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- *Central Office Contact*
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2016 - 2019