



Combined Annual Education Results Report and Three Year Education Plan for Medicine Hat Catholic Board of Education



2014 - 2017

Message from the Board Chair

Our Catholic School Division aspires to be a partner in transforming Alberta's education system to encourage our young people to be engaged thinkers and ethical citizens with an entrepreneurial spirit. Provincial initiatives such as the new Education Act with its complimentary Regulatory Review, Curriculum Redesign, High School Success, Learning and Technology Policy Framework and Student Learning Assessments show promise to improve the educational experience for Alberta's students. Meanwhile, local initiatives align our division with the province.

In our mission to show Christ to each child, we endeavour to pursue this goal in a collaborative manner amongst our three main partners who make up the cornerstones of our educational system. The Church, the family and the school must work and plan, hand in hand, to attain our goals. Our Three Year Education Plan and Annual Education Results Report serve as a tool to communicate our goals and results to our community.

Mission Vision Values

Our Mission

- In partnership with family, Church and community, we provide Catholic Education of the highest quality to our students.

Our Vision

- A Gospel-centered community committed to:
 - Learning excellence
 - Christian service
 - Living Christ

Motto

- Showing the Face of Christ to All

Our Values

- We believe that Catholic education is a ministry that is at the heart of the Church.
- In our ministry, we value and celebrate
 - Teaching and living our Catholic faith.
 - Our Catholic traditions.
 - Our ability to offer a full range of educational programs for all students.
 - The uniqueness of each child (that each child is special).

Our Principles of Practice

In our ministry we are called, always and everywhere, to:

- Model Christ
- Prayer
- Service
- Strive for Excellence
- Build Community

A Profile of the School Authority

Medicine Hat Catholic Board of Education is a publicly funded School Division with approximately 2500 students in 9 schools.

Medicine Hat is located in Southeastern Alberta and is known as communities of choice. Also known as the sunniest city in Canada, Medicine Hat offers a low cost of living, many amenities and is an ideal place to raise a family.

Our School Division ensures the integrity and enhancement of Catholic Education. We are a faith-based community that strives to inspire and prepare our students to pray, to learn, to work, to live fully and serve God in one another. Our schools are immersed in faith, offering Liturgies, Masses, and many Celebrations throughout the school year including "Faith Development Days" that enrich the lives of students, our parents and our staff.

Our Division offers quality Catholic education with a focus on Academic Achievement and Success for all Students. We serve the communities of Medicine Hat, Redcliff, Dunmore and surrounding areas.

Our schools operate as Professional Learning Communities through School Success Teams that promote Effective Schools in Safe and Caring environments. We offer strong core Academic Programming, diverse and inclusive Fine Arts programming, French Immersion, Comprehensive Co-curricular Programming and Academy Programming in Fine Arts and Sports.

DEMOGRAPHICS

- Enrolment **2418** students K – 12
 - Enrolment Program Unit Funding (PUF)
 - **87** Pre-School Aged Children & **38** Kindergarten
- **144** Full Time Equivalent Certified Teachers; **141** Full Time Equivalent Support Staff
- **9** Schools
 - **4** Elementary Schools K – 6
 - **1** Elementary School K – 5
 - **1** French Immersion Single Track Elementary School K – 6
 - **1** Middle School 7 – 9 Fine Arts Academy/English & French Immersion Dual Track
 - **1** Middle School 6 – 9 Sports Academy
 - **1** High School 10 – 12 English & French Immersion Dual Track
- **71** of our students study English as a Second Language (ESL)
- **120** FNMI student population

Our AERR (At a Glance) Summary

Priorities and Accomplishments

1. ***Enhancement of our Catholic dimension*** is a top priority for MHCBE and we have undertaken specific surveys over the past two years to ask parents and students how they feel we are doing regarding the degree to which:
 - a. Our Catholic faith and values permeate our school curriculum and is reflected in the presence of Catholic symbols, religious celebrations, Faith development opportunities and positive relationships between parishes, schools and homes.
 - b. Our students, staff and parents believe that Catholic Education offers a unique and valuable dimension to education. The results are very positive and provide us with information as to how we can improve.
2. ***Student success is clearly very important*** to any school division and we are no different:
 - a. We are consistently pleased with how well our students do academically but equally important, we are pleased with parental responses concerning such measures as “students demonstrate citizenship and entrepreneurship; the education system demonstrates collaboration and engagement; students and communities have access to safe and healthy learning environments’. While still positive, parents, students and would like to see a broader program offered in our schools. With a smaller population in many of our schools we are attempting to do our best to provide a wide range of programs however it is a challenge but we are improving.
 - b. Measuring growth among our First Nations, Metis and Inuit students is a concern for us because the self- identified number of students is low and therefore measuring achievement accurately is difficult. Nevertheless, we continue to offer support at the school level through the services of an FNMI Coordinator.
3. ***Community engagement is a priority*** in MHCBE and it takes place through a variety of means:
 - a. For instance, each school has parent councils, parent volunteers and through the administration, produces monthly and in some instances, weekly newsletters.
 - b. Each school also provides to parents, timely online access to student progress.
 - c. Each school has numerous activities to which community members are invited or involved.
 - d. Our “social justice” activities, students are regularly engaging our community members and associations. The feedback has been very positive.

- e. At the division level, our Parent Association (Council of School Councils) meets six times per year. Representatives from each school meet with a Trustee and senior administration to hear reports, offer feedback and learn what is taking place in each of the schools.
 - f. Our website provides an opportunity for parents to learn about different initiatives taking place and to provide feedback online. Community feedback is considered on an ongoing basis as well as when determining strategic and budget priorities each year during the Board/Administrators' retreat.
4. ***For complete information*** regarding the board's AERR and financial information, please see www.mhcbe.ab.ca.

Combined 2014 Accountability Pillar Overall Summary

Measure Category	Measure Category Evaluation	Measure	Medicine Hat CSRD No. 20			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Excellent	Safe and Caring	92.7	91.3	90.7	89.1	89.0	88.6	Very High	Improved	Excellent
Student Learning Opportunities	Excellent	Program of Studies	80.9	79.6	81.1	81.3	81.5	81.1	High	Maintained	Good
		Education Quality	92.6	91.7	91.6	89.2	89.8	89.5	Very High	Maintained	Excellent
		Drop Out Rate	1.2	0.8	0.7	3.3	3.5	3.6	Very High	Maintained	Excellent
		High School Completion Rate (3 yr)	85.9	84.6	86.0	74.9	74.8	73.8	Very High	Maintained	Excellent
Student Learning Achievement (Grades K-9)	Excellent	PAT: Acceptable	88.7	82.3	84.5	74.0	75.3	75.5	Very High	Improved	Excellent
		PAT: Excellence	21.8	21.2	21.2	19.0	19.1	19.6	High	Maintained	Good
Student Learning Achievement (Grades 10-12)	Acceptable	Diploma: Acceptable	86.9	91.6	89.3	85.4	84.2	83.4	High	Maintained	Good
		Diploma: Excellence	23.2	21.0	23.1	21.0	19.5	19.1	Very High	Maintained	Excellent
		Rutherford Scholarship Eligibility Rate (Revised)	59.2	68.7	68.1	60.9	61.3	60.8	Intermediate	Declined	Issue
	n/a	Diploma Exam Participation Rate (4+ Exams)	49.3	58.3	57.7	50.5	56.6	55.9	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Excellent	Transition Rate (6 yr)	69.8	69.1	63.8	59.2	59.5	59.1	Very High	Improved	Excellent
		Work Preparation	84.2	83.1	82.3	81.2	80.3	80.0	High	Maintained	Good
		Citizenship	88.2	86.0	85.0	83.4	83.4	82.6	Very High	Improved Significantly	Excellent
Parental Involvement	Excellent	Parental Involvement	83.2	85.7	84.5	80.6	80.3	80.0	Very High	Maintained	Excellent
Continuous Improvement	Excellent	School Improvement	84.5	82.8	85.0	79.8	80.6	80.2	Very High	Maintained	Excellent

Notes:

1. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (Grades 6, 9), French Language Arts (Grades 6, 9), Mathematics 9 KAE, Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE). Grade 3 results were not included due to the introduction of the Student Learning Assessment Pilot.
2. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.
3. The subsequent pages include evaluations for each performance measure. If jurisdictions desire not to present this information for each performance measure in the subsequent pages, please include a reference to this overall summary page for each performance measure.
4. Data values have been suppressed where the number of students or respondents is less than 6. Suppression is marked with an asterisk (*).
5. Please note that participation in Diploma Examinations and Grade 9 Provincial Achievement Tests was impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
6. Survey results for the province and some school authorities were impacted by an increase in the number of students responding to the survey through the introduction of the Tell THEM From ME survey tool in 2014.

Religious Education ~ “Showing the Face of Christ to All”

Medicine Hat Catholic Schools offers a varied and high standard of programming; however our purpose extends beyond the imparting of information or the development of skills. We exist to educate the whole child, to form the whole person, to nourish each person as a child of God.

In a world that is constantly changing, our mission is to offer something to our young people that last, something that will sustain them long after they leave our buildings. With the support of the home and the parish community, we demonstrate a way of living that offers guidance through challenging times and encourages our children to become the best people they can possibly be.

We strive to ensure that our shared faith is the motivation behind every activity that takes place in our schools. Our children learn about catholic contributions in science, explore religious themes in literature, learn about issues of social justice and help to serve those in need locally. Our children pray regularly throughout the school day, gather together for worship, observe the seasons of the liturgical calendar, and are encouraged to see the hand of God in every aspect of life. Our children are taught the inherent dignity of human life, and encouraged to recognize themselves as God’s work of art.

It is our priority to guarantee that our Catholicity remains at the core of all that we do, to ensure it continues to shape us as well as define us. Over the last few years we have dedicated time to ensure we as a community further develop our mission into a daily reality in our schools. We are firmly committed to building strong relations with our local parish communities. We meet regularly with our priests, arrange for students to visit our churches and invite parish teams into our schools.

We are dedicated to supporting our teachers in their ministry, through faith formation programs, professional development opportunities, investment in specialist staff and the provision of faith based resources. Each year we dedicate time and energy to enhancing the religious symbolism in our schools, so it is clear in our buildings, as well as in our students and staff, exactly who we are and why we exist.

This year our theme is **Carrying the Light of Christ into the World**. We continue to “Show the face of Christ” to many young people, their families, and the community at large. We are determined to continue to bring more young people into relationship with a loving God, to bring to them the “Good News”.

MEDICINE HAT CATHOLIC BOARD OF EDUCATION 2014 - 2015 AERR SUMMARY

PROGRESS

Accountability Pillar Results continue to indicate strong results. The Accountability Pillar ensures all school jurisdictions are measuring success in the same way. Our school division has done exceptionally well and we have a lot to celebrate. Medicine Hat Catholic Schools continue to excel on the Alberta Education accountability pillars. In 6 of 7 categories, the Division received a rating of excellence, with the highest score being in the area of **Safe** and **Caring Schools**. We are proud of our parents, staff, and students who work to create this caring community.

PRIORITIES

- Grow in Faith
- Improve collaboration with our Stakeholders
- Close the gap for FNMI Students
- Focus on Early Education
- Build capacity in the inclusive education system
- Build community
- Look for ways to sustain and strengthen all areas of Division programming

SUMMARY

Medicine Hat Catholic Board of Education continues to provide excellent Catholic education in partnership with Family, Church & Community.

We are continuing to work together in partnership to find ways to support and sustain our programs throughout the Division.

We continue to be innovative in striving to become more effective and efficient.

Supporting student with needs in an inclusive education model will continue to be a Division goal in order to achieve success for all students.

FINANCIAL SUMMARY

School Jurisdiction Code: **4501**

STATEMENT OF OPERATIONS
For the Year Ended August 31, 2014 (in dollars)

	Budget 2014	Actual 2014	Actual 2013 (Restated)
REVENUES			
Alberta Education	\$ 29,354,892	\$ 25,845,296	\$ 26,474,321
Other - Government of Alberta	\$ -	\$ 289,142	\$ 339,511
Federal Government and First Nations	\$ 74,000	\$ -	\$ 4,736
Other Alberta school authorities	\$ -	\$ 179,943	\$ 230,149
Out of province authorities	\$ -	\$ -	\$ -
Alberta municipalities-special tax levies	\$ -	\$ -	\$ -
Property taxes	\$ -	\$ 3,932,134	\$ 3,930,555
Fees (Note 12)	\$ 834,170	\$ 1,218,841	\$ 1,094,578
Other sales and services	\$ 411,942	\$ 1,620	\$ 1,530
Investment income	\$ 5,000	\$ 43,174	\$ 18,312
Gifts and donations	\$ 166,469	\$ 149,370	\$ 184,417
Rental of facilities	\$ 114,042	\$ 19,705	\$ 21,105
Fundraising	\$ 416,172	\$ 412,153	\$ 462,148
Gains on disposal of capital assets	\$ -	\$ 25	\$ 125
Other revenue	\$ 14,196	\$ 38,149	\$ 15,347
Total revenues	\$ 31,390,883	\$ 32,129,552	\$ 32,776,833
EXPENSES			
Instruction (ECS - Grade 12)	\$ 24,016,211	\$ 24,823,620	\$ 25,540,083
Plant operations and maintenance	\$ 3,946,980	\$ 3,777,850	\$ 3,713,379
Transportation	\$ 1,212,669	\$ 1,174,807	\$ 1,165,598
Board & system administration	\$ 1,616,820	\$ 1,488,218	\$ 1,676,765
External services	\$ 451,258	\$ 335,312	\$ 418,162
Total expenses	\$ 31,243,938	\$ 31,599,807	\$ 32,513,987
Operating surplus (deficit)	\$ 146,945	\$ 529,745	\$ 262,846

The accompanying notes and schedules are part of these financial statements.

Note: Please input "(Restated)" where Actual 2013 comparatives are not as presented in the finalized 2012/2013 Audited Financial Statements filed with

AOS = AOS on Statement of Financial Position	\$ -
(Decrease) / Increase in Endowments as per Statement of Cash Flow	\$ -
Net Change	\$ -

PARENT INVOLVEMENT

Site-based administrators are asked to include the 'Three Year Plan' and Annual Education Report as standing items on school council meeting agendas during their development and preparation.

School based administrators are also required to interpret and share school results with school council. Summaries of accountability results are made available through school newsletters.

The AERR and the Three Year Plan are discussed at Parent Council Association which is an umbrella group of all school councils.

COMMUNICATION

Medicine Hat Catholic Board of Education will post the Combined Annual Education Results Report and Three Year Education Plan on the website @ www.mhcbe.ab.ca

Copies will be available at the Division office and will also be forwarded to all schools and school councils in the Division.

The Medicine Hat Catholic Board of Education is committed to providing quality education to the students entrusted to our care.

We thank you for your interest in this document.

Should you require additional information please contact:

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