

Policy 1

DIVISION FOUNDATIONAL STATEMENTS

Our Mission

In partnership with family, Church, and community, we provide Catholic Education of the highest quality to our students.

Our Vision

A Gospel-centered community committed to:

- Learning excellence
- Christian service
- Living Christ

Our Motto

Showing the Face of Christ to all.

Our Values

We believe that Catholic education is a ministry that is at the heart of the Church. In our ministry, we value and celebrate:

- Teaching and living our Catholic faith.
- Our Catholic traditions.
- Our ability to offer a full range of educational programs for all students.
- The uniqueness of each child (That each child is special).

Our Principles of Practice

In our ministry we are called, always and everywhere, to:

- Model Christ
- Prayer
- Service
- Strive for Excellence
- Build Community

Translating Ideas into Actions

We are called to model Christ

Christ's Life and Teaching Serve as our Foundation

- We provide an education based on the teachings of Christ:
 - What would Jesus do? How did He act when faced with challenge or adversity?
 - We look for the lesson in every situation.
 - Empty yourself of your "self".
 - We make time for prayer.
- We provide a Christian environment.
 - We nurture each student in a positive, caring, and safe learning environment.
 - We work out of love not fear.
 - We are constant in our love and actions.
 - We ensure the equality of opportunity for each child and a respect for individual differences.

We are called to be Prayerful

Prayer Brings us into a Better Relationship with God and Others

- It is a way of life in our Catholic faith.
 - Our Catholic faith permeates our buildings in actions and symbols.
 - We celebrate the traditions of Church.

We are called to Service

Service is an Extension of Modeling Christ

- We need to celebrate our ability to serve.
 - We find joy in service. It is in giving that we receive.
- We are faith leaders, modeling Christian values.
 - We practice Christian Leadership.
 - Actions speak louder than words.
- We encourage our students to practice Christian service.
 - We need to increase the level of awareness of the service we do already.
 - We can perform different kinds of service.

We are called to Strive for Excellence

Excellence is the Essence of Who We Are

- It fits with our vision and mission.
- It is about reaching individual potential—being the best we can be.
 - Our schools promote spiritual, physical, academic, emotional and social development, which allows students to achieve their individual potential.
- Facilitating opportunities for growth and promoting best teaching practices.
- Opportunity to live what we believe.

We are called to Build Community

We Build on our Individual and Collective Strengths

- Building community is an extension of our Mission and our faith.
- Building community sets the stage for everything else we do.
 - Our students are supported by parents, parish and community
 - Our schools work together for the benefit of the Division.
 - Our schools welcome all.
- We need relationships and networks to face the challenges we have.
 - Working together we can do more.
 - Community shows us we need each other and that we can seek out support.
 - We can build on the strengths of others.

DIVISION LOGO



Logo Description- Each item in the design is doubly symbolic in order to represent both: (a) Religious and (b) Educational Functions of the Board:

Candle and Flame:

- (a) The Presence of God
- (b) Passing on the Knowledge, Enlightenment

The Book:

- (a) The Bible, the Gospels and the Word of God
- (b) the tools the students access for Knowledge and Learning

The Cross:

- (a) Christ Centered Education
- (b) The Calling of Catholic Education in our Division

Legal Reference: Preamble, Section 3, 7, 11, 18, 25, 27, 33, 35.1, 51, 52, 53, 67, 222 Education Act
Fiscal Planning and Transparency Act
Guide to Education ECS to Grade 12
Policy and Requirements for School Board Planning and Reporting
School Authority Planning and Reporting Reference Guide

Ministerial Order 004/98

First Reading	December 13, 2011
Second Reading	March 13, 2012 (proposed)
Third Reading	March 13, 2012 (proposed)

First reading	June 9, 2020
Second reading	September 8, 2020
Third Reading	September 8, 2020